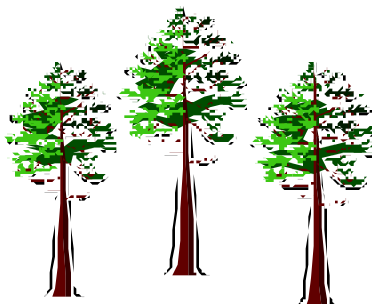


Comstock Park Public Schools

# PINE ISLAND



*Established 1998*

# ELEMENTARY

**6101 Pine Island Drive NE  
Comstock Park, Michigan 49321-0902  
Phone: 254-5500**

## **2007-2008 Student Planner**

This Planner belongs to:

Name: \_\_\_\_\_ Grade: \_\_\_\_\_

Teacher: \_\_\_\_\_ Room : \_\_\_\_\_

Home Address: \_\_\_\_\_

Home Phone: \_\_\_\_\_

**This planner is a gift to each Pine Island Panther from the Pine Island Parent-Teacher Organization. Thank you, PTO!**



### **Pine Island Elementary School Staff**

#### **Grade Three**

Sharon Andree	Laura Lamoreaux
Lisa English	Amanda Miller
Denny Glerum	Diane Pickel
Molly Lachniet	Connie Schultz

#### **Grade Four**

Julie Barnes	Mary Kelley
Colleen Cleary	Kathy Kozal
Jane Fix	Hope Oosterhouse
Wendy Hawes	

#### **Grade Five**

Kurt Burns	Tony Monar
Dawn Callendar	Marty McLeod
Danielle Mead	Melissa Stein
Sue Hunt	

**Self-Contained Classroom**      Jennifer Kobi

<b>Art</b>	Patti terHaar
<b>Music</b>	Jeanette Emmel
<b>Physical Education</b>	Maribeth Johnston

<b>Speech and Language</b>	Kim Kinstle
<b>School Social Worker</b>	Deb Casey
<b>Responsible Thinking Center</b>	Pat Calkins
<b>Counselor</b>	Stacy Kennelly
<b>Secretary</b>	Di Dellinger
<b>Secretary</b>	Rena Rhoads
<b>Principal</b>	Jan Fetrow

### **Comstock Park Schools Directory**

Superintendent of Schools  
**Mr. Dwight Anderson**      254-5001

Business Manager    **Jill Kasul**      254-5006

**Families, Community Members & Business Reps.** may sign up to receive our district electronic newsletter at [www.CP-CONNECTIONS.US](http://www.CP-CONNECTIONS.US) or call 616-363-3314 for additional information.

### **School Day**

**School Begins**      **8:15**  
**School Ends**      **3:05**  
**Half-day Dismissal Time** **11:45**

Students should not be dropped off earlier than 8:05 and should be picked up by 3:15. There is no one on duty to supervise students before and after these times. For the safety of the children, please adhere to this rule. Students should arrive at 8:10.

#### **TRAFFIC CONTROL**

- Please only use the Parent Parking Lot and Drop-off Circle. For the safety of everyone, we do not want children or parents crossing the Bus Circle.
- Please do not 'park' in the Parent Drop-off 'Circle.' This blocks traffic and may make other parents late for work and appointments.
- When dropping-off or picking-up, please instruct your child to look both ways, and then walk to your car when it is safe to do so. It is very unsafe for children to run through traffic to get to your car.
- Please drive slowly. Thank you.

#### **NOTE**

**Please do not go directly to the classroom to pick up your child.** Parents are asked to wait in the entry way so as not to disturb the last few minutes of class. During the school day, all students must be called to the office and signed out by their parent.

### **Communication Is Key To A Successful Education**

**Pine Island Web Site**  
[Http://www.cpps.schools.com](http://www.cpps.schools.com)

**District Monthly Newsletter**  
 "Schoolhouse"

**Building Monthly Newsletter**  
 "Pine Island Paw Prints"

**PTO Monthly Newsletter**  
 "PTO Pulse"

**Classroom Weekly/Bi-Weekly Newsletters and/or Folders**

**Individual Daily Student Planners**  
 Communication with parents regarding concerns, appointments, assignments due or missing, special events.

**Anytime**  
 Email, Voice Mail, Person to Person.

## Lunch Information



The Comstock Park Public Schools have implemented a lunch swipe-card program in the lunch line this fall. This allows parents to place money into their student's account and eliminates the need to send cash to school every day. Free and reduced lunch applications are provided to every family at the start of school and available throughout the school year upon request.

## Placement of Students

Please understand that our process for placing children into their classrooms is done with the greatest of care and careful consideration of the following criteria:

- Academic ability levels
- Balance of boys and girls
- Recommendations of specialized staff (counselor, special educator, teacher, reading teacher, etc.)
- Teacher personality and teaching style
- Student personality and learning style

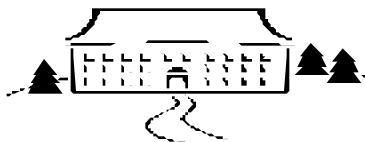
After assignments are given, in order to maintain stability for students, teachers, and families, moving a child's enrollment from one class to another will only be considered in extreme cases and only after the following process is followed:

- Request in writing to the principal with sound educational rationale.
- Meeting with the child's assigned teacher, counselor, and principal.

While consideration is given to all requests, please understand that moving a child cannot be guaranteed even after following this process. All factors must be considered, including other children who may be displaced because of another family's request.

## Use of Facilities

Pine Island Elementary School is available for the community to use. To schedule use of the facilities call the school office at 254-5500 and call Nancy Dahl at C.P.H.S. at 254-5201. Please understand that for some functions a rental fee will be assessed. Keep in mind that priority will be given to school related activities. We ask only that you respect the property of others and leave the building as you have found it.



## Visitors Welcome

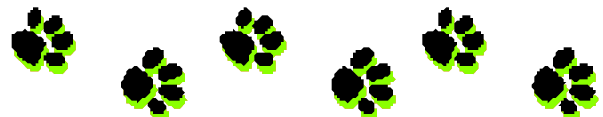
All visitors must stop in the office to sign-in and get a visitor's badge. so we know you are in the building. In addition to attending special events at Pine Island, we would like to encourage parents to visit the school and their child's classroom whenever it is possible. We ask that you make an appointment with the principal to observe your child's classroom, or to discuss something with a teacher or the principal, please make an appointment, so our needs can be met without disruption to the teaching and learning process.



## Bus Transportation

Written parent permission is required from both the sending and the receiving parent, if a student must ride a different bus or is going home with another student.

Students may ride another bus for emergency purposes only. Remember this will not be allowed just because one student decides to visit another. While traveling on the school bus, students are under the supervision and direction of the driver. The driver will review bus standards for conduct. Improper behavior on the bus may result in the loss of this privilege. For any questions please call the school office.




## Code of the Panther


### Expectations for Student Conduct




#### General School Expectations

- 1 Students will show respect for other people and be courteous, including wearing their hats and handkerchiefs outdoors only.
- 2 Students will use appropriate language at all times.
- 3 Students will follow instructions given by adults.
- 4 Students will respect the personal space of others by keeping hands, feet, and objects to themselves.
- 5 Students will settle differences peacefully. 
- 6 Students will enter, travel through, and exit the building in a safe and orderly manner as directed by school personnel. Students are expected to use hallway, bathroom, and medical passes at all times.
- 7 Students are expected to go out and come in from recess in a quiet, orderly manner because other students are having class.
- 8 Toys, Radios, and Electronic Equipment, including cell phones, CD players, MP3 Players, and video games, will be left at home unless the teacher's and principal's permission is obtained in advance.
- 9 Pine Island is a GUM-FREE school.

#### Playground Expectations


- 10 Students will speak respectfully and obey playground supervisors at all times. 
- 11 Students will remain in approved areas at all times.

- 12 Students will play safely. Students will not play rough. Pushing, tackling, and fight-like games are not safe and are not permitted.
- 13 Food/candy is not allowed on the playground.
- 14 Students will use playground equipment as it was intended to be used (one person per swing, no walking or tag on slides, etc.). Basketballs and footballs may be brought to school. Hard balls are not allowed.
- 15 Students will remain off of snow hills and leave snow on the ground. 

#### Cafeteria Expectations

- 16 Students will follow directions of supervisors at all times.
- 17 Students will enter and move about the cafeteria in an orderly fashion.
- 18 Students will use indoor voices in the cafeteria.
- 19 Students will remain in the cafeteria or on the playground during lunch times. Students will go into the hallways and classrooms only with permission and a pass.

#### Consequences for Improper Behavior

- 20 Appropriate behavior will be recognized and rewarded whenever possible and practical.
- 21 Parent notification and conferencing will be important components of dealing with inappropriate behavior. 
- 22 Following are general ways that inappropriate behavior will be handled: Conference with teacher or principal to clarify and reinforce expectations. Loss of recess privileges. Reflect on incident in writing. After school detention. Suspension in school and/or from school.

**No student has to endure threats and feel uncomfortable in their academic setting.**

**Harassment and Intimidation** is unlawful under Michigan and Federal Law. Persons experiencing these types of conduct should report such incidents to the building principal or superintendent. Retaliation against a reporting person and/or false reporting is prohibited and may lead to disciplinary or legal action.

#### **Definition of Harassment**

Any unwelcome or unwarranted behavior that makes you feel uncomfortable, threatened or degraded, regardless of age or gender, including but not limited to: continual teasing, threatening, rumor spreading, stalking, name-calling, notes of a threatening and/or sexual nature, grabbing/touching, pressure for sexual favors, unwanted phone calls, phone calls of a sexual nature, rape/assault.

## Proper School Attire

Every student's appearance is primarily the responsibility of that individual or his/her parents. However, the school does maintain certain standards that are based upon factors of health, safety, cleanliness, and maintaining the orderly functioning of the school.

Examples of clothing not considered appropriate for school include, but are not limited to:

- Clothing which leaves the midriff bare such as halter/tube tops, short shirts, muscle shirts, half-shirts, or clothing made of sheer materials. Shoulder straps should be two inches wide (four finger rule).
- Short shorts/skirts (finger-tip rule), Tear-away pants, Pants which are sagging off a student's waist
- Clothing which depicts sexual innuendoes (I.e. hottie, cutie) drug, alcohol, or tobacco use; hatred or violence; or which is vulgar, disrespectful, offensive or sexually suggestive in nature. This includes band names and logos.
- No make-up (including bottles of finger nail polish), purses, chains, *large* earrings,
- unnatural hair color (except on special days like Halloween or Crazy Hair Days),
- hair spray, fake fingernails. These items can cause undue competition between
- students and huge distractions from learning.



For safety purposes, shoes should be worn at all times. Sneakers or tennis shoes are necessary for Physical Education class.

Hats and handkerchiefs will be worn outdoors only, except on designated Hat Days. Adequate outdoor attire is essential as all students are required to go out for recess for supervision purposes.

If a student's dress is considered inappropriate, the student will be sent home to change clothes.

## Medication and Student Health

Comstock Park Board of Education Policy states that if a child is required to take medication during school hours and the parent is not able to be at school to administer the medication, only the principal or her designee, in the presence of another adult, will administer the medication in compliance with the instructions of a physician (as indicated on the prescription label), or the written instructions of the parent or guardian if the medication is non-prescriptive.

The **parent must bring the medication to school** in its original container labeled by the pharmacy or manufacturer. Medication is kept in the office. No medication is to be kept by a student. The only exception to this being meter dosed inhalers for the treatment of asthma. Students who provide the school with written permission from their doctor may carry their inhaler with them.



The parent must complete appropriate forms authorizing the school to administer medication. The parent will assume the responsibility of informing the principal of any changes in the student's health or medication.

The school district retains the right to reject requests for administering medication to a child.

## Head Lice

Comstock Park Board of Education policy states :

- ◇ No student with head lice or nits (eggs) will be permitted to attend school. If evidence of lice are found on children, parents will be called to pick up the student immediately for treatment.
- ◇ Students may return to school after one treatment. They must be free of lice before readmission.
- ◇ Information will be provided to children and parents regarding prevention practices.



# PTO

## *Working Together To Support Our Schools*

The Comstock Park Public Schools PTO plans to be busy working on a variety of projects for the betterment of our schools. We need you to be involved. Regular meetings are *usually* held at 7:00 p.m. on the second Tuesday of each month, rotating the location between the three elementary schools. Watch for notifications of meetings! For more information contact the school office.



### **Regular School Attendance**

**If your student will be absent or tardy, please call 254-5502 .**

Regular and consistent attendance is necessary not only for academic success but also to instill in students life-long habits of dependability, punctuality, and self-discipline. Comstock Park Schools have a complex, fast paced curriculum and students are getting ready to take the MEAP Test in 3rd, 4th, and 5th Grades. More than 10 absences/tardies is considered excessive by State standards. Please remember that the state law includes tardies in this accountability, as well as days out, because of the disruption to the education of your child, other children, and the teacher's instruction. Research does clearly show that a lack of consistent attendance at school is a major contributor to student failure. We all want the very best education for your child(ren).

School attendance is compulsory by Michigan law. Pine Island Elementary School has the responsibility of keeping complete attendance records and working with parents to ensure that students are in attendance whenever possible. Parents will be notified in writing by the principal when a student has 5, 10, and 15 unexcused absences/tardies. If attendance does not improve, the Kent Intermediate School District's Truancy Officer will be notified.



**Step 1** Letter # 1 for 5 absences/tardies

Purpose: Awareness

Request: Parent cooperation in correcting the situation.

**Step 2** Letter # 2 for 10 absences/tardies

Purpose: Growing concern

Request: Parent, please call principal.

**Step 3** Letter #3 for 15 absences/tardies

Purpose: Advised that failure to take proper steps to ensure that your school-age child is in continuous and consecutive attendance of school may be interpreted as a violation of MI Compulsory Attendance Law (380.156).

Request: Please meet with principal.

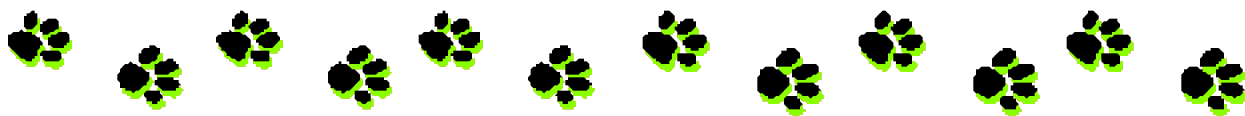
**Step 4** Letter # 4 for more than 15 absences/tardies

Notification that absenteeism referral has been sent to KISD Truant Officer.

### **Curriculum**

Pine Island prides itself on having a rigorous and comprehensive curriculum. Each grade level has a brochure that defines academic expectations for that grade. You also will be getting communications from your child's teacher regarding specific criteria for projects and assignments. Please be sure to read all information coming home.

Although curriculum is important, we strongly believe in developing the whole child and are here to ensure each child's healthy social, emotional, physical, artistic and academic growth.



*This Planner is provided to all students at no cost to their family. Should it need to be replaced due to loss or destruction there will be a five dollar fee assessed.*

## **Homework Guidelines**

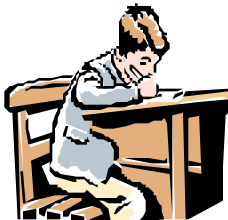
This homework policy is a guideline and is not to be interpreted rigidly. The individual student's needs as well as the specific classroom's needs must also be considered. The following guidelines have been prepared to assist teachers, parents and students to clearly understand their respective responsibilities and expectations.

### **STUDENTS:**

- Students are expected to complete all homework assignments.
- Homework assignments are expected to be handed in on time.
- Students are expected to ask for clarification if an assignment is unclear.
- Students should adhere to a regularly scheduled study place and time. (Example: 30 minutes/night, 5 days/week). If no homework has been assigned, the time and place should be used for review of class work, or any quiet reading or writing activity.
- Students should save checked and returned homework assignments and papers to review for upcoming quizzes, tests, and exams/
- Reviewing notes, recopying notes, and study for tests are a type of homework.
- Multiple tests occurring on the same day will require time management on the part of the student.
- Students should:
  - Keep a systematic log of homework assignments and due dates.
  - Take home and return materials necessary for completion of homework assignments.**
  - Do their homework.
- Students are expected to make up work that they miss as a result of absences and are also expected to complete assignments at home that they fail to complete during allotted study time during the school day.
- Each building will develop a policy for homework make-up.

### **PARENTS:**

- Parents are expected to provide a reasonable quiet and well-lit work area for students. A hard, flat surface for writing is advisable.
- Parents should cooperate and assist students in developing a workable study schedule.
- Parents are expected to be available to maintain a quiet study atmosphere, minimize interruptions and assist if necessary.
- Parents should provide students with necessary school tools – paper, pencils, eraser, ruler, folders, notebook and access to reference materials.
- Parents should periodically check student's homework and assignment pads and review and discuss returned papers and grades.
- Parents should contact teachers whenever homework questions or concerns arise.
- If students do not understand the assignment, parents should help them by re-reading the instructions and then trying to explain the lesson problems. Cooperative learning between parents and their children is encouraged as long as parents do not do the work for their students.
- Parents' attitudes toward homework (and school in general) can influence their child's success.
- Parents should encourage good quality homework assignments.



**K-12 Homework  
Guidelines**

<b>Grade Level</b>	<b>Length of Time</b>	<b>Days per Week</b>
3	40 Minutes	5 Days
4	50 Minutes	5 Days
5	60 Minutes (1 Hour)	5 Days

**Watch the Pine Island Paw Prints**, our school newsletter, for regular news, calendar updates, feature stories, current events, PTO news, and more. It is published about every four weeks.

# THE RESPONSIBLE THINKING PROCESS

## “Discipline” means “To Teach”

### Making Responsible Choices

Pine Island Elementary School, as well as Mill Creek Middle School, has adopted the school-wide management and discipline program call the “Responsible Thinking Process” (RTP). The RT Theory maintains that, as human beings, we are designed to be self-controlling, rather than externally being controlled by others.

As such, this program is designed to teach children how to control what happens to them in ways that doesn't interfere with others. It is non-manipulative and non-punitive. It builds the self-esteem and self-confidence of the child empowering them to solve their own problems and building mutual respect between the adult and the child. When this happens, discipline problems will be reduced, and learning time is increased. Our goal is to create a school community where everyone will show respect for the rights of others.



When we repeatedly tell children how to follow the rules, we are doing the thinking for them. On the other hand, when we ask children what they are doing, if that behavior is appropriate, and what the consequence of breaking the rule is, we bring their awareness to the behavior and its natural consequences. By asking students these questions, *they* are required to do the thinking and relating of implications and natural consequences. This system begins teaching children to independently control their own behavior.

### Our Discipline Philosophy

We believe that all students are responsible for their own actions and must be taught to respect the rights of others. Teachers have a right to teach and students have a right to learn in safety. None of the students have a right to disrupt at school, regardless of where they are, especially if they are preventing other students from learning or are threatening the safety and rights of others.

### Classroom Rules

No student is allowed to disrupt in class or anywhere else in school, including the school bus. When they do disrupt, the children are guided through a questioning process helping the child to make the choice of remaining where they are and following the rules or going to the Responsible Thinking Classroom (RTC), where they stay until they indicate to the teacher that they are willing to follow the rules. When they do make the choice to leave and go to RTC because of continued disruptions, they are taught by the RTC coordinator how to work out a plan which they will use to negotiate their return to the person and place where the disruption occurred. Students are permitted to go to all other classes and other areas, such as the cafeteria, recess, and the library, where they *are* following the rules.



### Responsible Thinking Questions

1. What are you doing?
2. What are the rules? or Is that okay?
3. What happens when you break the rules?
4. Is this what you want to happen now?
5. What do you want to do now?
6. What will happen if you disrupt again?

If a child avoids dealing with the adult in charge, the questions will be repeated. If the refusal to cooperate continues, the adult simply says, “I see you have decided to go to RTC.” The child must leave at once and go to RTC where they will create a plan for following the rules and negotiate his/her way back to the place where the disruption occurred. The exception to the questions being asked is at lunch and recess due to the ever-changing dynamics of the groups during these times.

The same process will be followed if a student chooses to disrupt in RTC. However, in the RTC situation, the second disruption means the student has *chosen to go home*. There will be no negotiating this process. The student must then write a plan at home to negotiate with the RTC coordinator to get back into RTC *after meeting with the principal*. When the student is back in RTC they will then write a plan to negotiate with the person in the place where the original disruption occurred.

In schools where this program has been successfully adopted, 65% of the students never use RTC; 25% choose to disrupt only once, and, after making a successful plan for following school rules, never return to RTC. For the small percentage of students who find difficulty in following rules, we plan to ask their parents to join us here at school, so that we may work with them in helping their children succeed in following school rules.

We have seen this process work in our school with very positive results. We have found that students develop an increased sense of self-discipline, and, in many cases, their grades improve. This process is based on the book Discipline for Home and School by Edward E. Ford. We have copies of the book available for you to borrow from our school counseling office. A video on the program is also available on loan. More information may be obtained at the following web sites: [www.responsiblethinking.com](http://www.responsiblethinking.com) and [www.brandtpublishing.com](http://www.brandtpublishing.com) If you have any questions, please feel free to call us here at school.

**Read! Read! READ! READ!!**

Parents. Want to support boosting your child's reading skills? One great way is to have your child read to you. According to Mary Leonhardt, author of *Keeping Kids Reading*, good readers spend time reading to their parents.

Invite your child to pick something to read – anything from comic strips to a favorite book. Then, sit back and enjoy, without being critical. You can read to each other while waiting in a restaurant or the doctor's office, when traveling, or during your usual read-aloud time. Ask your child questions about the content and meaning of what you read together to work on comprehension. It boosts your child's confidence to do something for you and with you – and it also strengthens your relationship.



**Equal Access To Educational Opportunities**

It is the policy of the Comstock Park Public School District that no person shall, on the basis of race, color, national origin, sex or handicap, be excluded from participation in, be denied benefits of, or be subject to discrimination under any program or activity and in employment.



**Field Trips**

For the safety of all children and to maintain a focus on academics it is the policy of Pine Island to withdraw the privilege of attending a Field Trip based on excessive behavior patterns in the following areas: poor attendance, incomplete school work, RTC referrals and/or suspensions. Again, due to safety and space issues at the site, we ask that siblings do not attend the Pine Island field trips.

**Parental Involvement Opportunities**

Please call the school office to find out the many ways you can become involved in your child's education.



We support our children.

**Notice For Grievance Procedures**

If any person has a concern or question with Comstock Park Public Schools' compliance with the principles and/or regulations of (1) Title VI of the Education Amendment Act of 1972, (2) Title IX of the Education Amendment Act of 1972, (3) Section 504 of the Rehabilitation Act of 1973, he or she may contact the Superintendent's Office at the following address: 101 School Street NE, Comstock Park, Michigan 49321, (616) 254 – 5001

## Things That Set Us Apart From the Rest

### **SPOT is Watching All The Time**

Pine Island Elementary students may be **SPOT**ted at almost any time and parents will be glad they were! **SPOT** stands for **Students Positively Observed** by **Teachers** and is a program that recognizes and rewards students' acts of kindness, goodwill, and exemplary behavior. On Fridays students are awarded tokens of our appreciation. All students whose names are submitted that week have their names read over the intercom.



**SPOT**

### **Student Council Fosters Leadership**



Each 5th grade classroom elects a Representative and an Alternate to serve on our school Student Council. The purpose of the Council is to model the democratic process, foster leadership, promote school spirit, and foster teamwork and goal setting. Under the supervision of our teachers the Council meets regularly and hosts special events at school.

### **School Service Corps**

#### ***An Opportunity to Serve and work together***

Third, Fourth, and Fifth grade students are offered the opportunity to join our School Service Corps (SSC). Students fill out an application, interview, and are chosen based on good academic standing and display of exemplary behavior to be able to serve. The SSC is a group of volunteers dedicated to serving the school in a variety of capacities including: grounds beautification, food service, door holders, art squad and more. This group is overseen by the principal and the counselor.



### **Respect and Responsibility Caring For Others**

Throughout each week students hear messages from the Principal over the intercom which teach a lesson or provide a reminder about treating one another with respect and fulfilling each student's responsibility to contribute positively to the school, their family, and the community. Some of these lessons may be followed by exercises that teachers use to support the message in the classroom.

### **Character Counts**

For today's children, life is a whirlwind of hopes, disappointments, discoveries, relationships, achievements, and missteps. Like all of us, they need solid footing in a shifting culture and dependable answers for a changing and often confusing world. Somewhere on this path, parents, teachers, and school administrators try to help by encouraging character-based principles that will enable children to succeed at life. **Character Counts** shares these goals. This nonsectarian, nonpartisan coalition of schools and communities promote interpersonal skills. Through classroom lessons, discussion, and by weaving these understandings into daily lessons, your child will be learning the six pillars of character: Trustworthiness, Respect, Responsibility, Fairness, Caring, and Citizenship. For more information check the web at [www.charactercounts.org](http://www.charactercounts.org).



### **In The Spotlight**

Every week the principal will identify students from each grade level to be in the "Spotlight." At the beginning of the year the students will make a small poster about themselves which will be laminated and displayed during the week that he/she is in the Spotlight. Students may want to bring a special picture to attach to this keepsake. Throughout the year every student at Pine Island will be recognized in this way. Each student is unique and special to us.

# Supplies To Bring

## 3<sup>rd</sup> Grade

NO TRAPPER KEEPER TYPE NOTEBOOKS. (They don't fit in desks.)

- long colored pencils     24 regular #2 pencils     big erasers     pencil top erasers
- crayons     4 glue sticks     small scissors     highlighters
- 2 large boxes of kleenex for classroom     12" ruler     red pens
- handheld pencil sharpener with enclosure for shavings
- 6 two-pocket folders     Wide-ruled loose-leaf Notebook Paper
- gym shoes for gym class     2 Wide-ruled spiral Notebooks

## 4<sup>th</sup> Grade

NO TRAPPER KEEPER TYPE NOTEBOOKS. (They don't fit in desks.)

NO PENCIL BOXES. (Zipper pouches are okay.)

In addition to general school items, each teacher will send home a specific suggested supply list next fall, as well as a list of items the teacher will supply in order to keep your purchases to a minimum.

- long colored pencils 24 ct     big erasers     3 lrg glue sticks (no liquid)
- 3 highlighters of different colors     2 red pens     regular #2 pencils
- loose-leaf notebook paper (wide ruled)     1 wide-rule spiral notebook (70 pages or more)
- 2 large boxes of kleenex for classroom     handheld pencil sharpener with enclosure for shavings
- students will need \$3.00 to order a recorder for music class
- Plain 2-pocket folders (no prongs) blue, green, purple, yellow, 2 red

## 5<sup>th</sup> Grade

NO TRAPPER KEEPER TYPE NOTEBOOKS. (They don't fit in desks.)

**ZIPPER POUCHES ARE PREFERRED OVER PENCIL BOXES.**

In addition to general school items, each teacher will send home a specific suggested supply list next fall, as well as a list of items the teacher will supply in order to keep your purchases to a minimum. General Items:

- Red Pens     \* Long colored Pencils     12 inch Ruler
- 2 Spiral Notebooks     24 Regular #2 Pencils sharpened     Highlighters (5)
- Erasers     \* Glue Sticks
- \* Small set of Crayons     Loose-leaf Paper (wide-rule)
- Large box of Kleenex for classroom     2 Pocket Folder for Music
- Odorless Day Erase Markers (dark colors)
- Texas Instruments model TI-30xa Calculator (Office Depot has it for approx. \$10.99)
- \* Handheld Pencil Sharpener w/enclosure for shavings
- 6-Two Pocket folders with fasteners (1 red, 1 blue, 1 yellow, 1 green & 2 additional folders of any design or color)
- Gym shoes for gym class

\* = Keep a duplicate of these items at home also.

Some teachers may require additional items

**These supplies will need to be replaced as needed throughout the year.  
LOST SCHOOL SUPPLIES AND BOOKS NEED TO BE  
REPLACED BY THE STUDENT.**

We have received this planner and read this hand book together. Please sign below.

Student \_\_\_\_\_  
Parent \_\_\_\_\_  
Date \_\_\_\_\_