



What is Title I

Title I is a Federal aid program through which most school districts receive funding to provide supplemental instruction for those students who qualify. The funds for each school district are based on a legislative formula, dependent upon the district's number of economically disadvantaged children. However, because we are designated as School-wide Title I Schools, Title I services are provided for all children who qualify as needing assistance, regardless of income. In Comstock Park, Title I funds support students in Stoney Creek and Pine Island Elementary Schools.

Comstock Park Public Schools Parent Involvement Policy

Comstock Park is committed to the goal of providing quality education for every child. In order to achieve this goal, we would like to establish partnerships with family and community members. Everyone gains if Comstock Park Public School District and the community work together to increase student achievement for all children.



Notice

In accordance with recent federal legislation, the Every Student Succeeds Act (ESSA), school districts that received Title I federal funds are required to notify parents of their right to request information regarding the professional qualifications for their child's teacher, including degrees and certifications held and whether the teacher is certified in the area he/she is teaching. If you wish for more information regarding your child's educators, please contact Missi McPherson @ 254-5016

Title I

Pine Island Elementary
Stoney Creek Elementary

Comstock Park Public Schools



Helping students learn...whatever it takes!



A Parent's Guide to Title I Services



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Pine Island Elementary
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Tiffany Jackson, Principal
Stoney Creek Elementary
616-254-5600

Our Program

The Title I program focuses on Mathematics and/or Language Arts intervention. It is designed to provide supplemental services to students using a variety of models:

- Small group instruction
- Teaching methods using multiple learning styles and research-based programs
- Supplemental materials beyond what is used in the classroom
- Extra time for teaching students the skills they need



Who Qualifies for Title I?

Our students are provided with a number of assessments throughout the year. Results from standardized tests (Dibels, MAP, MSTEP), various screeners and classroom assessments, along with teacher input, determines which students qualify for Title I services.



What is the Goal of Title I?

- Help every child receive a high quality education.
- Build capacity for parent involvement.
- Provide prof. development for staff.
- Meet the requirements of "ESSA".

Compact

Parents will be asked to sign a compact. The compact is an agreement between students, parents and the school, working as a team, to ensure each child's academic success. By signing the compact, all agree they are going to work together to improve learning. Parents are involved in developing the compact. This compact is required by the federal Title I guidelines.



Conferences

Conferences are one of the most important ways parents and teachers work together as a team. Conferences are a helpful way for parents to share information about their child's special interests. It is also a good time for discussing academic progress and goals, and to determine ways parents can best help their children at home.



Communication

- District/School/Teacher Newsletters
- District/School/Teacher websites
- School/PTO Facebook pages
- Report Cards
- Conferences
- Planners/Weekly Folders
- Reports on Test Results

How You Can Get Involved...

Your involvement is a powerful tool in your child's education. By doing the following, you are showing your child the importance of their education.

- Read to your child daily or listen to your child read daily.
- Keep in close contact with your child's teacher through conversations, phone calls, or email.
- Keep your child's teacher informed about events in your child's life that may affect school performance.
- Participate in school-based events such as curriculum meetings, conferences, family nights, open houses.
- Serve as a role model, showing your child that you support his/her progress in school.
- Become a part of your child's school improvement team to help with reviewing of Title I Programs.
- Volunteer as a field trip chaperone or classroom helper and get involved in the day-to-day support of school.
- Complete school surveys. This will help us design programs to meet your needs.