February 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2021-2022 educational progress for Comstock Park High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Kendra Faustin (kfaustin@cppschools.com) for assistance.

The AER is available for you to review electronically by visiting the following web site http://bit.ly/2Ip6arw or you may review a copy in the main office at Comstock Park High School.

For the 2021-2022 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

* Note TSI and ATS definitions were changed for the 2019-20 school year per federal requirements. The new definitions are:

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

Our school was identified as: HAS NOT BEEN GIVEN ONE OF THESE LABELS.

W are always interested in identifying areas of challenge and improving these areas, Comstock Park High School will remain focused on improving instructional outcomes for all students and closing the general achievement gap so that all students can reach their full potential as students and individuals. State law requires that we also report additional information.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Students who reside in the Comstock Park Public School District or are accepted through the School Choice process are reviewed for placement by the Guidance Office Staff and assigned to the appropriate programs within the Comstock Park High School based on credit status and academic level as

demonstrated through past school performance and standardized testing (NWEA, PSAT, SAT, ACT, etc...).

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Comstock Park High School is in year three improvement plan. The School Improvement Plan focuses on improved student performance in math, science, English, and social studies.

A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Comstock Park Public Schools offers two high school programs. Within Comstock Park High School, we offer a variety of instructional approaches to support students with a wide range of learning needs. The Comstock Park Flex Academy Program is offered to support students who need a more individualized approach and pace for credit acquisition. Comstock Park High School also offers a well-developed Advance Placement Program, high levels of dual enrollment opportunity, and encourages students to access the wide variety of programming available through the Kent Career Technical Center.

CORE CURRICULUM

The Comstock Park Academic Program and Curriculum Guidelines can be accessed at our school website (http://www.cppschools.com/schools/cphs/) or you may request a copy in the Comstock Park High School main office.

PARENT-TEACHER CONFERENCES

Parents in the Comstock Park Community are very engaged and involved in the school. We have high rates of attendance and the Annual New Student Orientation and various parent events throughout the year. As is the case in many districts, Parent-Conference attendance rates may appear lower than expected due to the degree of parent involvement opportunities and implementation of the on-line Family Access program which allows parents to monitor student grades 24 hours a day throughout the school year. Staff members are also available by phone or email at any time for student or parent questions and support.

FALL CONFERENCE ATTENDANCE

16-17 42%

17-18 24%

18-19 23%

19-20 15%

21-22%

SPRING CONFERENCE ATTENDANCE

16-17 29%

17-18 22%

18-19 10%

21-22 24%

STUDENT ACHIEVEMENT RESULTS

Comstock Park High School Meet or Exceeds State of Michigan and Similar schools by Student Characteristics in the areas of:

Percent of Student Proficient in all Subjects on State Tests – Increased by 13% From 18-19 School Year

Percent of Student Making Progress Towards Proficiency or Increasing their Proficiency in all Subjects on the State Tests – Increased by 11% from 18-19 School Year

Graduation Rate – Increase of 3% from 18-19 School Year

Percent of Students who have on-track Attendance – Exceeds Similar Schools and State averages by 10%

OTHER DUAL ENROLLMENT/COLLEGE COURSE INFORMATION

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Dual Enrollment		
16-17	42 students	6%
17-18	44 students	7%
18-19	45 students	8%
19-20	21 students	4%
21-22	64 students	13%
The Number of College Equivalent Courses Offered (AP/IB)		
16-17	Lang, Lit, Calc	, Stats, US Hist, Gov, Psych, Chem
17-18	Lang, Lit, Calc	, Stats, US Hist, Gov, Psych, Chem
18-19	Lang, Lit, Calc	, Stats, US Hist, Gov, Psych, Chem
19-20	Lang, Lit, Calc	, Stats, US Hist, Gov, Psych, Chem
20-21	Lang, Lit, Calc	, Stats, US Hist, Gov, Psych, Chem
The Number/Percent of Students in College Equivalent Courses Offered (AP/IB)		
16-17	105 students	17%
17-18	118 students	20%
18-19	132 students	23%
19-20	99 students	21%
20-21	122 students	25%
The Number/Percent of Students Receiving a Score Leading to College Credit		
16-17	39 students	6%
17-18	51 students	8 %
18-19	97 students	17%
19-20	42 students	9%

I hope that you found this information about our school helpful. It is our goal to continuously review our programs in an effort to ensure that we are providing the highest quality experience for all of the students that we serve. Further, we want to make every effort to involve our parents and community in the school program so that we can work together for the good of our students. Comstock Park High School is truly a community school with wonderful traditions and support. We are very thankful for all that the community continues to provide for our students!

Sincerely,

Kendra Faustin Comstock Park High School Interim Principal