



| Subject | Grade                   | Student<br>Group                | School<br>Year | S     | State<br>Number<br>Student<br>s<br>Proficie<br>nt | Student<br>s | S  |     | Advance | Number<br>Advance<br>d |       | Number<br>Proficie<br>nt |       | Number<br>Partially<br>Proficie<br>nt |       | Number<br>Not<br>Proficie<br>nt |
|---------|-------------------------|---------------------------------|----------------|-------|---|--------------|----|-----|---------|------------------------|-------|--------------------------|-------|---------------------------------------|-------|---------------------------------|
| ELA     | 3rd<br>Grade<br>Content | All<br>Students                 | 2020-21        | 42.8% | 31,066  | 36.0%        | 31 | N/A | 10.5%   | 9                      | 25.6% | 22                       | 37.2% | 32                                    | 26.7% | 23                              |
| ELA     | 3rd<br>Grade<br>Content | All<br>Students                 | 2021-22        | 41.6% | 40,376  | 44.5%        | 65 | N/A | 24.0%   | 35                     | 20.5% | 30                       | 26.7% | 39                                    | 28.8% | 42                              |
| ELA     | 3rd<br>Grade<br>Content | Asian                           | 2020-21        | 59.3% | 1,468   | *            | *  | *   | *       | *                      | *     | *                        | *     | *                                     | *     | *                               |
| ELA     | 3rd<br>Grade<br>Content | Black or<br>African<br>American | 2020-21        | 15.4% | 1,280   | *            | *  | *   | *       | *                      | *     | *                        | *     | *                                     | *     | *                               |
| ELA     | 3rd<br>Grade<br>Content | Black or<br>African<br>American | 2021-22        | 16.0% | 2,861   | *            | *  | *   | *       | *                      | *     | *                        | *     | *                                     | *     | *                               |
| ELA     | 3rd<br>Grade<br>Content | Hispanic<br>of Any<br>Race      | 2020-21        | 31.1% | 1,693   | <=20%        | 3  | N/A | <=20%   | <3                     | <=20% | <3                       | *     | 8                                     | *     | 10                              |
| ELA     | 3rd<br>Grade<br>Content | Hispanic<br>of Any<br>Race      | 2021-22        | 29.5% | 2,495   | 39.4%        | 13 | N/A | 12.1%   | 4                      | 27.3% | 9                        | 27.3% | 9                                     | 33.3% | 11                              |
| ELA     | 3rd<br>Grade<br>Content | Two or<br>More<br>Races         | 2020-21        | 37.7% | 1,393   | <=50%        | 6  | N/A | <=50%   | <3                     | <=50% | *                        | <=50% | 5                                     | <=50% | 3                               |
| ELA     | 3rd<br>Grade<br>Content | Two or<br>More<br>Races         | 2021-22        | 39.7% | 2,105   | <=50%        | 5  | N/A | <=50%   | *                      | <=50% | <3                       | <=50% | 4                                     | <=50% | 5                               |





| Subject | Grade                   | Student<br>Group                      | School<br>Year | S     | State<br>Number<br>Student<br>s<br>Proficie<br>nt | Student<br>s |    |     | Advance | Number<br>Advance<br>d |       | Number<br>Proficie<br>nt |       | Number<br>Partially<br>Proficie<br>nt |       | Number<br>Not<br>Proficie<br>nt |
|---------|-------------------------|---------------------------------------|----------------|-------|---|--------------|----|-----|---------|------------------------|-------|--------------------------|-------|---------------------------------------|-------|---------------------------------|
| ELA     | 3rd<br>Grade<br>Content | White                                 | 2020-21        | 48.1% | 25,066  | 46.7%        | 21 | N/A | 15.6%   | 7                      | 31.1% | 14                       | 33.3% | 15                                    | 20.0% | 9                               |
| ELA     | 3rd<br>Grade<br>Content | White                                 | 2021-22        | 49.8% | 30,533  | 48.4%        | 45 | N/A | 29.0%   | 27                     | 19.4% | 18                       | 24.7% | 23                                    | 26.9% | 25                              |
| ELA     | 3rd<br>Grade<br>Content | Female                                | 2020-21        | 45.5% | 16,164  | 40.0%        | 16 | N/A | <=10%   | 3                      | *     | 13                       | 30.0% | 12                                    | 30.0% | 12                              |
| ELA     | 3rd<br>Grade<br>Content | Female                                | 2021-22        | 44.4% | 21,135  | 50.6%        | 39 | N/A | 27.3%   | 21                     | 23.4% | 18                       | 24.7% | 19                                    | 24.7% | 19                              |
| ELA     | 3rd<br>Grade<br>Content | Male                                  | 2020-21        | 40.3% | 14,902  | 32.6%        | 15 | N/A | 13.0%   | 6                      | 19.6% | 9                        | 43.5% | 20                                    | 23.9% | 11                              |
| ELA     | 3rd<br>Grade<br>Content | Male                                  | 2021-22        | 38.9% | 19,241  | 37.7%        | 26 | N/A | 20.3%   | 14                     | 17.4% | 12                       | 29.0% | 20                                    | 33.3% | 23                              |
| ELA     | 3rd<br>Grade<br>Content | Economic<br>ally<br>Disadvan<br>taged |                | 27.6% | 10,241  | 31.0%        | 18 | N/A | <=10%   | 5                      | *     | 13                       | 37.9% | 22                                    | 31.0% | 18                              |
| ELA     | 3rd<br>Grade<br>Content | Economic<br>ally<br>Disadvan<br>taged |                | 27.8% | 15,778  | 32.6%        | 28 | N/A | 14.0%   | 12                     | 18.6% | 16                       | 33.7% | 29                                    | 33.7% | 29                              |
| ELA     | 3rd<br>Grade<br>Content | English<br>Learners                   | 2020-21        | 26.7% | 1,627   | <=50%        | 4  | N/A | <=50%   | <3                     | <=50% | *                        | <=50% | 5                                     | <=50% | 4                               |





| Subject | Grade                   | Student<br>Group                     | School<br>Year | Student<br>s | Student<br>s | District<br>Percent<br>Student<br>s<br>Proficie<br>nt | Number<br>Student<br>s |     | Advance | Number<br>Advance<br>d |       |    |       | Number<br>Partially<br>Proficie<br>nt | Not   | Number<br>Not<br>Proficie<br>nt |
|---------|-------------------------|--------------------------------------|----------------|--------------|--------------|---|------------------------|-----|---------|------------------------|-------|----|-------|---------------------------------------|-------|---------------------------------|
| ELA     | 3rd<br>Grade<br>Content | English<br>Learners                  | 2021-22        | 26.4%        | 2,222        | <=50%   | 5                      | N/A | <=50%   | <3                     | <=50% | *  | <=50% | 3                                     | <=50% | 6                               |
| ELA     | 3rd<br>Grade<br>Content | Migrant                              | 2021-22        | 12.5%        | 12           | *   | *                      | *   | *       | *                      | *     | *  | *     | *                                     | *     | *                               |
| ELA     | 3rd<br>Grade<br>Content | Students<br>With<br>Disabiliti<br>es | 2020-21        | 17.5%        | 1,578        | <=50%   | <3                     | N/A | <=50%   | <3                     | <=50% | <3 | *     | 3                                     | *     | 6                               |
| ELA     | 3rd<br>Grade<br>Content | Students<br>With<br>Disabiliti<br>es | 2021-22        | 17.5%        | 2,165        | <=20%   | <3                     | N/A | <=20%   | <3                     | <=20% | <3 | *     | 9                                     | *     | 12                              |
| ELA     | 3rd<br>Grade<br>Content | Homeles<br>s                         | 2020-21        | 19.3%        | 205          | *   | *                      | *   | *       | *                      | *     | *  | *     | *                                     | *     | *                               |
| ELA     | 3rd<br>Grade<br>Content | Homeles<br>s                         | 2021-22        | 19.4%        | 328          | *   | *                      | *   | *       | *                      | *     | *  | *     | *                                     | *     | *                               |
| ELA     | 3rd<br>Grade<br>Content | Foster<br>Care                       | 2021-22        | 18.4%        | 84           | *   | *                      | *   | *       | *                      | *     | *  | *     | *                                     | *     | *                               |
| ELA     | 3rd<br>Grade<br>Content | Military<br>Connecte<br>d            | 2020-21        | 48.9%        | 174          | *   | *                      | *   | *       | *                      | *     | *  | *     | *                                     | *     | *                               |
| ELA     | 3rd<br>Grade<br>Content | Military<br>Connecte<br>d            | 2021-22        | 51.4%        | 199          | *   | *                      | *   | *       | *                      | *     | *  | *     | *                                     | *     | *                               |





| Subject | Grade                   | Student<br>Group                | School<br>Year | S     | State<br>Number<br>Student<br>s<br>Proficie<br>nt | Student<br>s | District<br>Number<br>Student<br>s<br>Proficie<br>nt |     | Advance | Number<br>Advance<br>d |       | Number<br>Proficie<br>nt |       | Number<br>Partially<br>Proficie<br>nt |       | Number<br>Not<br>Proficie<br>nt |
|---------|-------------------------|---------------------------------|----------------|-------|---|--------------|--|-----|---------|------------------------|-------|--------------------------|-------|---------------------------------------|-------|---------------------------------|
| ELA     | 4th<br>Grade<br>Content | All<br>Students                 | 2020-21        | 44.2% | 32,274  | 46.5%        | 40   | N/A | 11.6%   | 10                     | 34.9% | 30                       | 15.1% | 13                                    | 38.4% | 33                              |
| ELA     | 4th<br>Grade<br>Content | All<br>Students                 | 2021-22        | 43.4% | 42,079  | 46.0%        | 57   | N/A | 17.7%   | 22                     | 28.2% | 35                       | 21.0% | 26                                    | 33.1% | 41                              |
| ELA     | 4th<br>Grade<br>Content | Asian                           | 2021-22        | 66.4% | 2,403   | *            | *  | *   | *       | *                      | *     | *                        | *     | *                                     | *     | *                               |
| ELA     | 4th<br>Grade<br>Content | Black or<br>African<br>American | 2020-21        | 16.9% | 1,429   | *            | *  | *   | *       | *                      | *     | *                        | *     | *                                     | *     | *                               |
| ELA     | 4th<br>Grade<br>Content | Black or<br>African<br>American | 2021-22        | 16.4% | 2,867   | *            | *  | *   | *       | *                      | *     | *                        | *     | *                                     | *     | *                               |
| ELA     | 4th<br>Grade<br>Content | Hispanic<br>of Any<br>Race      | 2020-21        | 32.9% | 1,848   | 33.3%        | 7  | N/A | <=20%   | <3                     | *     | *                        | <=20% | <3                                    | *     | 12                              |
| ELA     | 4th<br>Grade<br>Content | Hispanic<br>of Any<br>Race      | 2021-22        | 32.6% | 2,756   | 21.1%        | 8  | N/A | <=10%   | 3                      | *     | 5                        | 26.3% | 10                                    | 52.6% | 20                              |
| ELA     | 4th<br>Grade<br>Content | Two or<br>More<br>Races         | 2020-21        | 39.0% | 1,373   | *            | *  | *   | *       | *                      | *     | *                        | *     | *                                     | *     | *                               |
| ELA     | 4th<br>Grade<br>Content | Two or<br>More<br>Races         | 2021-22        | 41.4% | 2,133   | 55.6%        | 10   | N/A | <=20%   | <3                     | *     | *                        | 22.2% | 4                                     | 22.2% | 4                               |





| Subject | Grade                   | Student<br>Group                      | School<br>Year | Student<br>s | S      | Student<br>s |    | School<br>Percent<br>Student<br>s<br>Proficie<br>nt | Advance | Number<br>Advance<br>d |       |    |       | Number<br>Partially<br>Proficie<br>nt | Not   | Number<br>Not<br>Proficie<br>nt |
|---------|-------------------------|---------------------------------------|----------------|--------------|--------|--------------|----|---|---------|------------------------|-------|----|-------|---------------------------------------|-------|---------------------------------|
| ELA     | 4th<br>Grade<br>Content | White                                 | 2020-21        | 49.4%        | 25,863 | 57.7%        | 30 | N/A   | 17.3%   | 9                      | 40.4% | 21 | 13.5% | 7                                     | 28.8% | 15                              |
| ELA     | 4th<br>Grade<br>Content | White                                 | 2021-22        | 51.3%        | 31,695 | 59.0%        | 36 | N/A   | 31.1%   | 19                     | 27.9% | 17 | 13.1% | 8                                     | 27.9% | 17                              |
| ELA     | 4th<br>Grade<br>Content | Female                                | 2020-21        | 46.0%        | 16,315 | 46.3%        | 19 | N/A   | <=10%   | 4                      | *     | 15 | 14.6% | 6                                     | 39.0% | 16                              |
| ELA     | 4th<br>Grade<br>Content | Female                                | 2021-22        | 45.5%        | 21,560 | 45.9%        | 28 | N/A   | 18.0%   | 11                     | 27.9% | 17 | 16.4% | 10                                    | 37.7% | 23                              |
| ELA     | 4th<br>Grade<br>Content | Male                                  | 2020-21        | 42.6%        | 15,959 | 46.7%        | 21 | N/A   | 13.3%   | 6                      | 33.3% | 15 | 15.6% | 7                                     | 37.8% | 17                              |
| ELA     | 4th<br>Grade<br>Content | Male                                  | 2021-22        | 41.4%        | 20,519 | 46.0%        | 29 | N/A   | 17.5%   | 11                     | 28.6% | 18 | 25.4% | 16                                    | 28.6% | 18                              |
| ELA     | 4th<br>Grade<br>Content | Economic<br>ally<br>Disadvan<br>taged |                | 28.9%        | 10,613 | 36.2%        | 17 | N/A   | <=10%   | 3                      | *     | 14 | 14.9% | 7                                     | 48.9% | 23                              |
| ELA     | 4th<br>Grade<br>Content | Economic<br>ally<br>Disadvan<br>taged | 2021-22        | 28.9%        | 16,041 | 41.4%        | 36 | N/A   | 13.8%   | 12                     | 27.6% | 24 | 21.8% | 19                                    | 36.8% | 32                              |
| ELA     | 4th<br>Grade<br>Content | English<br>Learners                   | 2020-21        | 23.2%        | 1,327  | <=50%        | 3  | N/A   | <=50%   | <3                     | <=50% | *  | <=50% | <3                                    | >=50% | 9                               |





| Subject | Grade                   | Student<br>Group                     | School<br>Year | Student<br>s | State<br>Number<br>Student<br>s<br>Proficie<br>nt | Student<br>s | Number<br>Student<br>s | Percent | Advance |    |       | Proficie | Partially | Number<br>Partially<br>Proficie<br>nt | Not   | Number<br>Not<br>Proficie<br>nt |
|---------|-------------------------|--------------------------------------|----------------|--------------|---|--------------|------------------------|---------|---------|----|-------|----------|-----------|---------------------------------------|-------|---------------------------------|
| ELA     | 4th<br>Grade<br>Content | English<br>Learners                  | 2021-22        | 27.9%        | 2,373   | 38.1%        | 8                      | N/A     | <=20%   | <3 | *     | *        | <=20%     | 3                                     | *     | 10                              |
| ELA     | 4th<br>Grade<br>Content | Migrant                              | 2021-22        | 20.0%        | 16  | *            | *                      | *       | *       | *  | *     | *        | *         | *                                     | *     | *                               |
| ELA     | 4th<br>Grade<br>Content | Students<br>With<br>Disabiliti<br>es | 2020-21        | 15.7%        | 1,431   | <=50%        | <3                     | N/A     | <=50%   | <3 | <=50% | <3       | <3        | <3                                    | *     | 7                               |
| ELA     | 4th<br>Grade<br>Content | Students<br>With<br>Disabiliti<br>es | 2021-22        | 17.1%        | 2,117   | <=50%        | 3                      | N/A     | <=50%   | <3 | <=50% | *        | <=50%     | 5                                     | <=50% | 5                               |
| ELA     | 4th<br>Grade<br>Content | Homeles<br>s                         | 2020-21        | 18.9%        | 197   | *            | *                      | *       | *       | *  | *     | *        | *         | *                                     | *     | *                               |
| ELA     | 4th<br>Grade<br>Content | Homeles<br>s                         | 2021-22        | 18.9%        | 294   | *            | *                      | *       | *       | *  | *     | *        | *         | *                                     | *     | *                               |
| ELA     | 4th<br>Grade<br>Content | Military<br>Connecte<br>d            | 2020-21        | 54.0%        | 189   | *            | *                      | *       | *       | *  | *     | *        | *         | *                                     | *     | *                               |
| ELA     | 4th<br>Grade<br>Content | Military<br>Connecte<br>d            | 2021-22        | 53.4%        | 228   | *            | *                      | *       | *       | *  | *     | *        | *         | *                                     | *     | *                               |
| ELA     | 5th<br>Grade<br>Content | All<br>Students                      | 2020-21        | 43.7%        | 31,669  | 50.0%        | 49                     | N/A     | 16.3%   | 16 | 33.7% | 33       | 18.4%     | 18                                    | 31.6% | 31                              |





| Subject | Grade                   | Student<br>Group                | School<br>Year | S     | State<br>Number<br>Student<br>s<br>Proficie<br>nt | Student<br>s |    |     | Advance | Number<br>Advance<br>d |       | Number<br>Proficie<br>nt | Partially | Number<br>Partially<br>Proficie<br>nt | Not<br>Proficie | Number<br>Not<br>Proficie<br>nt |
|---------|-------------------------|---------------------------------|----------------|-------|---|--------------|----|-----|---------|------------------------|-------|--------------------------|-----------|---------------------------------------|-----------------|---------------------------------|
| ELA     | 5th<br>Grade<br>Content | All<br>Students                 | 2021-22        | 43.1% | 42,365  | 47.0%        | 62 | N/A | 9.1%    | 12                     | 37.9% | 50                       | 25.8%     | 34                                    | 27.3%           | 36                              |
| ELA     | 5th<br>Grade<br>Content | Asian                           | 2020-21        | 67.4% | 1,668   | *            | *  | *   | *       | *                      | *     | *                        | *         | *                                     | *               | *                               |
| ELA     | 5th<br>Grade<br>Content | Black or<br>African<br>American | 2020-21        | 17.6% | 1,502   | <=50%        | 5  | N/A | <=50%   | <3                     | <=50% | *                        | <=50%     | <3                                    | <=50%           | 6                               |
| ELA     | 5th<br>Grade<br>Content | Black or<br>African<br>American | 2021-22        | 17.6% | 3,130   | <=50%        | 4  | N/A | <=50%   | <3                     | <=50% | *                        | <=50%     | 6                                     | <=50%           | 4                               |
| ELA     | 5th<br>Grade<br>Content | Hispanic<br>of Any<br>Race      | 2020-21        | 33.4% | 1,892   | 44.4%        | 8  | N/A | <=20%   | <3                     | *     | *                        | 27.8%     | 5                                     | 27.8%           | 5                               |
| ELA     | 5th<br>Grade<br>Content | Hispanic<br>of Any<br>Race      | 2021-22        | 33.4% | 2,917   | 28.1%        | 9  | N/A | <=10%   | <3                     | *     | *                        | 37.5%     | 12                                    | 34.4%           | 11                              |
| ELA     | 5th<br>Grade<br>Content | Two or<br>More<br>Races         | 2020-21        | 40.7% | 1,412   | *            | *  | *   | *       | *                      | *     | *                        | *         | *                                     | *               | *                               |
| ELA     | 5th<br>Grade<br>Content | Two or<br>More<br>Races         | 2021-22        | 40.0% | 2,030   | <=50%        | 4  | N/A | <=50%   | <3                     | <=50% | *                        | <=50%     | 4                                     | <=50%           | 4                               |
| ELA     | 5th<br>Grade<br>Content | White                           | 2020-21        | 48.4% | 25,033  | 54.4%        | 31 | N/A | 24.6%   | 14                     | 29.8% | 17                       | 19.3%     | 11                                    | 26.3%           | 15                              |





| Subject | Grade                   | Student<br>Group                      | School<br>Year | S     | State<br>Number<br>Student<br>s<br>Proficie<br>nt | Student<br>s | Student<br>s |     | Advance | Number<br>Advance<br>d |       | Number<br>Proficie<br>nt | Partially | Number<br>Partially<br>Proficie<br>nt | Not   | Number<br>Not<br>Proficie<br>nt |
|---------|-------------------------|---------------------------------------|----------------|-------|---|--------------|--------------|-----|---------|------------------------|-------|--------------------------|-----------|---------------------------------------|-------|---------------------------------|
| ELA     | 5th<br>Grade<br>Content | White                                 | 2021-22        | 50.7% | 31,697  | 60.8%        | 45           | N/A | 13.5%   | 10                     | 47.3% | 35                       | 16.2%     | 12                                    | 23.0% | 17                              |
| ELA     | 5th<br>Grade<br>Content | Female                                | 2020-21        | 47.0% | 16,718  | 66.0%        | 33           | N/A | 24.0%   | 12                     | 42.0% | 21                       | 16.0%     | 8                                     | 18.0% | 9                               |
| ELA     | 5th<br>Grade<br>Content | Female                                | 2021-22        | 45.7% | 21,940  | 54.1%        | 33           | N/A | 8.2%    | 5                      | 45.9% | 28                       | 24.6%     | 15                                    | 21.3% | 13                              |
| ELA     | 5th<br>Grade<br>Content | Male                                  | 2020-21        | 40.6% | 14,951  | 33.3%        | 16           | N/A | <=10%   | 4                      | *     | 12                       | 20.8%     | 10                                    | 45.8% | 22                              |
| ELA     | 5th<br>Grade<br>Content | Male                                  | 2021-22        | 40.6% | 20,425  | 40.8%        | 29           | N/A | 9.9%    | 7                      | 31.0% | 22                       | 26.8%     | 19                                    | 32.4% | 23                              |
| ELA     | 5th<br>Grade<br>Content | Economic<br>ally<br>Disadvan<br>taged | 2020-21        | 28.5% | 10,326  | 48.9%        | 23           | N/A | <=10%   | 4                      | *     | 19                       | 10.6%     | 5                                     | 40.4% | 19                              |
| ELA     | 5th<br>Grade<br>Content | Economic<br>ally<br>Disadvan<br>taged | 2021-22        | 29.0% | 16,141  | 40.2%        | 33           | N/A | <=5%    | 4                      | *     | 29                       | 26.8%     | 22                                    | 32.9% | 27                              |
| ELA     | 5th<br>Grade<br>Content | English<br>Learners                   | 2020-21        | 13.7% | 593   | *            | *            | *   | *       | *                      | *     | *                        | *         | *                                     | *     | *                               |
| ELA     | 5th<br>Grade<br>Content | English<br>Learners                   | 2021-22        | 19.2% | 1,418   | *            | *            | *   | *       | *                      | *     | *                        | *         | *                                     | *     | *                               |



| Subject | Grade                   | Student<br>Group                     | School<br>Year | Student<br>s | Student<br>s | District<br>Percent<br>Student<br>s<br>Proficie<br>nt | Number<br>Student<br>s | School<br>Percent<br>Student<br>s<br>Proficie<br>nt | Advance | Number<br>Advance<br>d |       |    | Partially | Number<br>Partially<br>Proficie<br>nt | Not   | Number<br>Not<br>Proficie<br>nt |
|---------|-------------------------|--------------------------------------|----------------|--------------|--------------|---|------------------------|---|---------|------------------------|-------|----|-----------|---------------------------------------|-------|---------------------------------|
| ELA     | 5th<br>Grade<br>Content | Students<br>With<br>Disabiliti<br>es | 2020-21        | 13.0%        | 1,138        | <=20%   | <3                     | N/A   | <=20%   | <3                     | <=20% | <3 | *         | 3                                     | *     | 11                              |
| ELA     | 5th<br>Grade<br>Content | Students<br>With<br>Disabiliti<br>es | 2021-22        | 14.6%        | 1,804        | <=20%   | 4                      | N/A   | <=20%   | <3                     | <=20% | *  | *         | 6                                     | *     | 12                              |
| ELA     | 5th<br>Grade<br>Content | Homeles<br>s                         | 2020-21        | 19.1%        | 199          | *   | *                      | *   | *       | *                      | *     | *  | *         | *                                     | *     | *                               |
| ELA     | 5th<br>Grade<br>Content | Homeles<br>s                         | 2021-22        | 17.6%        | 274          | *   | *                      | *   | *       | *                      | *     | *  | *         | *                                     | *     | *                               |
| ELA     | Grade                   | Military<br>Connecte<br>d            | 2020-21        | 52.1%        | 170          | *   | *                      | *   | *       | *                      | *     | *  | *         | *                                     | *     | *                               |
| ELA     | 5th<br>Grade<br>Content | Military<br>Connecte<br>d            | 2021-22        | 52.9%        | 198          | *   | *                      | *   | *       | *                      | *     | *  | *         | *                                     | *     | *                               |
| ELA     | 6th<br>Grade<br>Content | All<br>Students                      | 2020-21        | 38.6%        | 27,217       | 40.0%   | 38                     | N/A   | 8.4%    | 8                      | 31.6% | 30 | 29.5%     | 28                                    | 30.5% | 29                              |
| ELA     | 6th<br>Grade<br>Content | All<br>Students                      | 2021-22        | 37.6%        | 36,541       | 35.2%   | 45                     | N/A   | 10.2%   | 13                     | 25.0% | 32 | 33.6%     | 43                                    | 31.3% | 40                              |
| ELA     | 6th<br>Grade<br>Content | Asian                                | 2020-21        | 64.2%        | 1,486        | *   | *                      | *   | *       | *                      | *     | *  | *         | *                                     | *     | *                               |





| Subject | Grade                   | Student<br>Group                                      | School<br>Year | Student<br>s | S      |       | Number<br>Student<br>s | School<br>Percent<br>Student<br>s<br>Proficie<br>nt | Advance | Number<br>Advance<br>d |       |    |       | Partially | Not   | Number<br>Not<br>Proficie<br>nt |
|---------|-------------------------|---|----------------|--------------|--------|-------|------------------------|---|---------|------------------------|-------|----|-------|-----------|-------|---------------------------------|
| ELA     | 6th<br>Grade<br>Content | Asian   | 2021-22        | 64.3%        | 2,212  | *     | *                      | *   | *       | *                      | *     | *  | *     | *         | *     | *                               |
| ELA     | 6th<br>Grade<br>Content | Black or<br>African<br>American                       | 2020-21        | 16.0%        | 1,289  | *     | *                      | *   | *       | *                      | *     | *  | *     | *         | *     | *                               |
| ELA     | 6th<br>Grade<br>Content | Black or<br>African<br>American                       | 2021-22        | 15.5%        | 2,693  | <=50% | <3                     | N/A   | <=50%   | <3                     | <=50% | <3 | <3    | <3        | *     | 7                               |
| ELA     | 6th<br>Grade<br>Content | Hispanic<br>of Any<br>Race                            | 2020-21        | 27.1%        | 1,459  | 30.0% | 6                      | N/A   | <=20%   | <3                     | *     | *  | <=20% | 4         | *     | 10                              |
| ELA     | 6th<br>Grade<br>Content | Hispanic<br>of Any<br>Race                            | 2021-22        | 27.8%        | 2,388  | 19.4% | 6                      | N/A   | <=10%   | <3                     | *     | *  | 48.4% | 15        | 32.3% | 10                              |
| ELA     | 6th<br>Grade<br>Content | Native<br>Hawaiian<br>or Other<br>Pacific<br>Islander | 2021-22        | 42.2%        | 38     | *     | *                      | *   | *       | *                      | *     | *  | *     | *         | *     | *                               |
| ELA     | 6th<br>Grade<br>Content | Two or<br>More<br>Races                               | 2020-21        | 34.0%        | 1,080  | <=50% | <3                     | N/A   | <=50%   | <3                     | <=50% | <3 | *     | 3         | *     | 5                               |
| ELA     | 6th<br>Grade<br>Content | Two or<br>More<br>Races                               | 2021-22        | 35.5%        | 1,728  | <=50% | 6                      | N/A   | <=50%   | <3                     | <=50% | *  | <=50% | 4         | <=50% | 3                               |
| ELA     | 6th<br>Grade<br>Content | White   | 2020-21        | 42.6%        | 21,749 | 48.3% | 28                     | N/A   | 12.1%   | 7                      | 36.2% | 21 | 29.3% | 17        | 22.4% | 13                              |





| Subject | Grade                   | Student<br>Group                      | School<br>Year | Student<br>s | State<br>Number<br>Student<br>s<br>Proficie<br>nt |       | Student<br>s | School<br>Percent<br>Student<br>s<br>Proficie<br>nt | Advance | Number<br>Advance<br>d |       |    | Percent<br>Partially<br>Proficie<br>nt | Partially | Not   | Number<br>Not<br>Proficie<br>nt |
|---------|-------------------------|---------------------------------------|----------------|--------------|---|-------|--------------|---|---------|------------------------|-------|----|--|-----------|-------|---------------------------------|
| ELA     | 6th<br>Grade<br>Content | White                                 | 2021-22        | 43.9%        | 27,314  | 43.7% | 31           | N/A   | 16.9%   | 12                     | 26.8% | 19 | 31.0%                                  | 22        | 25.4% | 18                              |
| ELA     | 6th<br>Grade<br>Content | Female                                | 2020-21        | 41.6%        | 14,398  | 47.9% | 23           | N/A   | 14.6%   | 7                      | 33.3% | 16 | 31.3%                                  | 15        | 20.8% | 10                              |
| ELA     | 6th<br>Grade<br>Content | Female                                | 2021-22        | 40.5%        | 19,333  | 37.9% | 25           | N/A   | 15.2%   | 10                     | 22.7% | 15 | 34.8%                                  | 23        | 27.3% | 18                              |
| ELA     | 6th<br>Grade<br>Content | Male                                  | 2020-21        | 35.6%        | 12,819  | 31.9% | 15           | N/A   | <=10%   | <3                     | *     | *  | 27.7%                                  | 13        | 40.4% | 19                              |
| ELA     | 6th<br>Grade<br>Content | Male                                  | 2021-22        | 34.8%        | 17,208  | 32.3% | 20           | N/A   | <=5%    | 3                      | *     | 17 | 32.3%                                  | 20        | 35.5% | 22                              |
| ELA     | 6th<br>Grade<br>Content | Economic<br>ally<br>Disadvan<br>taged | 2020-21        | 24.0%        | 8,196   | 35.6% | 16           | N/A   | <=10%   | <3                     | *     | *  | 28.9%                                  | 13        | 35.6% | 16                              |
| ELA     | 6th<br>Grade<br>Content | Economic<br>ally<br>Disadvan<br>taged | 2021-22        | 24.6%        | 13,357  | 30.9% | 25           | N/A   | 6.2%    | 5                      | 24.7% | 20 | 34.6%                                  | 28        | 34.6% | 28                              |
| ELA     | 6th<br>Grade<br>Content | English<br>Learners                   | 2020-21        | 6.2%         | 194   | *     | *            | *   | *       | *                      | *     | *  | *                                      | *         | *     | *                               |
| ELA     | 6th<br>Grade<br>Content | English<br>Learners                   | 2021-22        | 9.6%         | 569   | *     | *            | *   | *       | *                      | *     | *  | *                                      | *         | *     | *                               |





| Subject | Grade                   | Student<br>Group                     | School<br>Year | Student<br>s | S      |       | Number<br>Student<br>s | School<br>Percent<br>Student<br>s<br>Proficie<br>nt | Advance | Number<br>Advance<br>d |       | Number<br>Proficie<br>nt |       | Partially | Not   | Number<br>Not<br>Proficie<br>nt |
|---------|-------------------------|--------------------------------------|----------------|--------------|--------|-------|------------------------|---|---------|------------------------|-------|--------------------------|-------|-----------|-------|---------------------------------|
| ELA     | 6th<br>Grade<br>Content | Students<br>With<br>Disabiliti<br>es | 2020-21        | 9.7%         | 779    | <=50% | <3                     | N/A   | <=50%   | <3                     | <=50% | <3                       | <3    | <3        | *     | 10                              |
| ELA     | 6th<br>Grade<br>Content | Students<br>With<br>Disabiliti<br>es | 2021-22        | 10.3%        | 1,202  | <=20% | <3                     | N/A   | <=20%   | <3                     | <=20% | <3                       | *     | 6         | *     | 11                              |
| ELA     | 6th<br>Grade<br>Content | Homeles<br>s                         | 2021-22        | 16.6%        | 264    | *     | *                      | *   | *       | *                      | *     | *                        | *     | *         | *     | *                               |
| ELA     | 6th<br>Grade<br>Content | Military<br>Connecte<br>d            | 2020-21        | 48.5%        | 189    | *     | *                      | *   | *       | *                      | *     | *                        | *     | *         | *     | *                               |
| ELA     | 6th<br>Grade<br>Content | Military<br>Connecte<br>d            | 2021-22        | 42.9%        | 147    | *     | *                      | *   | *       | *                      | *     | *                        | *     | *         | *     | *                               |
| ELA     | 7th<br>Grade<br>Content | All<br>Students                      | 2020-21        | 40.7%        | 28,759 | 43.8% | 39                     | N/A   | 6.7%    | 6                      | 37.1% | 33                       | 27.0% | 24        | 29.2% | 26                              |
| ELA     | 7th<br>Grade<br>Content | All<br>Students                      | 2021-22        | 37.7%        | 37,193 | 40.5% | 51                     | N/A   | 6.3%    | 8                      | 34.1% | 43                       | 32.5% | 41        | 27.0% | 34                              |
| ELA     | 7th<br>Grade<br>Content | Asian                                | 2021-22        | 66.9%        | 2,319  | *     | *                      | *   | *       | *                      | *     | *                        | *     | *         | *     | *                               |
| ELA     | 7th<br>Grade<br>Content | Black or<br>African<br>American      | 2020-21        | 19.0%        | 1,483  | *     | *                      | *   | *       | *                      | *     | *                        | *     | *         | *     | *                               |





| Subject | Grade                   | Student<br>Group                | School<br>Year | S     | State<br>Number<br>Student<br>s<br>Proficie<br>nt |       | S  |     | Advance | Number<br>Advance<br>d |       | Number<br>Proficie<br>nt |       | Number<br>Partially<br>Proficie<br>nt |       | Number<br>Not<br>Proficie<br>nt |
|---------|-------------------------|---------------------------------|----------------|-------|---|-------|----|-----|---------|------------------------|-------|--------------------------|-------|---------------------------------------|-------|---------------------------------|
| ELA     | 7th<br>Grade<br>Content | Black or<br>African<br>American | 2021-22        | 17.8% | 3,079   | <=50% | 5  | N/A | <=50%   | <3                     | <=50% | *                        | <=50% | 4                                     | <=50% | 6                               |
| ELA     | 7th<br>Grade<br>Content | Hispanic<br>of Any<br>Race      | 2020-21        | 28.8% | 1,560   | 33.3% | 8  | N/A | <=20%   | <3                     | *     | *                        | 37.5% | 9                                     | 29.2% | 7                               |
| ELA     | 7th<br>Grade<br>Content | Hispanic<br>of Any<br>Race      | 2021-22        | 27.5% | 2,362   | 33.3% | 10 | N/A | <=20%   | <3                     | *     | *                        | <=20% | 5                                     | *     | 15                              |
| ELA     | 7th<br>Grade<br>Content | Two or<br>More<br>Races         | 2020-21        | 36.2% | 1,100   | *     | *  | *   | *       | *                      | *     | *                        | *     | *                                     | *     | *                               |
| ELA     | 7th<br>Grade<br>Content | Two or<br>More<br>Races         | 2021-22        | 34.1% | 1,604   | 37.5% | 6  | N/A | <=20%   | <3                     | *     | *                        | 37.5% | 6                                     | 25.0% | 4                               |
| ELA     | 7th<br>Grade<br>Content | White                           | 2020-21        | 44.5% | 22,979  | 52.7% | 29 | N/A | <=10%   | 4                      | *     | 25                       | 23.6% | 13                                    | 23.6% | 13                              |
| ELA     | 7th<br>Grade<br>Content | White                           | 2021-22        | 43.1% | 27,639  | 45.3% | 29 | N/A | 7.8%    | 5                      | 37.5% | 24                       | 40.6% | 26                                    | 14.1% | 9                               |
| ELA     | 7th<br>Grade<br>Content | Female                          | 2020-21        | 44.6% | 15,364  | 53.7% | 22 | N/A | <=10%   | 4                      | *     | 18                       | 22.0% | 9                                     | 24.4% | 10                              |
| ELA     | 7th<br>Grade<br>Content | Female                          | 2021-22        | 41.3% | 19,980  | 47.1% | 32 | N/A | 7.4%    | 5                      | 39.7% | 27                       | 26.5% | 18                                    | 26.5% | 18                              |





| Subject | Grade                   | Student<br>Group                      | School<br>Year | Student<br>s | Student<br>s | Student<br>s | Number<br>Student<br>s |     | Advance | Number<br>Advance<br>d |       |    | Partially | Number<br>Partially<br>Proficie<br>nt | Not   | Number<br>Not<br>Proficie<br>nt |
|---------|-------------------------|---------------------------------------|----------------|--------------|--------------|--------------|------------------------|-----|---------|------------------------|-------|----|-----------|---------------------------------------|-------|---------------------------------|
| ELA     | 7th<br>Grade<br>Content | Male                                  | 2020-21        | 36.9%        | 13,395       | 35.4%        | 17                     | N/A | <=10%   | <3                     | *     | *  | 31.3%     | 15                                    | 33.3% | 16                              |
| ELA     | 7th<br>Grade<br>Content | Male                                  | 2021-22        | 34.2%        | 17,213       | 32.8%        | 19                     | N/A | <=10%   | 3                      | *     | 16 | 39.7%     | 23                                    | 27.6% | 16                              |
| ELA     | 7th<br>Grade<br>Content | Economic<br>ally<br>Disadvan<br>taged |                | 25.8%        | 8,513        | 34.7%        | 17                     | N/A | <=10%   | 4                      | *     | 13 | 28.6%     | 14                                    | 36.7% | 18                              |
| ELA     | 7th<br>Grade<br>Content | Economic<br>ally<br>Disadvan<br>taged | 2021-22        | 24.5%        | 13,158       | 32.0%        | 24                     | N/A | <=5%    | <3                     | *     | *  | 36.0%     | 27                                    | 32.0% | 24                              |
| ELA     | 7th<br>Grade<br>Content | English<br>Learners                   | 2020-21        | 9.0%         | 318          | *            | *                      | *   | *       | *                      | *     | *  | *         | *                                     | *     | *                               |
| ELA     | 7th<br>Grade<br>Content | English<br>Learners                   | 2021-22        | 9.0%         | 498          | *            | *                      | *   | *       | *                      | *     | *  | *         | *                                     | *     | *                               |
| ELA     | 7th<br>Grade<br>Content | Students<br>With<br>Disabiliti<br>es  | 2020-21        | 9.3%         | 729          | <=50%        | <3                     | N/A | <=50%   | <3                     | <=50% | <3 | <3        | <3                                    | *     | 10                              |
| ELA     | 7th<br>Grade<br>Content | Students<br>With<br>Disabiliti<br>es  | 2021-22        | 9.3%         | 1,059        | <=50%        | <3                     | N/A | <=50%   | <3                     | <=50% | <3 | *         | 4                                     | *     | 8                               |





| Subject         | Grade                   | Student<br>Group                | School<br>Year | S     | Number<br>Student<br>s<br>Proficie | Percent<br>Student<br>s<br>Proficie | Number<br>Student<br>s |     | Advance | Number<br>Advance<br>d |       |    | Percent<br>Partially<br>Proficie<br>nt |    | Not<br>Proficie | Number<br>Not<br>Proficie<br>nt |
|-----------------|-------------------------|---------------------------------|----------------|-------|------------------------------------|-------------------------------------|------------------------|-----|---------|------------------------|-------|----|--|----|-----------------|---------------------------------|
| ELA             | 7th<br>Grade<br>Content | Homeles<br>s                    | 2020-21        | 18.7% | 161                                | *                                   | *                      | *   | *       | *                      | *     | *  | *                                      | *  | *               | *                               |
| ELA             | 7th<br>Grade<br>Content | Foster<br>Care                  | 2020-21        | 12.2% | 34                                 | *                                   | *                      | *   | *       | *                      | *     | *  | *                                      | *  | *               | *                               |
| ELA             | 7th<br>Grade<br>Content | Foster<br>Care                  | 2021-22        | 14.3% | 46                                 | *                                   | *                      | *   | *       | *                      | *     | *  | *                                      | *  | *               | *                               |
| ELA             | 7th<br>Grade<br>Content | Military<br>Connecte<br>d       |                | 51.5% | 176                                | *                                   | *                      | *   | *       | *                      | *     | *  | *                                      | *  | *               | *                               |
| ELA             | 7th<br>Grade<br>Content | Military<br>Connecte<br>d       | 2021-22        | 41.3% | 164                                | *                                   | *                      | *   | *       | *                      | *     | *  | *                                      | *  | *               | *                               |
| Mathema<br>tics | 3rd<br>Grade<br>Content | All<br>Students                 | 2020-21        | 42.3% | 30,590                             | 45.3%                               | 39                     | N/A | 8.1%    | 7                      | 37.2% | 32 | 25.6%                                  | 22 | 29.1%           | 25                              |
| Mathema<br>tics | 3rd<br>Grade<br>Content | All<br>Students                 | 2021-22        | 41.5% | 40,445                             | 53.1%                               | 76                     | N/A | 21.7%   | 31                     | 31.5% | 45 | 25.9%                                  | 37 | 21.0%           | 30                              |
| Mathema<br>tics | 3rd<br>Grade<br>Content | Asian                           | 2020-21        | 65.7% | 1,643                              | *                                   | *                      | *   | *       | *                      | *     | *  | *                                      | *  | *               | *                               |
| Mathema<br>tics | 3rd<br>Grade<br>Content | Black or<br>African<br>American | 2020-21        | 12.5% | 1,022                              | *                                   | *                      | *   | *       | *                      | *     | *  | *                                      | *  | *               | *                               |





| Subject         | Grade                   | Student<br>Group                | School<br>Year | S     | S      | Student<br>s | S  | School<br>Percent<br>Student<br>s<br>Proficie<br>nt | Advance | Number<br>Advance<br>d |       | Number<br>Proficie<br>nt | Percent<br>Partially<br>Proficie<br>nt | Number<br>Partially<br>Proficie<br>nt |       | Number<br>Not<br>Proficie<br>nt |
|-----------------|-------------------------|---------------------------------|----------------|-------|--------|--------------|----|---|---------|------------------------|-------|--------------------------|--|---------------------------------------|-------|---------------------------------|
| Mathema<br>tics | 3rd<br>Grade<br>Content | Black or<br>African<br>American | 2021-22        | 13.5% | 2,415  | *            | *  | *   | *       | *                      | *     | *                        | *                                      | *                                     | *     | *                               |
| Mathema<br>tics | 3rd<br>Grade<br>Content | Hispanic<br>of Any<br>Race      | 2020-21        | 28.3% | 1,539  | 33.3%        | 7  | N/A   | <=20%   | <3                     | *     | *                        | 23.8%                                  | 5                                     | 42.9% | 9                               |
| Mathema<br>tics | 3rd<br>Grade<br>Content | Hispanic<br>of Any<br>Race      | 2021-22        | 28.2% | 2,401  | 48.5%        | 16 | N/A   | 15.2%   | 5                      | 33.3% | 11                       | 21.2%                                  | 7                                     | 30.3% | 10                              |
| Mathema<br>tics | 3rd<br>Grade<br>Content | Two or<br>More<br>Races         | 2020-21        | 36.1% | 1,320  | <=50%        | 6  | N/A   | <=50%   | <3                     | <=50% | *                        | <=50%                                  | 5                                     | <=50% | 3                               |
| Mathema<br>tics | 3rd<br>Grade<br>Content | Two or<br>More<br>Races         | 2021-22        | 38.3% | 2,033  | <=50%        | 6  | N/A   | <=50%   | <3                     | <=50% | *                        | <=50%                                  | <3                                    | <=50% | 5                               |
| Mathema<br>tics | 3rd<br>Grade<br>Content | White                           | 2020-21        | 47.9% | 24,910 | 51.1%        | 23 | N/A   | 11.1%   | 5                      | 40.0% | 18                       | 24.4%                                  | 11                                    | 24.4% | 11                              |
| Mathema<br>tics | 3rd<br>Grade<br>Content | White                           | 2021-22        | 50.2% | 30,835 | 57.1%        | 52 | N/A   | 25.3%   | 23                     | 31.9% | 29                       | 28.6%                                  | 26                                    | 14.3% | 13                              |
| Mathema<br>tics | 3rd<br>Grade<br>Content | Female                          | 2020-21        | 38.9% | 13,785 | 37.5%        | 15 | N/A   | <=10%   | 3                      | *     | 12                       | 17.5%                                  | 7                                     | 45.0% | 18                              |
| Mathema<br>tics | 3rd<br>Grade<br>Content | Female                          | 2021-22        | 38.2% | 18,249 | 56.0%        | 42 | N/A   | 18.7%   | 14                     | 37.3% | 28                       | 22.7%                                  | 17                                    | 21.3% | 16                              |





| Subject         | Grade                   | Student<br>Group                      | School<br>Year | S     | State<br>Number<br>Student<br>s<br>Proficie<br>nt |       | Student<br>s |     | Advance | Number<br>Advance<br>d |       |    | Partially |    | Not<br>Proficie | Number<br>Not<br>Proficie<br>nt |
|-----------------|-------------------------|---------------------------------------|----------------|-------|---|-------|--------------|-----|---------|------------------------|-------|----|-----------|----|-----------------|---------------------------------|
| Mathema<br>tics | 3rd<br>Grade<br>Content | Male                                  | 2020-21        | 45.6% | 16,805  | 52.2% | 24           | N/A | <=10%   | 4                      | *     | 20 | 32.6%     | 15 | 15.2%           | 7                               |
| Mathema<br>tics | 3rd<br>Grade<br>Content | Male                                  | 2021-22        | 44.7% | 22,196  | 50.0% | 34           | N/A | 25.0%   | 17                     | 25.0% | 17 | 29.4%     | 20 | 20.6%           | 14                              |
| Mathema<br>tics | 3rd<br>Grade<br>Content | Economic<br>ally<br>Disadvan<br>taged | 2020-21        | 25.8% | 9,511   | 39.3% | 22           | N/A | <=10%   | 3                      | *     | 19 | 23.2%     | 13 | 37.5%           | 21                              |
| Mathema<br>tics | 3rd<br>Grade<br>Content | Economic<br>ally<br>Disadvan<br>taged | 2021-22        | 27.1% | 15,436  | 42.9% | 36           | N/A | 14.3%   | 12                     | 28.6% | 24 | 28.6%     | 24 | 28.6%           | 24                              |
| Mathema<br>tics | 3rd<br>Grade<br>Content | English<br>Learners                   | 2020-21        | 30.2% | 1,859   | <=50% | 6            | N/A | <=50%   | <3                     | <=50% | *  | <=50%     | 3  | <=50%           | 5                               |
| Mathema<br>tics | 3rd<br>Grade<br>Content | English<br>Learners                   | 2021-22        | 32.6% | 2,828   | <=50% | 5            | N/A | <=50%   | <3                     | <=50% | *  | <=50%     | 3  | <=50%           | 6                               |
| Mathema<br>tics | 3rd<br>Grade<br>Content | Migrant                               | 2021-22        | 11.1% | 11  | *     | *            | *   | *       | *                      | *     | *  | *         | *  | *               | *                               |
| Mathema<br>tics | 3rd<br>Grade<br>Content | Students<br>With<br>Disabiliti<br>es  | 2020-21        | 19.1% | 1,711   | <=50% | 3            | N/A | <=50%   | <3                     | <=50% | *  | <=50%     | 3  | <=50%           | 4                               |





| Subject | Grade                   | Student<br>Group                     | School<br>Year | Student<br>s | Student<br>s | District<br>Percent<br>Student<br>s<br>Proficie<br>nt | Number<br>Student<br>s |     | Advance | Number<br>Advance<br>d |       |    |       | Partially | Not   | Number<br>Not<br>Proficie<br>nt |
|---------|-------------------------|--------------------------------------|----------------|--------------|--------------|---|------------------------|-----|---------|------------------------|-------|----|-------|-----------|-------|---------------------------------|
|         | 3rd<br>Grade<br>Content | Students<br>With<br>Disabiliti<br>es | 2021-22        | 19.3%        | 2,405        | 21.7%   | 5                      | N/A | <=20%   | *                      | <=20% | <3 | 34.8% | 8         | 43.5% | 10                              |
|         | 3rd<br>Grade<br>Content | Homeles<br>s                         | 2020-21        | 15.4%        | 163          | *   | *                      | *   | *       | *                      | *     | *  | *     | *         | *     | *                               |
|         | 3rd<br>Grade<br>Content | Homeles<br>s                         | 2021-22        | 18.0%        | 306          | *   | *                      | *   | *       | *                      | *     | *  | *     | *         | *     | *                               |
|         | 3rd<br>Grade<br>Content | Foster<br>Care                       | 2021-22        | 19.3%        | 88           | *   | *                      | *   | *       | *                      | *     | *  | *     | *         | *     | *                               |
|         | 3rd<br>Grade<br>Content | Military<br>Connecte<br>d            |                | 51.1%        | 184          | *   | *                      | *   | *       | *                      | *     | *  | *     | *         | *     | *                               |
|         | Grade                   | Military<br>Connecte<br>d            | 2021-22        | 46.2%        | 178          | *   | *                      | *   | *       | *                      | *     | *  | *     | *         | *     | *                               |
|         | 4th<br>Grade<br>Content | All<br>Students                      | 2020-21        | 36.5%        | 26,524       | 31.5%   | 28                     | N/A | <=5%    | 3                      | *     | 25 | 40.4% | 36        | 28.1% | 25                              |
|         | 4th<br>Grade<br>Content | All<br>Students                      | 2021-22        | 36.7%        | 35,587       | 30.9%   | 38                     | N/A | <=5%    | 6                      | *     | 32 | 37.4% | 46        | 31.7% | 39                              |
|         | 4th<br>Grade<br>Content | Asian                                | 2021-22        | 65.7%        | 2,407        | *   | *                      | *   | *       | *                      | *     | *  | *     | *         | *     | *                               |





| Subject | Grade                   | Student<br>Group                | School<br>Year | Student<br>s | S      |       | Student<br>s | School<br>Percent<br>Student<br>s<br>Proficie<br>nt | Advance | Number<br>Advance<br>d |       | Number<br>Proficie<br>nt |       | Number<br>Partially<br>Proficie<br>nt | Not   | Number<br>Not<br>Proficie<br>nt |
|---------|-------------------------|---------------------------------|----------------|--------------|--------|-------|--------------|---|---------|------------------------|-------|--------------------------|-------|---------------------------------------|-------|---------------------------------|
|         | 4th<br>Grade<br>Content | Black or<br>African<br>American | 2020-21        | 9.5%         | 788    | *     | *            | *   | *       | *                      | *     | *                        | *     | *                                     | *     | *                               |
|         | 4th<br>Grade<br>Content | Black or<br>African<br>American | 2021-22        | 9.2%         | 1,595  | *     | *            | *   | *       | *                      | *     | *                        | *     | *                                     | *     | *                               |
|         | Grade                   | Hispanic<br>of Any<br>Race      | 2020-21        | 23.9%        | 1,340  | <=20% | <3           | N/A   | <=20%   | <3                     | <=20% | <3                       | *     | 6                                     | *     | 10                              |
|         | Grade                   | Hispanic<br>of Any<br>Race      | 2021-22        | 24.4%        | 2,068  | 23.7% | 9            | N/A   | <=10%   | <3                     | *     | *                        | 18.4% | 7                                     | 57.9% | 22                              |
|         | Grade                   | Two or<br>More<br>Races         | 2020-21        | 29.4%        | 1,027  | <=50% | 3            | N/A   | <=50%   | <3                     | <=50% | *                        | <=50% | 3                                     | <=50% | 4                               |
|         | Grade                   | Two or<br>More<br>Races         | 2021-22        | 31.6%        | 1,626  | 33.3% | 6            | N/A   | <=20%   | <3                     | *     | *                        | 44.4% | 8                                     | 22.2% | 4                               |
|         | 4th<br>Grade<br>Content | White                           | 2020-21        | 41.5%        | 21,680 | 41.1% | 23           | N/A   | <=10%   | 3                      | *     | 20                       | 46.4% | 26                                    | 12.5% | 7                               |
|         | 4th<br>Grade<br>Content | White                           | 2021-22        | 44.9%        | 27,724 | 34.4% | 21           | N/A   | 8.2%    | 5                      | 26.2% | 16                       | 45.9% | 28                                    | 19.7% | 12                              |
|         | 4th<br>Grade<br>Content | Female                          | 2020-21        | 32.4%        | 11,434 | 25.6% | 10           | N/A   | <=10%   | <3                     | *     | *                        | 41.0% | 16                                    | 33.3% | 13                              |





| Subject         | Grade                   | Student<br>Group                      | School<br>Year | Student<br>s | S      | Student<br>s | Number<br>Student<br>s | School<br>Percent<br>Student<br>s<br>Proficie<br>nt | Advance | Number<br>Advance<br>d |       |    | Partially | Partially | Percent<br>Not<br>Proficie<br>nt | Number<br>Not<br>Proficie<br>nt |
|-----------------|-------------------------|---------------------------------------|----------------|--------------|--------|--------------|------------------------|---|---------|------------------------|-------|----|-----------|-----------|----------------------------------|---------------------------------|
| Mathema<br>tics | 4th<br>Grade<br>Content | Female                                | 2021-22        | 33.0%        | 15,678 | 29.5%        | 18                     | N/A   | 6.6%    | 4                      | 23.0% | 14 | 34.4%     | 21        | 36.1%                            | 22                              |
| Mathema<br>tics | 4th<br>Grade<br>Content | Male                                  | 2020-21        | 40.4%        | 15,090 | 36.0%        | 18                     | N/A   | <=10%   | 3                      | *     | 15 | 40.0%     | 20        | 24.0%                            | 12                              |
| Mathema<br>tics | 4th<br>Grade<br>Content | Male                                  | 2021-22        | 40.1%        | 19,909 | 32.3%        | 20                     | N/A   | <=5%    | <3                     | *     | *  | 40.3%     | 25        | 27.4%                            | 17                              |
| Mathema<br>tics | 4th<br>Grade<br>Content | Economic<br>ally<br>Disadvan<br>taged | 2020-21        | 20.7%        | 7,547  | 18.2%        | 8                      | N/A   | <=10%   | <3                     | *     | *  | 38.6%     | 17        | 43.2%                            | 19                              |
| Mathema<br>tics | 4th<br>Grade<br>Content | Economic<br>ally<br>Disadvan<br>taged | 2021-22        | 21.7%        | 12,046 | 25.6%        | 22                     | N/A   | <=5%    | <3                     | *     | *  | 36.0%     | 31        | 38.4%                            | 33                              |
| Mathema<br>tics | 4th<br>Grade<br>Content | English<br>Learners                   | 2020-21        | 19.9%        | 1,142  | <=50%        | <3                     | N/A   | <=50%   | <3                     | <=50% | <3 | *         | 3         | *                                | 7                               |
| Mathema<br>tics | 4th<br>Grade<br>Content | English<br>Learners                   | 2021-22        | 24.6%        | 2,146  | 23.8%        | 5                      | N/A   | <=20%   | <3                     | <=20% | *  | 33.3%     | 7         | 42.9%                            | 9                               |
| Mathema<br>tics | 4th<br>Grade<br>Content | Migrant                               | 2021-22        | 20.0%        | 16     | *            | *                      | *   | *       | *                      | *     | *  | *         | *         | *                                | *                               |
| Mathema<br>tics | 4th<br>Grade<br>Content | Students<br>With<br>Disabiliti<br>es  | 2020-21        | 13.5%        | 1,222  | <=50%        | <3                     | N/A   | <=50%   | <3                     | <=50% | <3 | <3        | <3        | *                                | 8                               |





| Subject | Grade                   | Student<br>Group                     | School<br>Year | Student<br>s | Student<br>s |       | Number<br>Student<br>s |     | Advance | Number<br>Advance<br>d |       |    |       | Number<br>Partially<br>Proficie<br>nt |       | Not |
|---------|-------------------------|--------------------------------------|----------------|--------------|--------------|-------|------------------------|-----|---------|------------------------|-------|----|-------|---------------------------------------|-------|-----|
|         |                         | Students<br>With<br>Disabiliti<br>es | 2021-22        | 14.7%        | 1,811        | <=50% | 4                      | N/A | <=50%   | <3                     | <=50% | *  | <=50% | <3                                    | >=50% | 8   |
|         | 4th<br>Grade<br>Content | Homeles<br>s                         | 2020-21        | 13.2%        | 138          | *     | *                      | *   | *       | *                      | *     | *  | *     | *                                     | *     | *   |
|         | 4th<br>Grade<br>Content | Homeles<br>s                         | 2021-22        | 12.5%        | 194          | *     | *                      | *   | *       | *                      | *     | *  | *     | *                                     | *     | *   |
|         | Grade                   | Military<br>Connecte<br>d            |                | 45.0%        | 156          | *     | *                      | *   | *       | *                      | *     | *  | *     | *                                     | *     | *   |
|         | 4th<br>Grade<br>Content | Military<br>Connecte<br>d            | 2021-22        | 47.2%        | 201          | *     | *                      | *   | *       | *                      | *     | *  | *     | *                                     | *     | *   |
|         | 5th<br>Grade<br>Content | All<br>Students                      | 2020-21        | 29.6%        | 21,274       | 26.3% | 25                     | N/A | 7.4%    | 7                      | 18.9% | 18 | 30.5% | 29                                    | 43.2% | 41  |
|         | 5th<br>Grade<br>Content | All<br>Students                      | 2021-22        | 30.0%        | 29,550       | 26.5% | 35                     | N/A | 10.6%   | 14                     | 15.9% | 21 | 34.1% | 45                                    | 39.4% | 52  |
|         | 5th<br>Grade<br>Content | Asian                                | 2020-21        | 58.1%        | 1,443        | *     | *                      | *   | *       | *                      | *     | *  | *     | *                                     | *     | *   |
|         | Grade                   | Black or<br>African<br>American      | 2020-21        | 6.3%         | 528          | <=50% | <3                     | N/A | <=50%   | <3                     | <=50% | <3 | <3    | <3                                    | *     | 9   |





| Subject         | Grade                   | Student<br>Group                | School<br>Year | S     | S      | Student<br>s | District<br>Number<br>Student<br>s<br>Proficie<br>nt | School<br>Percent<br>Student<br>s<br>Proficie<br>nt | Advance | Number<br>Advance<br>d |       | Number<br>Proficie<br>nt | Percent<br>Partially<br>Proficie<br>nt | Number<br>Partially<br>Proficie<br>nt |       | Number<br>Not<br>Proficie<br>nt |
|-----------------|-------------------------|---------------------------------|----------------|-------|--------|--------------|--|---|---------|------------------------|-------|--------------------------|--|---------------------------------------|-------|---------------------------------|
| Mathema<br>tics | 5th<br>Grade<br>Content | Black or<br>African<br>American | 2021-22        | 6.5%  | 1,155  | <=50%        | <3   | N/A   | <=50%   | <3                     | <=50% | <3                       | *                                      | 5                                     | *     | 9                               |
| Mathema<br>tics | 5th<br>Grade<br>Content | Hispanic<br>of Any<br>Race      | 2020-21        | 17.4% | 971    | 22.2%        | 4  | N/A   | <=20%   | <3                     | <=20% | *                        | 27.8%                                  | 5                                     | 50.0% | 9                               |
| Mathema<br>tics | 5th<br>Grade<br>Content | Hispanic<br>of Any<br>Race      | 2021-22        | 18.5% | 1,626  | <=10%        | <3   | N/A   | <=10%   | <3                     | <=10% | <3                       | *                                      | 13                                    | *     | 18                              |
| Mathema<br>tics | 5th<br>Grade<br>Content | Two or<br>More<br>Races         | 2020-21        | 24.7% | 846    | *            | *  | *   | *       | *                      | *     | *                        | *                                      | *                                     | *     | *                               |
| Mathema<br>tics | 5th<br>Grade<br>Content | Two or<br>More<br>Races         | 2021-22        | 25.7% | 1,303  | <=50%        | 3  | N/A   | <=50%   | *                      | <=50% | <3                       | <=50%                                  | <3                                    | >=50% | 7                               |
| Mathema<br>tics | 5th<br>Grade<br>Content | White                           | 2020-21        | 33.8% | 17,393 | 34.5%        | 19   | N/A   | 10.9%   | 6                      | 23.6% | 13                       | 27.3%                                  | 15                                    | 38.2% | 21                              |
| Mathema<br>tics | 5th<br>Grade<br>Content | White                           | 2021-22        | 37.1% | 23,194 | 41.1%        | 30   | N/A   | 15.1%   | 11                     | 26.0% | 19                       | 34.2%                                  | 25                                    | 24.7% | 18                              |
| Mathema<br>tics | 5th<br>Grade<br>Content | Female                          | 2020-21        | 25.2% | 8,880  | 20.8%        | 10   | N/A   | <=10%   | 3                      | *     | 7                        | 41.7%                                  | 20                                    | 37.5% | 18                              |
| Mathema<br>tics | 5th<br>Grade<br>Content | Female                          | 2021-22        | 25.9% | 12,468 | 23.0%        | 14   | N/A   | <=5%    | 3                      | *     | 11                       | 42.6%                                  | 26                                    | 34.4% | 21                              |





| Subject         | Grade                   | Student<br>Group                      | School<br>Year | State<br>Percent<br>Student<br>s<br>Proficie<br>nt | Student<br>s | Student<br>s | Student<br>s |     | Advance | Number<br>Advance<br>d |       |    | Partially | Number<br>Partially<br>Proficie<br>nt | Not<br>Proficie | Number<br>Not<br>Proficie<br>nt |
|-----------------|-------------------------|---------------------------------------|----------------|--|--------------|--------------|--------------|-----|---------|------------------------|-------|----|-----------|---------------------------------------|-----------------|---------------------------------|
| Mathema<br>tics | 5th<br>Grade<br>Content | Male                                  | 2020-21        | 33.8%  | 12,394       | 31.9%        | 15           | N/A | <=10%   | 4                      | *     | 11 | 19.1%     | 9                                     | 48.9%           | 23                              |
| Mathema<br>tics | 5th<br>Grade<br>Content | Male                                  | 2021-22        | 33.9%  | 17,082       | 29.6%        | 21           | N/A | 15.5%   | 11                     | 14.1% | 10 | 26.8%     | 19                                    | 43.7%           | 31                              |
| Mathema<br>tics | 5th<br>Grade<br>Content | Economic<br>ally<br>Disadvan<br>taged |                | 15.5%  | 5,557        | 22.2%        | 10           | N/A | <=10%   | <3                     | *     | *  | 28.9%     | 13                                    | 48.9%           | 22                              |
| Mathema<br>tics | 5th<br>Grade<br>Content | Economic<br>ally<br>Disadvan<br>taged | 2021-22        | 16.1%  | 8,978        | 16.9%        | 14           | N/A | 6.0%    | 5                      | 10.8% | 9  | 33.7%     | 28                                    | 49.4%           | 41                              |
| Mathema<br>tics | 5th<br>Grade<br>Content | English<br>Learners                   | 2020-21        | 9.4%   | 406          | *            | *            | *   | *       | *                      | *     | *  | *         | *                                     | *               | *                               |
| Mathema<br>tics | 5th<br>Grade<br>Content | English<br>Learners                   | 2021-22        | 13.3%  | 1,010        | *            | *            | *   | *       | *                      | *     | *  | *         | *                                     | *               | *                               |
| Mathema<br>tics | 5th<br>Grade<br>Content | Students<br>With<br>Disabiliti<br>es  | 2020-21        | 8.4%   | 728          | <=50%        | <3           | N/A | <=50%   | <3                     | <=50% | <3 | <3        | <3                                    | *               | 14                              |
| Mathema<br>tics | 5th<br>Grade<br>Content | Students<br>With<br>Disabiliti<br>es  | 2021-22        | 9.3%   | 1,149        | <=20%        | 3            | N/A | <=20%   | <3                     | <=20% | <3 | <=20%     | 3                                     | *               | 16                              |





| Subject         | Grade                   | Student<br>Group                | School<br>Year | S     | S      |       | Student<br>s | School<br>Percent<br>Student<br>s<br>Proficie<br>nt | Advance | Number<br>Advance<br>d |       |    |       | Number<br>Partially<br>Proficie<br>nt | Not<br>Proficie | Number<br>Not<br>Proficie<br>nt |
|-----------------|-------------------------|---------------------------------|----------------|-------|--------|-------|--------------|---|---------|------------------------|-------|----|-------|---------------------------------------|-----------------|---------------------------------|
| Mathema<br>tics | 5th<br>Grade<br>Content | Homeles<br>s                    | 2020-21        | 9.2%  | 94     | *     | *            | *   | *       | *                      | *     | *  | *     | *                                     | *               | *                               |
| Mathema<br>tics | 5th<br>Grade<br>Content | Homeles<br>s                    | 2021-22        | 8.4%  | 130    | *     | *            | *   | *       | *                      | *     | *  | *     | *                                     | *               | *                               |
| Mathema<br>tics | 5th<br>Grade<br>Content | Military<br>Connecte<br>d       | 2020-21        | 38.1% | 125    | *     | *            | *   | *       | *                      | *     | *  | *     | *                                     | *               | *                               |
| Mathema<br>tics | 5th<br>Grade<br>Content | Military<br>Connecte<br>d       | 2021-22        | 35.6% | 134    | *     | *            | *   | *       | *                      | *     | *  | *     | *                                     | *               | *                               |
| Mathema<br>tics | 6th<br>Grade<br>Content | All<br>Students                 | 2020-21        | 28.6% | 20,103 | 25.0% | 25           | N/A   | <=5%    | 5                      | *     | 20 | 39.0% | 39                                    | 36.0%           | 36                              |
| Mathema<br>tics | 6th<br>Grade<br>Content | All<br>Students                 | 2021-22        | 28.4% | 27,593 | 32.8% | 42           | N/A   | 8.6%    | 11                     | 24.2% | 31 | 34.4% | 44                                    | 32.8%           | 42                              |
| Mathema<br>tics | 6th<br>Grade<br>Content | Asian                           | 2020-21        | 60.0% | 1,392  | *     | *            | *   | *       | *                      | *     | *  | *     | *                                     | *               | *                               |
| Mathema<br>tics | 6th<br>Grade<br>Content | Asian                           | 2021-22        | 61.5% | 2,139  | *     | *            | *   | *       | *                      | *     | *  | *     | *                                     | *               | *                               |
| Mathema<br>tics | 6th<br>Grade<br>Content | Black or<br>African<br>American | 2020-21        | 6.8%  | 549    | *     | *            | *   | *       | *                      | *     | *  | *     | *                                     | *               | *                               |





| Subject         | Grade                   | Student<br>Group                                      | School<br>Year | S     | State<br>Number<br>Student<br>s<br>Proficie<br>nt | Student<br>s |    |     | Advance | Number<br>Advance<br>d |       |    | Partially | Number<br>Partially<br>Proficie<br>nt | Not<br>Proficie | Number<br>Not<br>Proficie<br>nt |
|-----------------|-------------------------|---|----------------|-------|---|--------------|----|-----|---------|------------------------|-------|----|-----------|---------------------------------------|-----------------|---------------------------------|
| Mathema<br>tics | 6th<br>Grade<br>Content | Black or<br>African<br>American                       | 2021-22        | 6.3%  | 1,094   | <=50%        | <3 | N/A | <=50%   | <3                     | <=50% | <3 | <3        | <3                                    | *               | 7                               |
| Mathema<br>tics | 6th<br>Grade<br>Content | Hispanic<br>of Any<br>Race                            | 2020-21        | 16.1% | 864   | <=20%        | <3 | N/A | <=20%   | <3                     | <=20% | <3 | *         | 9                                     | *               | 10                              |
| Mathema<br>tics | 6th<br>Grade<br>Content | Hispanic<br>of Any<br>Race                            | 2021-22        | 16.9% | 1,460   | 19.4%        | 6  | N/A | <=10%   | <3                     | *     | *  | 45.2%     | 14                                    | 35.5%           | 11                              |
| Mathema<br>tics | 6th<br>Grade<br>Content | Native<br>Hawaiian<br>or Other<br>Pacific<br>Islander | 2021-22        | 33.3% | 30  | *            | *  | *   | *       | *                      | *     | *  | *         | *                                     | *               | *                               |
| Mathema<br>tics | 6th<br>Grade<br>Content | Two or<br>More<br>Races                               | 2020-21        | 23.1% | 727   | <=50%        | <3 | N/A | <=50%   | <3                     | <=50% | <3 | *         | 4                                     | *               | 5                               |
| Mathema<br>tics | 6th<br>Grade<br>Content | Two or<br>More<br>Races                               | 2021-22        | 24.2% | 1,175   | <=50%        | 4  | N/A | <=50%   | <3                     | <=50% | *  | <=50%     | 4                                     | <=50%           | 5                               |
| Mathema<br>tics | 6th<br>Grade<br>Content | White   | 2020-21        | 32.4% | 16,474  | 32.8%        | 20 | N/A | <=5%    | 3                      | *     | 17 | 37.7%     | 23                                    | 29.5%           | 18                              |
| Mathema<br>tics | 6th<br>Grade<br>Content | White   | 2021-22        | 34.7% | 21,577  | 43.7%        | 31 | N/A | 14.1%   | 10                     | 29.6% | 21 | 31.0%     | 22                                    | 25.4%           | 18                              |
| Mathema<br>tics | 6th<br>Grade<br>Content | Female  | 2020-21        | 26.0% | 8,929   | 30.6%        | 15 | N/A | <=10%   | 3                      | *     | 12 | 44.9%     | 22                                    | 24.5%           | 12                              |





| Subject         | Grade                   | Student<br>Group                      | School<br>Year | S     | State<br>Number<br>Student<br>s<br>Proficie<br>nt |       | S  |     | Advance | Number<br>Advance<br>d |       | Number<br>Proficie<br>nt | Partially | Number<br>Partially<br>Proficie<br>nt | Not<br>Proficie | Number<br>Not<br>Proficie<br>nt |
|-----------------|-------------------------|---------------------------------------|----------------|-------|---|-------|----|-----|---------|------------------------|-------|--------------------------|-----------|---------------------------------------|-----------------|---------------------------------|
| Mathema<br>tics | 6th<br>Grade<br>Content | Female                                | 2021-22        | 25.7% | 12,263  | 31.8% | 21 | N/A | 6.1%    | 4                      | 25.8% | 17                       | 39.4%     | 26                                    | 28.8%           | 19                              |
| Mathema<br>tics | 6th<br>Grade<br>Content | Male                                  | 2020-21        | 31.2% | 11,174  | 19.6% | 10 | N/A | <=10%   | <3                     | *     | *                        | 33.3%     | 17                                    | 47.1%           | 24                              |
| Mathema<br>tics | 6th<br>Grade<br>Content | Male                                  | 2021-22        | 31.0% | 15,330  | 33.9% | 21 | N/A | 11.3%   | 7                      | 22.6% | 14                       | 29.0%     | 18                                    | 37.1%           | 23                              |
| Mathema<br>tics | 6th<br>Grade<br>Content | Economic<br>ally<br>Disadvan<br>taged | 2020-21        | 14.3% | 4,846   | 16.3% | 8  | N/A | <=10%   | <3                     | *     | *                        | 42.9%     | 21                                    | 40.8%           | 20                              |
| Mathema<br>tics | 6th<br>Grade<br>Content | Economic<br>ally<br>Disadvan<br>taged | 2021-22        | 15.0% | 8,168   | 25.9% | 21 | N/A | <=5%    | 3                      | *     | 18                       | 40.7%     | 33                                    | 33.3%           | 27                              |
| Mathema<br>tics | 6th<br>Grade<br>Content | English<br>Learners                   | 2020-21        | 6.1%  | 189   | *     | *  | *   | *       | *                      | *     | *                        | *         | *                                     | *               | *                               |
| Mathema<br>tics | 6th<br>Grade<br>Content | English<br>Learners                   | 2021-22        | 8.1%  | 493   | *     | *  | *   | *       | *                      | *     | *                        | *         | *                                     | *               | *                               |
| Mathema<br>tics | 6th<br>Grade<br>Content | Students<br>With<br>Disabiliti<br>es  | 2020-21        | 6.0%  | 481   | <=50% | <3 | N/A | <=50%   | <3                     | <=50% | <3                       | <3        | <3                                    | *               | 12                              |





| Subject | Grade                   | Student<br>Group                     | School<br>Year |       | Student<br>s |       | Student<br>s |     | Advance | Number<br>Advance<br>d |       |    |       | Partially | Not   | Number<br>Not<br>Proficie<br>nt |
|---------|-------------------------|--------------------------------------|----------------|-------|--------------|-------|--------------|-----|---------|------------------------|-------|----|-------|-----------|-------|---------------------------------|
|         | 6th<br>Grade<br>Content | Students<br>With<br>Disabiliti<br>es | 2021-22        | 6.4%  | 746          | <=20% | <3           | N/A | <=20%   | <3                     | <=20% | <3 | *     | 4         | *     | 14                              |
|         | 6th<br>Grade<br>Content | Homeles<br>s                         | 2021-22        | 8.4%  | 134          | *     | *            | *   | *       | *                      | *     | *  | *     | *         | *     | *                               |
|         | 6th<br>Grade<br>Content | Military<br>Connecte<br>d            | 2020-21        | 33.6% | 132          | *     | *            | *   | *       | *                      | *     | *  | *     | *         | *     | *                               |
|         | 6th<br>Grade<br>Content | Military<br>Connecte<br>d            | 2021-22        | 31.7% | 108          | *     | *            | *   | *       | *                      | *     | *  | *     | *         | *     | *                               |
|         | 7th<br>Grade<br>Content | All<br>Students                      | 2020-21        | 32.3% | 22,803       | 37.2% | 32           | N/A | 14.0%   | 12                     | 23.3% | 20 | 24.4% | 21        | 38.4% | 33                              |
|         | 7th<br>Grade<br>Content | All<br>Students                      | 2021-22        | 30.2% | 29,803       | 41.3% | 52           | N/A | 15.9%   | 20                     | 25.4% | 32 | 28.6% | 36        | 30.2% | 38                              |
|         | 7th<br>Grade<br>Content | Asian                                | 2021-22        | 64.5% | 2,260        | *     | *            | *   | *       | *                      | *     | *  | *     | *         | *     | *                               |
|         | 7th<br>Grade<br>Content | Black or<br>African<br>American      | 2020-21        | 9.2%  | 718          | *     | *            | *   | *       | *                      | *     | *  | *     | *         | *     | *                               |
|         | 7th<br>Grade<br>Content | Black or<br>African<br>American      |                | 8.0%  | 1,375        | <=50% | <3           | N/A | <=50%   | <3                     | <=50% | <3 | *     | 4         | *     | 9                               |





| Subject         | Grade                   | Student<br>Group           | School<br>Year | S     | S      | Student<br>s | S  | School<br>Percent<br>Student<br>s<br>Proficie<br>nt | Advance | Number<br>Advance<br>d |       | Number<br>Proficie<br>nt | Percent<br>Partially<br>Proficie<br>nt | Number<br>Partially<br>Proficie<br>nt |       | Number<br>Not<br>Proficie<br>nt |
|-----------------|-------------------------|----------------------------|----------------|-------|--------|--------------|----|---|---------|------------------------|-------|--------------------------|--|---------------------------------------|-------|---------------------------------|
| Mathema<br>tics | 7th<br>Grade<br>Content | Hispanic<br>of Any<br>Race | 2020-21        | 20.5% | 1,104  | 34.8%        | 8  | N/A   | <=20%   | <3                     | *     | *                        | 21.7%                                  | 5                                     | 43.5% | 10                              |
| Mathema<br>tics | 7th<br>Grade<br>Content | Hispanic<br>of Any<br>Race | 2021-22        | 18.6% | 1,609  | 23.3%        | 7  | N/A   | <=20%   | 3                      | <=20% | 4                        | 30.0%                                  | 9                                     | 46.7% | 14                              |
| Mathema<br>tics | 7th<br>Grade<br>Content | Two or<br>More<br>Races    | 2020-21        | 25.7% | 777    | *            | *  | *   | *       | *                      | *     | *                        | *                                      | *                                     | *     | *                               |
| Mathema<br>tics | 7th<br>Grade<br>Content | Two or<br>More<br>Races    | 2021-22        | 26.2% | 1,231  | 37.5%        | 6  | N/A   | <=20%   | 3                      | <=20% | 3                        | 25.0%                                  | 4                                     | 37.5% | 6                               |
| Mathema<br>tics | 7th<br>Grade<br>Content | White                      | 2020-21        | 36.2% | 18,627 | 38.9%        | 21 | N/A   | 18.5%   | 10                     | 20.4% | 11                       | 29.6%                                  | 16                                    | 31.5% | 17                              |
| Mathema<br>tics | 7th<br>Grade<br>Content | White                      | 2021-22        | 36.2% | 23,190 | 56.3%        | 36 | N/A   | 18.8%   | 12                     | 37.5% | 24                       | 29.7%                                  | 19                                    | 14.1% | 9                               |
| Mathema<br>tics | 7th<br>Grade<br>Content | Female                     | 2020-21        | 29.1% | 10,012 | 29.3%        | 12 | N/A   | 14.6%   | 6                      | 14.6% | 6                        | 29.3%                                  | 12                                    | 41.5% | 17                              |
| Mathema<br>tics | 7th<br>Grade<br>Content | Female                     | 2021-22        | 27.1% | 13,112 | 39.7%        | 27 | N/A   | 14.7%   | 10                     | 25.0% | 17                       | 29.4%                                  | 20                                    | 30.9% | 21                              |
| Mathema<br>tics | 7th<br>Grade<br>Content | Male                       | 2020-21        | 35.4% | 12,791 | 44.4%        | 20 | N/A   | 13.3%   | 6                      | 31.1% | 14                       | 20.0%                                  | 9                                     | 35.6% | 16                              |





| Subject | Grade                   | Student<br>Group                      | School<br>Year | Student<br>s | State<br>Number<br>Student<br>s<br>Proficie<br>nt |       | Student<br>s |     | Advance | Number<br>Advance<br>d |       |    | Partially | Number<br>Partially<br>Proficie<br>nt | Not   | Number<br>Not<br>Proficie<br>nt |
|---------|-------------------------|---------------------------------------|----------------|--------------|---|-------|--------------|-----|---------|------------------------|-------|----|-----------|---------------------------------------|-------|---------------------------------|
|         | 7th<br>Grade<br>Content | Male                                  | 2021-22        | 33.1%        | 16,691  | 43.1% | 25           | N/A | 17.2%   | 10                     | 25.9% | 15 | 27.6%     | 16                                    | 29.3% | 17                              |
|         | Grade                   | Economic<br>ally<br>Disadvan<br>taged |                | 17.1%        | 5,603   | 30.4% | 14           | N/A | <=10%   | 3                      | *     | 11 | 21.7%     | 10                                    | 47.8% | 22                              |
|         | Grade                   | Economic<br>ally<br>Disadvan<br>taged | 2021-22        | 16.1%        | 8,654   | 29.3% | 22           | N/A | 8.0%    | 6                      | 21.3% | 16 | 32.0%     | 24                                    | 38.7% | 29                              |
|         | 7th<br>Grade<br>Content | English<br>Learners                   | 2020-21        | 9.2%         | 324   | *     | *            | *   | *       | *                      | *     | *  | *         | *                                     | *     | *                               |
|         | 7th<br>Grade<br>Content | English<br>Learners                   | 2021-22        | 8.6%         | 492   | *     | *            | *   | *       | *                      | *     | *  | *         | *                                     | *     | *                               |
|         | Grade                   | Students<br>With<br>Disabiliti<br>es  | 2020-21        | 6.2%         | 487   | <=50% | <3           | N/A | <=50%   | <3                     | <=50% | <3 | <3        | <3                                    | *     | 8                               |
|         | 7th<br>Grade<br>Content | Students<br>With<br>Disabiliti<br>es  | 2021-22        | 6.4%         | 724   | <=50% | 3            | N/A | <=50%   | <3                     | <=50% | <3 | <=50%     | <3                                    | >=50% | 9                               |
|         | 7th<br>Grade<br>Content | Homeles<br>s                          | 2020-21        | 12.5%        | 108   | *     | *            | *   | *       | *                      | *     | *  | *         | *                                     | *     | *                               |





| Subject         | Grade                   | Student<br>Group                | School<br>Year | S     | State<br>Number<br>Student<br>s<br>Proficie<br>nt | Student<br>s | Student<br>s |     | Advance | Number<br>Advance<br>d |       | Number<br>Proficie<br>nt | Partially | Number<br>Partially<br>Proficie<br>nt | Not<br>Proficie | Number<br>Not<br>Proficie<br>nt |
|-----------------|-------------------------|---------------------------------|----------------|-------|---|--------------|--------------|-----|---------|------------------------|-------|--------------------------|-----------|---------------------------------------|-----------------|---------------------------------|
| Mathema<br>tics | 7th<br>Grade<br>Content | Foster<br>Care                  | 2020-21        | 9.7%  | 27  | *            | *            | *   | *       | *                      | *     | *                        | *         | *                                     | *               | *                               |
| Mathema<br>tics | 7th<br>Grade<br>Content | Foster<br>Care                  | 2021-22        | 8.2%  | 26  | *            | *            | *   | *       | *                      | *     | *                        | *         | *                                     | *               | *                               |
| Mathema<br>tics | 7th<br>Grade<br>Content | Military<br>Connecte<br>d       | 2020-21        | 35.7% | 122   | *            | *            | *   | *       | *                      | *     | *                        | *         | *                                     | *               | *                               |
| Mathema<br>tics | 7th<br>Grade<br>Content | Military<br>Connecte<br>d       | 2021-22        | 38.2% | 152   | *            | *            | *   | *       | *                      | *     | *                        | *         | *                                     | *               | *                               |
| Science         | 5th<br>Grade<br>Content | All<br>Students                 | 2020-21        | 28.5% | 20,119  | 24.4%        | 22           | N/A | <=5%    | <3                     | *     | *                        | 50.0%     | 45                                    | 25.6%           | 23                              |
| Science         | 5th<br>Grade<br>Content | All<br>Students                 | 2021-22        | 38.2% | 37,551  | 25.6%        | 34           | N/A | <=5%    | 6                      | *     | 28                       | 45.9%     | 61                                    | 28.6%           | 38                              |
| Science         | 5th<br>Grade<br>Content | Asian                           | 2020-21        | 45.9% | 1,124   | *            | *            | *   | *       | *                      | *     | *                        | *         | *                                     | *               | *                               |
| Science         | 5th<br>Grade<br>Content | Black or<br>African<br>American | 2020-21        | 7.4%  | 593   | <=50%        | <3           | N/A | <=50%   | <3                     | <=50% | <3                       | *         | 6                                     | *               | 6                               |
| Science         | 5th<br>Grade<br>Content | Black or<br>African<br>American | 2021-22        | 11.7% | 2,070   | <=50%        | <3           | N/A | <=50%   | <3                     | <=50% | <3                       | *         | 6                                     | *               | 6                               |





| Subject | Grade                   | Student<br>Group           | School<br>Year | S     | State<br>Number<br>Student<br>s<br>Proficie<br>nt | Student<br>s | District<br>Number<br>Student<br>s<br>Proficie<br>nt |     | Advance | Number<br>Advance<br>d |       | Number<br>Proficie<br>nt |       | Number<br>Partially<br>Proficie<br>nt |       | Number<br>Not<br>Proficie<br>nt |
|---------|-------------------------|----------------------------|----------------|-------|---|--------------|--|-----|---------|------------------------|-------|--------------------------|-------|---------------------------------------|-------|---------------------------------|
| Science | 5th<br>Grade<br>Content | Hispanic<br>of Any<br>Race | 2020-21        | 17.5% | 958   | 22.2%        | 4  | N/A | <=20%   | <3                     | *     | *                        | 55.6% | 10                                    | 22.2% | 4                               |
| Science | 5th<br>Grade<br>Content | Hispanic<br>of Any<br>Race | 2021-22        | 27.1% | 2,378   | <=10%        | <3   | N/A | <=10%   | <3                     | <=10% | <3                       | *     | 20                                    | *     | 12                              |
| Science | 5th<br>Grade<br>Content | Two or<br>More<br>Races    | 2020-21        | 25.5% | 858   | *            | *  | *   | *       | *                      | *     | *                        | *     | *                                     | *     | *                               |
| Science | 5th<br>Grade<br>Content | Two or<br>More<br>Races    | 2021-22        | 34.7% | 1,755   | <=50%        | 3  | N/A | <=50%   | <3                     | <=50% | *                        | <=50% | 3                                     | <=50% | 6                               |
| Science | 5th<br>Grade<br>Content | White                      | 2020-21        | 32.5% | 16,483  | 28.0%        | 14   | N/A | <=10%   | <3                     | *     | *                        | 50.0% | 25                                    | 22.0% | 11                              |
| Science | 5th<br>Grade<br>Content | White                      | 2021-22        | 46.5% | 29,074  | 37.0%        | 27   | N/A | 8.2%    | 6                      | 28.8% | 21                       | 43.8% | 32                                    | 19.2% | 14                              |
| Science | 5th<br>Grade<br>Content | Female                     | 2020-21        | 27.5% | 9,500   | 23.9%        | 11   | N/A | <=10%   | <3                     | *     | *                        | 54.3% | 25                                    | 21.7% | 10                              |
| Science | 5th<br>Grade<br>Content | Female                     | 2021-22        | 37.4% | 17,975  | 26.2%        | 16   | N/A | <=5%    | <3                     | *     | *                        | 45.9% | 28                                    | 27.9% | 17                              |
| Science | 5th<br>Grade<br>Content | Male                       | 2020-21        | 29.6% | 10,619  | 25.0%        | 11   | N/A | <=10%   | <3                     | *     | *                        | 45.5% | 20                                    | 29.5% | 13                              |





| Subject | Grade                   | Student<br>Group                      | School<br>Year | S     | State<br>Number<br>Student<br>s<br>Proficie<br>nt | Student<br>s | Student<br>s |     | Advance | Number<br>Advance<br>d |       | Number<br>Proficie<br>nt | Partially | Number<br>Partially<br>Proficie<br>nt | Not<br>Proficie | Number<br>Not<br>Proficie<br>nt |
|---------|-------------------------|---------------------------------------|----------------|-------|---|--------------|--------------|-----|---------|------------------------|-------|--------------------------|-----------|---------------------------------------|-----------------|---------------------------------|
| Science | 5th<br>Grade<br>Content | Male                                  | 2021-22        | 39.0% | 19,576  | 25.0%        | 18           | N/A | 6.9%    | 5                      | 18.1% | 13                       | 45.8%     | 33                                    | 29.2%           | 21                              |
| Science | 5th<br>Grade<br>Content | Economic<br>ally<br>Disadvan<br>taged |                | 16.5% | 5,761   | 18.6%        | 8            | N/A | <=10%   | <3                     | *     | *                        | 53.5%     | 23                                    | 27.9%           | 12                              |
| Science | 5th<br>Grade<br>Content | Economic<br>ally<br>Disadvan<br>taged | 2021-22        | 24.5% | 13,592  | 18.1%        | 15           | N/A | <=5%    | 3                      | *     | 12                       | 45.8%     | 38                                    | 36.1%           | 30                              |
| Science | 5th<br>Grade<br>Content | English<br>Learners                   | 2020-21        | 5.4%  | 230   | *            | *            | *   | *       | *                      | *     | *                        | *         | *                                     | *               | *                               |
| Science | 5th<br>Grade<br>Content | English<br>Learners                   | 2021-22        | 14.7% | 1,115   | *            | *            | *   | *       | *                      | *     | *                        | *         | *                                     | *               | *                               |
| Science | 5th<br>Grade<br>Content | Students<br>With<br>Disabiliti<br>es  | 2020-21        | 8.8%  | 748   | <=50%        | <3           | N/A | <=50%   | <3                     | <=50% | <3                       | *         | 7                                     | *               | 6                               |
| Science | 5th<br>Grade<br>Content | Students<br>With<br>Disabiliti<br>es  | 2021-22        | 14.8% | 1,826   | <=20%        | 4            | N/A | <=20%   | <3                     | <=20% | *                        | *         | 8                                     | *               | 10                              |
| Science | 5th<br>Grade<br>Content | Homeles<br>s                          | 2020-21        | 12.1% | 120   | *            | *            | *   | *       | *                      | *     | *                        | *         | *                                     | *               | *                               |





| Subject | Grade                   | Student<br>Group                | School<br>Year | S     | State<br>Number<br>Student<br>s<br>Proficie<br>nt | Percent<br>Student<br>s | Number<br>Student<br>s |     | Advance | Number<br>Advance<br>d |       |    | Partially | Number<br>Partially<br>Proficie<br>nt | Not<br>Proficie | Number<br>Not<br>Proficie<br>nt |
|---------|-------------------------|---------------------------------|----------------|-------|---|-------------------------|------------------------|-----|---------|------------------------|-------|----|-----------|---------------------------------------|-----------------|---------------------------------|
| Science | 5th<br>Grade<br>Content | Homeles<br>s                    | 2021-22        | 16.8% | 261   | *                       | *                      | *   | *       | *                      | *     | *  | *         | *                                     | *               | *                               |
| Science | 5th<br>Grade<br>Content | Military<br>Connecte<br>d       | 2020-21        | 35.0% | 103   | *                       | *                      | *   | *       | *                      | *     | *  | *         | *                                     | *               | *                               |
| Science | 5th<br>Grade<br>Content | Military<br>Connecte<br>d       |                | 50.4% | 189   | *                       | *                      | *   | *       | *                      | *     | *  | *         | *                                     | *               | *                               |
| Science | 8th<br>Grade<br>Content | All<br>Students                 | 2020-21        | 22.6% | 16,269  | 15.1%                   | 16                     | N/A | <=5%    | <3                     | *     | *  | 42.5%     | 45                                    | 42.5%           | 45                              |
| Science | 8th<br>Grade<br>Content | All<br>Students                 | 2021-22        | 36.3% | 36,907  | 35.2%                   | 45                     | N/A | 8.6%    | 11                     | 26.6% | 34 | 32.8%     | 42                                    | 32.0%           | 41                              |
| Science | 8th<br>Grade<br>Content | Asian                           | 2020-21        | 44.1% | 1,094   | *                       | *                      | *   | *       | *                      | *     | *  | *         | *                                     | *               | *                               |
| Science | 8th<br>Grade<br>Content | Asian                           | 2021-22        | 59.7% | 2,127   | *                       | *                      | *   | *       | *                      | *     | *  | *         | *                                     | *               | *                               |
| Science | 8th<br>Grade<br>Content | Black or<br>African<br>American | 2020-21        | 5.5%  | 439   | *                       | *                      | *   | *       | *                      | *     | *  | *         | *                                     | *               | *                               |
| Science | 8th<br>Grade<br>Content | Black or<br>African<br>American | 2021-22        | 12.6% | 2,152   | <=50%                   | <3                     | N/A | <=50%   | <3                     | <=50% | <3 | *         | 3                                     | *               | 6                               |





| Subject | Grade                   | Student<br>Group           | School<br>Year | S     | State<br>Number<br>Student<br>s<br>Proficie<br>nt |       | Student<br>s |     | Advance | Number<br>Advance<br>d |       | Number<br>Proficie<br>nt |       | Partially | Not   | Number<br>Not<br>Proficie<br>nt |
|---------|-------------------------|----------------------------|----------------|-------|---|-------|--------------|-----|---------|------------------------|-------|--------------------------|-------|-----------|-------|---------------------------------|
| Science |                         | Hispanic<br>of Any<br>Race | 2020-21        | 13.3% | 720   | <=20% | <3           | N/A | <=20%   | <3                     | <=20% | <3                       | *     | 9         | *     | 12                              |
|         | 8th<br>Grade<br>Content | Hispanic<br>of Any<br>Race | 2021-22        | 25.3% | 2,266   | 35.3% | 12           | N/A | <=10%   | <3                     | *     | *                        | 29.4% | 10        | 35.3% | 12                              |
| Science | 8th<br>Grade<br>Content | Two or<br>More<br>Races    | 2020-21        | 19.7% | 566   | <=50% | <3           | N/A | <=50%   | <3                     | <=50% | <3                       | *     | 3         | *     | 6                               |
| Science | 8th<br>Grade<br>Content | Two or<br>More<br>Races    | 2021-22        | 33.9% | 1,649   | *     | *            | *   | *       | *                      | *     | *                        | *     | *         | *     | *                               |
| Science | 8th<br>Grade<br>Content | White                      | 2020-21        | 25.3% | 13,357  | 19.1% | 13           | N/A | <=5%    | <3                     | *     | *                        | 45.6% | 31        | 35.3% | 24                              |
|         | 8th<br>Grade<br>Content | White                      | 2021-22        | 42.9% | 28,521  | 39.5% | 30           | N/A | 11.8%   | 9                      | 27.6% | 21                       | 34.2% | 26        | 26.3% | 20                              |
|         | 8th<br>Grade<br>Content | Female                     | 2020-21        | 21.4% | 7,489   | 10.5% | 4            | N/A | <=10%   | <3                     | *     | *                        | 42.1% | 16        | 47.4% | 18                              |
| Science | 8th<br>Grade<br>Content | Female                     | 2021-22        | 35.5% | 17,666  | 37.9% | 22           | N/A | 10.3%   | 6                      | 27.6% | 16                       | 39.7% | 23        | 22.4% | 13                              |
| Science | 8th<br>Grade<br>Content | Male                       | 2020-21        | 23.7% | 8,780   | 17.6% | 12           | N/A | <=5%    | <3                     | *     | *                        | 42.6% | 29        | 39.7% | 27                              |





| Subject | Grade                   | Student<br>Group                      | School<br>Year | Student<br>s | State<br>Number<br>Student<br>s<br>Proficie<br>nt |       | Student<br>s |     | Advance | Number<br>Advance<br>d |       |    | Partially | Number<br>Partially<br>Proficie<br>nt | Not   | Number<br>Not<br>Proficie<br>nt |
|---------|-------------------------|---------------------------------------|----------------|--------------|---|-------|--------------|-----|---------|------------------------|-------|----|-----------|---------------------------------------|-------|---------------------------------|
| Science | 8th<br>Grade<br>Content | Male                                  | 2021-22        | 37.1%        | 19,241  | 32.9% | 23           | N/A | 7.1%    | 5                      | 25.7% | 18 | 27.1%     | 19                                    | 40.0% | 28                              |
| Science | 8th<br>Grade<br>Content | Economic<br>ally<br>Disadvan<br>taged | 2020-21        | 12.2%        | 3,942   | 11.3% | 6            | N/A | <=10%   | <3                     | *     | *  | 39.6%     | 21                                    | 49.1% | 26                              |
|         | 8th<br>Grade<br>Content | Economic<br>ally<br>Disadvan<br>taged | 2021-22        | 22.9%        | 12,376  | 31.3% | 26           | N/A | 7.2%    | 6                      | 24.1% | 20 | 30.1%     | 25                                    | 38.6% | 32                              |
| Science | 8th<br>Grade<br>Content | English<br>Learners                   | 2020-21        | 2.1%         | 69  | <=50% | <3           | N/A | <=50%   | <3                     | <=50% | <3 | < 3       | <3                                    | *     | 10                              |
| Science | 8th<br>Grade<br>Content | English<br>Learners                   | 2021-22        | 8.4%         | 531   | <=50% | <3           | N/A | <=50%   | <3                     | <=50% | <3 | *         | 3                                     | *     | 7                               |
| Science |                         | Students<br>With<br>Disabiliti<br>es  | 2020-21        | 4.7%         | 351   | *     | *            | *   | *       | *                      | *     | *  | *         | *                                     | *     | *                               |
| Science | 8th<br>Grade<br>Content | Students<br>With<br>Disabiliti<br>es  | 2021-22        | 10.0%        | 1,139   | <=50% | <3           | N/A | <=50%   | <3                     | <=50% | <3 | *         | 3                                     | *     | 10                              |
| Science | 8th<br>Grade<br>Content | Homeles<br>s                          | 2021-22        | 16.6%        | 228   | *     | *            | *   | *       | *                      | *     | *  | *         | *                                     | *     | *                               |





| Subject | Grade                    | Student<br>Group                          | School<br>Year | Student<br>s | State<br>Number<br>Student<br>s<br>Proficie<br>nt | Student<br>s | Number<br>Student<br>s |     | Advance | Number<br>Advance<br>d |       |    | Partially | Number<br>Partially<br>Proficie<br>nt | Not   | Number<br>Not<br>Proficie<br>nt |
|---------|--------------------------|---|----------------|--------------|---|--------------|------------------------|-----|---------|------------------------|-------|----|-----------|---------------------------------------|-------|---------------------------------|
| Science | 8th<br>Grade<br>Content  | Military<br>Connecte<br>d                 | 2021-22        | 43.9%        | 154   | *            | *                      | *   | *       | *                      | *     | *  | *         | *                                     | *     | *                               |
| Science | 11th<br>Grade<br>Content | All<br>Students                           | 2020-21        | 15.5%        | 8,811   | 14.4%        | 16                     | N/A | <=5%    | <3                     | *     | *  | 37.8%     | 42                                    | 47.7% | 53                              |
| Science | 11th<br>Grade<br>Content | All<br>Students                           | 2021-22        | 38.0%        | 35,709  | 27.0%        | 34                     | N/A | <=5%    | 4                      | *     | 30 | 22.2%     | 28                                    | 50.8% | 64                              |
| Science | 11th<br>Grade<br>Content | American<br>Indian or<br>Alaska<br>Native | 2020-21        | 8.6%         | 36  | *            | *                      | *   | *       | *                      | *     | *  | *         | *                                     | *     | *                               |
| Science | 11th<br>Grade<br>Content | Asian                                     | 2020-21        | 28.2%        | 546   | *            | *                      | *   | *       | *                      | *     | *  | *         | *                                     | *     | *                               |
| Science | 11th<br>Grade<br>Content | Black or<br>African<br>American           | 2020-21        | 3.5%         | 158   | *            | *                      | *   | *       | *                      | *     | *  | *         | *                                     | *     | *                               |
| Science | 11th<br>Grade<br>Content | Black or<br>African<br>American           | 2021-22        | 12.7%        | 1,716   | *            | *                      | *   | *       | *                      | *     | *  | *         | *                                     | *     | *                               |
| Science | 11th<br>Grade<br>Content | Hispanic<br>of Any<br>Race                | 2020-21        | 8.2%         | 313   | <=20%        | <3                     | N/A | <=20%   | <3                     | <=20% | <3 | *         | 6                                     | *     | 14                              |
| Science | 11th<br>Grade<br>Content | Hispanic<br>of Any<br>Race                | 2021-22        | 26.2%        | 2,061   | 15.6%        | 5                      | N/A | <=10%   | <3                     | *     | *  | 25.0%     | 8                                     | 59.4% | 19                              |





| Subject | Grade                    | Student<br>Group                      | School<br>Year | S     |        | Student<br>s | Student<br>s | School<br>Percent<br>Student<br>s<br>Proficie<br>nt | Advance | Number<br>Advance<br>d |       | Number<br>Proficie<br>nt | Percent<br>Partially<br>Proficie<br>nt | Number<br>Partially<br>Proficie<br>nt |       | Number<br>Not<br>Proficie<br>nt |
|---------|--------------------------|---------------------------------------|----------------|-------|--------|--------------|--------------|---|---------|------------------------|-------|--------------------------|--|---------------------------------------|-------|---------------------------------|
| Science | 11th<br>Grade<br>Content | Two or<br>More<br>Races               | 2020-21        | 13.9% | 250    | *            | *            | *   | *       | *                      | *     | *                        | *                                      | *                                     | *     | *                               |
| Science | 11th<br>Grade<br>Content | Two or<br>More<br>Races               | 2021-22        | 38.3% | 1,295  | <=50%        | <3           | N/A   | <=50%   | <3                     | <=50% | <3                       | *                                      | 3                                     | *     | 6                               |
| Science | 11th<br>Grade<br>Content | White                                 | 2020-21        | 16.9% | 7,499  | 13.5%        | 10           | N/A   | <=5%    | <3                     | *     | *                        | 44.6%                                  | 33                                    | 41.9% | 31                              |
| Science | 11th<br>Grade<br>Content | White                                 | 2021-22        | 43.7% | 28,306 | 35.4%        | 28           | N/A   | <=5%    | 3                      | *     | 25                       | 21.5%                                  | 17                                    | 43.0% | 34                              |
| Science | 11th<br>Grade<br>Content | Female                                | 2020-21        | 12.9% | 3,611  | <=10%        | 3            | N/A   | <=10%   | <3                     | <=10% | *                        | *                                      | 18                                    | *     | 25                              |
| Science | 11th<br>Grade<br>Content | Female                                | 2021-22        | 37.1% | 17,393 | 32.8%        | 19           | N/A   | <=10%   | 3                      | *     | 16                       | 25.9%                                  | 15                                    | 41.4% | 24                              |
| Science | 11th<br>Grade<br>Content | Male                                  | 2020-21        | 18.0% | 5,200  | 20.0%        | 13           | N/A   | <=5%    | <3                     | *     | *                        | 36.9%                                  | 24                                    | 43.1% | 28                              |
| Science | 11th<br>Grade<br>Content | Male                                  | 2021-22        | 39.0% | 18,316 | 22.1%        | 15           | N/A   | <=5%    | <3                     | *     | *                        | 19.1%                                  | 13                                    | 58.8% | 40                              |
| Science | 11th<br>Grade<br>Content | Economic<br>ally<br>Disadvan<br>taged | 2020-21        | 7.9%  | 1,643  | 13.3%        | 6            | N/A   | <=10%   | <3                     | *     | *                        | 33.3%                                  | 15                                    | 53.3% | 24                              |



| Subject           | Grade                    | Student<br>Group                      | Year    | Student<br>s | State<br>Number<br>Student<br>s<br>Proficie<br>nt | Percent<br>Student<br>s<br>Proficie |    | Percent<br>Student<br>s | Advance |    |       | Proficie | Partially | Number<br>Partially<br>Proficie<br>nt | Not   | Number<br>Not<br>Proficie<br>nt |
|-------------------|--------------------------|---------------------------------------|---------|--------------|---|-------------------------------------|----|-------------------------|---------|----|-------|----------|-----------|---------------------------------------|-------|---------------------------------|
| Science           | 11th<br>Grade<br>Content | Economic<br>ally<br>Disadvan<br>taged | 2021-22 | 24.9%        | 10,227  | 17.7%                               | 11 | N/A                     | <=5%    | <3 | *     | *        | 17.7%     | 11                                    | 64.5% | 40                              |
| Science           | 11th<br>Grade<br>Content | English<br>Learners                   | 2020-21 | 0.5%         | <10   | <=50%                               | <3 | N/A                     | <=50%   | <3 | <=50% | <3       | *         | 3                                     | *     | 8                               |
| Science           | 11th<br>Grade<br>Content | English<br>Learners                   | 2021-22 | 5.7%         | 270   | <=20%                               | <3 | N/A                     | <=20%   | <3 | <=20% | <3       | <3        | <3                                    | *     | 14                              |
| Science           | 11th<br>Grade<br>Content | Students<br>With<br>Disabiliti<br>es  | 2020-21 | 2.8%         | 130   | *                                   | *  | *                       | *       | *  | *     | *        | *         | *                                     | *     | *                               |
| Science           | 11th<br>Grade<br>Content | Students<br>With<br>Disabiliti<br>es  | 2021-22 | 11.0%        | 958   | *                                   | *  | *                       | *       | *  | *     | *        | *         | *                                     | *     | *                               |
| Science           | 11th<br>Grade<br>Content | Military<br>Connecte<br>d             | 2020-21 | 20.4%        | 56  | *                                   | *  | *                       | *       | *  | *     | *        | *         | *                                     | *     | *                               |
| Science           | 11th<br>Grade<br>Content | Military<br>Connecte<br>d             | 2021-22 | 45.2%        | 224   | *                                   | *  | *                       | *       | *  | *     | *        | *         | *                                     | *     | *                               |
| Social<br>Studies | 5th<br>Grade<br>Content  | All<br>Students                       | 2020-21 | 15.6%        | 11,119  | 8.9%                                | 8  | N/A                     | <=5%    | <3 | *     | *        | 54.4%     | 49                                    | 36.7% | 33                              |
| Social<br>Studies | 5th<br>Grade<br>Content  | All<br>Students                       | 2021-22 | 15.5%        | 15,236  | 11.4%                               | 15 | N/A                     | <=5%    | <3 | *     | *        | 65.2%     | 86                                    | 23.5% | 31                              |





| Subject           | Grade                   | Student<br>Group                | School<br>Year | S     | S      | Student<br>s | S  | School<br>Percent<br>Student<br>s<br>Proficie<br>nt | Advance | Number<br>Advance<br>d |       | Number<br>Proficie<br>nt |       | Number<br>Partially<br>Proficie<br>nt | Not<br>Proficie | Number<br>Not<br>Proficie<br>nt |
|-------------------|-------------------------|---------------------------------|----------------|-------|--------|--------------|----|---|---------|------------------------|-------|--------------------------|-------|---------------------------------------|-----------------|---------------------------------|
| Social<br>Studies | 5th<br>Grade<br>Content | Asian                           | 2020-21        | 29.8% | 730    | *            | *  | *   | *       | *                      | *     | *                        | *     | *                                     | *               | *                               |
| Social<br>Studies | 5th<br>Grade<br>Content | Black or<br>African<br>American | 2020-21        | 3.0%  | 244    | <=50%        | <3 | N/A   | <=50%   | <3                     | <=50% | <3                       | *     | 5                                     | *               | 7                               |
| Social<br>Studies | 5th<br>Grade<br>Content | Black or<br>African<br>American | 2021-22        | 3.2%  | 567    | <=50%        | <3 | N/A   | <=50%   | <3                     | <=50% | <3                       | *     | 9                                     | *               | 4                               |
| Social<br>Studies | 5th<br>Grade<br>Content | Hispanic<br>of Any<br>Race      | 2020-21        | 8.9%  | 489    | <=20%        | <3 | N/A   | <=20%   | <3                     | <=20% | <3                       | *     | 11                                    | *               | 6                               |
| Social<br>Studies | 5th<br>Grade<br>Content | Hispanic<br>of Any<br>Race      | 2021-22        | 8.4%  | 734    | <=10%        | <3 | N/A   | <=10%   | <3                     | <=10% | <3                       | *     | 21                                    | *               | 12                              |
| Social<br>Studies | 5th<br>Grade<br>Content | Two or<br>More<br>Races         | 2020-21        | 13.6% | 462    | *            | *  | *   | *       | *                      | *     | *                        | *     | *                                     | *               | *                               |
| Social<br>Studies | 5th<br>Grade<br>Content | Two or<br>More<br>Races         | 2021-22        | 13.9% | 700    | <=50%        | <3 | N/A   | <=50%   | <3                     | <=50% | <3                       | *     | 7                                     | *               | 4                               |
| Social<br>Studies | 5th<br>Grade<br>Content | White                           | 2020-21        | 18.0% | 9,158  | <=10%        | 5  | N/A   | <=10%   | <3                     | <=10% | *                        | *     | 30                                    | *               | 15                              |
| Social<br>Studies | 5th<br>Grade<br>Content | White                           | 2021-22        | 19.2% | 12,027 | 18.9%        | 14 | N/A   | <=5%    | <3                     | *     | *                        | 66.2% | 49                                    | 14.9%           | 11                              |



| Subject           | Grade                   | Student<br>Group                      | School<br>Year | S     | Number<br>Student<br>s<br>Proficie | Student<br>s | Student<br>s | School<br>Percent<br>Student<br>s<br>Proficie<br>nt | Advance | Number<br>Advance<br>d |       |    | Percent<br>Partially<br>Proficie<br>nt | Number<br>Partially<br>Proficie<br>nt | Not<br>Proficie | Number<br>Not<br>Proficie<br>nt |
|-------------------|-------------------------|---------------------------------------|----------------|-------|------------------------------------|--------------|--------------|---|---------|------------------------|-------|----|--|---------------------------------------|-----------------|---------------------------------|
| Social<br>Studies | 5th<br>Grade<br>Content | Female                                | 2020-21        | 13.4% | 4,686                              | <=10%        | 4            | N/A   | <=10%   | <3                     | <=10% | *  | *                                      | 26                                    | *               | 15                              |
| Social<br>Studies | 5th<br>Grade<br>Content | Female                                | 2021-22        | 12.8% | 6,153                              | 6.5%         | 4            | N/A   | <=5%    | <3                     | *     | *  | 72.6%                                  | 45                                    | 21.0%           | 13                              |
| Social<br>Studies | 5th<br>Grade<br>Content | Male                                  | 2020-21        | 17.8% | 6,433                              | <=10%        | 4            | N/A   | <=10%   | <3                     | <=10% | *  | *                                      | 23                                    | *               | 18                              |
| Social<br>Studies | 5th<br>Grade<br>Content | Male                                  | 2021-22        | 18.1% | 9,083                              | 15.7%        | 11           | N/A   | <=5%    | <3                     | *     | *  | 58.6%                                  | 41                                    | 25.7%           | 18                              |
| Social<br>Studies | 5th<br>Grade<br>Content | Economic<br>ally<br>Disadvan<br>taged | 2020-21        | 7.0%  | 2,478                              | <=10%        | 4            | N/A   | <=10%   | <3                     | <=10% | *  | *                                      | 22                                    | *               | 19                              |
| Social<br>Studies | 5th<br>Grade<br>Content | Economic<br>ally<br>Disadvan<br>taged | 2021-22        | 7.2%  | 3,971                              | 9.8%         | 8            | N/A   | <=5%    | <3                     | *     | *  | 61.0%                                  | 50                                    | 29.3%           | 24                              |
| Social<br>Studies | 5th<br>Grade<br>Content | English<br>Learners                   | 2020-21        | 2.1%  | 89                                 | *            | *            | *   | *       | *                      | *     | *  | *                                      | *                                     | *               | *                               |
| Social<br>Studies | 5th<br>Grade<br>Content | English<br>Learners                   | 2021-22        | 3.6%  | 275                                | *            | *            | *   | *       | *                      | *     | *  | *                                      | *                                     | *               | *                               |
| Social<br>Studies | 5th<br>Grade<br>Content | Students<br>With<br>Disabiliti<br>es  | 2020-21        | 4.2%  | 357                                | <=50%        | <3           | N/A   | <=50%   | <3                     | <=50% | <3 | *                                      | 5                                     | *               | 10                              |





| Subject           | Grade                   | Student<br>Group                     | School<br>Year | Student<br>s | Student<br>s | Percent | Number<br>Student<br>s |     | Advance | Number<br>Advance<br>d |       |    |       | Number<br>Partially<br>Proficie<br>nt |       | Number<br>Not<br>Proficie<br>nt |
|-------------------|-------------------------|--------------------------------------|----------------|--------------|--------------|---------|------------------------|-----|---------|------------------------|-------|----|-------|---------------------------------------|-------|---------------------------------|
|                   | 5th<br>Grade<br>Content | Students<br>With<br>Disabiliti<br>es | 2021-22        | 4.9%         | 608          | <=20%   | 3                      | N/A | <=20%   | <3                     | <=20% | <3 | *     | 9                                     | *     | 10                              |
| Social<br>Studies | 5th<br>Grade<br>Content | Homeles<br>s                         | 2020-21        | 3.9%         | 39           | *       | *                      | *   | *       | *                      | *     | *  | *     | *                                     | *     | *                               |
| Social<br>Studies | 5th<br>Grade<br>Content | Homeles<br>s                         | 2021-22        | 4.0%         | 62           | *       | *                      | *   | *       | *                      | *     | *  | *     | *                                     | *     | *                               |
|                   | Grade                   | Military<br>Connecte<br>d            |                | 18.5%        | 58           | *       | *                      | *   | *       | *                      | *     | *  | *     | *                                     | *     | *                               |
| Social<br>Studies | 5th<br>Grade<br>Content | Military<br>Connecte<br>d            | 2021-22        | 18.4%        | 69           | *       | *                      | *   | *       | *                      | *     | *  | *     | *                                     | *     | *                               |
| Social<br>Studies | 8th<br>Grade<br>Content | All<br>Students                      | 2020-21        | 25.9%        | 18,848       | 17.7%   | 17                     | N/A | <=5%    | <3                     | *     | *  | 52.1% | 50                                    | 30.2% | 29                              |
|                   | 8th<br>Grade<br>Content | All<br>Students                      | 2021-22        | 26.3%        | 26,744       | 25.0%   | 32                     | N/A | <=5%    | 5                      | *     | 27 | 36.7% | 47                                    | 38.3% | 49                              |
|                   | 8th<br>Grade<br>Content | Asian                                | 2020-21        | 48.1%        | 1,200        | *       | *                      | *   | *       | *                      | *     | *  | *     | *                                     | *     | *                               |
| Social<br>Studies | 8th<br>Grade<br>Content | Asian                                | 2021-22        | 48.0%        | 1,711        | *       | *                      | *   | *       | *                      | *     | *  | *     | *                                     | *     | *                               |





| Subject           | Grade                   | Student<br>Group                | School<br>Year | S     | State<br>Number<br>Student<br>s<br>Proficie<br>nt |       | Student<br>s |     | Advance | Number<br>Advance<br>d |       | Number<br>Proficie<br>nt |       | Partially | Not   | Number<br>Not<br>Proficie<br>nt |
|-------------------|-------------------------|---------------------------------|----------------|-------|---|-------|--------------|-----|---------|------------------------|-------|--------------------------|-------|-----------|-------|---------------------------------|
| Social<br>Studies | 8th<br>Grade<br>Content | Black or<br>African<br>American | 2020-21        | 6.7%  | 538   | *     | *            | *   | *       | *                      | *     | *                        | *     | *         | *     | *                               |
| Social<br>Studies | 8th<br>Grade<br>Content | Black or<br>African<br>American | 2021-22        | 7.3%  | 1,243   | <=50% | <3           | N/A | <=50%   | <3                     | <=50% | <3                       | *     | 5         | *     | 5                               |
| Social<br>Studies | 8th<br>Grade<br>Content | Hispanic<br>of Any<br>Race      | 2020-21        | 15.7% | 856   | <=20% | <3           | N/A | <=20%   | <3                     | <=20% | <3                       | *     | 9         | *     | 11                              |
| Social<br>Studies | 8th<br>Grade<br>Content | Hispanic<br>of Any<br>Race      | 2021-22        | 16.1% | 1,439   | 23.5% | 8            | N/A | <=10%   | <3                     | *     | *                        | 23.5% | 8         | 52.9% | 18                              |
| Social<br>Studies | 8th<br>Grade<br>Content | Two or<br>More<br>Races         | 2020-21        | 21.2% | 618   | <=50% | <3           | N/A | <=50%   | <3                     | <=50% | <3                       | <3    | <3        | *     | 6                               |
|                   | 8th<br>Grade<br>Content | Two or<br>More<br>Races         | 2021-22        | 22.6% | 1,100   | *     | *            | *   | *       | *                      | *     | *                        | *     | *         | *     | *                               |
| Social<br>Studies | 8th<br>Grade<br>Content | White                           | 2020-21        | 29.1% | 15,531  | 21.7% | 13           | N/A | <=10%   | <3                     | *     | *                        | 61.7% | 37        | 16.7% | 10                              |
|                   | 8th<br>Grade<br>Content | White                           | 2021-22        | 31.8% | 21,124  | 31.6% | 24           | N/A | 5.3%    | 4                      | 26.3% | 20                       | 38.2% | 29        | 30.3% | 23                              |
| Social<br>Studies | 8th<br>Grade<br>Content | Female                          | 2020-21        | 22.5% | 7,965   | 11.1% | 4            | N/A | <=10%   | <3                     | *     | *                        | 52.8% | 19        | 36.1% | 13                              |





| Subject           | Grade                   | Student<br>Group                      | School<br>Year | S     | State<br>Number<br>Student<br>s<br>Proficie<br>nt |       | S  |     | Advance | Number<br>Advance<br>d |       | Number<br>Proficie<br>nt | Partially | Number<br>Partially<br>Proficie<br>nt | Not<br>Proficie | Number<br>Not<br>Proficie<br>nt |
|-------------------|-------------------------|---------------------------------------|----------------|-------|---|-------|----|-----|---------|------------------------|-------|--------------------------|-----------|---------------------------------------|-----------------|---------------------------------|
| Social<br>Studies | 8th<br>Grade<br>Content | Female                                | 2021-22        | 23.0% | 11,429  | 20.7% | 12 | N/A | <=10%   | <3                     | *     | *                        | 39.7%     | 23                                    | 39.7%           | 23                              |
| Social<br>Studies | 8th<br>Grade<br>Content | Male                                  | 2020-21        | 29.1% | 10,883  | 21.7% | 13 | N/A | <=10%   | <3                     | *     | *                        | 51.7%     | 31                                    | 26.7%           | 16                              |
| Social<br>Studies | 8th<br>Grade<br>Content | Male                                  | 2021-22        | 29.5% | 15,315  | 28.6% | 20 | N/A | 5.7%    | 4                      | 22.9% | 16                       | 34.3%     | 24                                    | 37.1%           | 26                              |
| Social<br>Studies | 8th<br>Grade<br>Content | Economic<br>ally<br>Disadvan<br>taged |                | 13.7% | 4,479   | 10.6% | 5  | N/A | <=10%   | <3                     | *     | *                        | 53.2%     | 25                                    | 36.2%           | 17                              |
| Social<br>Studies | 8th<br>Grade<br>Content | Economic<br>ally<br>Disadvan<br>taged |                | 14.1% | 7,630   | 21.7% | 18 | N/A | <=5%    | <3                     | *     | *                        | 33.7%     | 28                                    | 44.6%           | 37                              |
| Social<br>Studies | 8th<br>Grade<br>Content | English<br>Learners                   | 2020-21        | 2.8%  | 94  | <=50% | <3 | N/A | <=50%   | <3                     | <=50% | <3                       | *         | 4                                     | *               | 7                               |
| Social<br>Studies | 8th<br>Grade<br>Content | English<br>Learners                   | 2021-22        | 3.9%  | 251   | <=50% | <3 | N/A | <=50%   | <3                     | <=50% | <3                       | <3        | <3                                    | *               | 10                              |
| Social<br>Studies | 8th<br>Grade<br>Content | Students<br>With<br>Disabiliti<br>es  | 2020-21        | 5.9%  | 451   | <=50% | <3 | N/A | <=50%   | <3                     | <=50% | <3                       | *         | *                                     | *               | 2                               |





| Subject           | Grade                    | Student<br>Group                          | School<br>Year | Student<br>s | State<br>Number<br>Student<br>s<br>Proficie<br>nt | Student<br>s | Number<br>Student<br>s | Percent | Percent<br>Advance<br>d |    |       | Proficie | Partially | Partially | Not   | Number<br>Not<br>Proficie<br>nt |
|-------------------|--------------------------|---|----------------|--------------|---|--------------|------------------------|---------|-------------------------|----|-------|----------|-----------|-----------|-------|---------------------------------|
| Social<br>Studies | 8th<br>Grade<br>Content  | Students<br>With<br>Disabiliti<br>es      | 2021-22        | 6.8%         | 775   | <=50%        | <3                     | N/A     | <=50%                   | <3 | <=50% | <3       | <3        | <3        | *     | 11                              |
| Social<br>Studies | 8th<br>Grade<br>Content  | Homeles<br>s                              | 2021-22        | 8.9%         | 122   | *            | *                      | *       | *                       | *  | *     | *        | *         | *         | *     | *                               |
| Social<br>Studies | 8th<br>Grade<br>Content  | Military<br>Connecte<br>d                 | 2021-22        | 34.2%        | 120   | *            | *                      | *       | *                       | *  | *     | *        | *         | *         | *     | *                               |
| Social<br>Studies | 11th<br>Grade<br>Content | All<br>Students                           | 2020-21        | 43.7%        | 24,724  | 43.6%        | 48                     | N/A     | 10.9%                   | 12 | 32.7% | 36       | 42.7%     | 47        | 13.6% | 15                              |
| Social<br>Studies | 11th<br>Grade<br>Content | All<br>Students                           | 2021-22        | 35.9%        | 33,630  | 36.5%        | 46                     | N/A     | 6.3%                    | 8  | 30.2% | 38       | 57.1%     | 72        | 6.3%  | 8                               |
| Social<br>Studies | 11th<br>Grade<br>Content | American<br>Indian or<br>Alaska<br>Native | 2020-21        | 33.6%        | 139   | *            | *                      | *       | *                       | *  | *     | *        | *         | *         | *     | *                               |
| Social<br>Studies | 11th<br>Grade<br>Content | Asian                                     | 2020-21        | 61.0%        | 1,168   | *            | *                      | *       | *                       | *  | *     | *        | *         | *         | *     | *                               |
| Social<br>Studies | 11th<br>Grade<br>Content | Black or<br>African<br>American           | 2020-21        | 18.1%        | 806   | *            | *                      | *       | *                       | *  | *     | *        | *         | *         | *     | *                               |
| Social<br>Studies | 11th<br>Grade<br>Content | Black or<br>African<br>American           | 2021-22        | 12.5%        | 1,686   | *            | *                      | *       | *                       | *  | *     | *        | *         | *         | *     | *                               |





| Subject           | Grade                    | Student<br>Group           | School<br>Year | S     | State<br>Number<br>Student<br>s<br>Proficie<br>nt |       | Student<br>s |     | Advance | Number<br>Advance<br>d |       | Number<br>Proficie<br>nt |       | Partially | Not   | Number<br>Not<br>Proficie<br>nt |
|-------------------|--------------------------|----------------------------|----------------|-------|---|-------|--------------|-----|---------|------------------------|-------|--------------------------|-------|-----------|-------|---------------------------------|
| Social<br>Studies | 11th<br>Grade<br>Content | Hispanic<br>of Any<br>Race | 2020-21        | 32.2% | 1,218   | 30.0% | 6            | N/A | <=20%   | *                      | <=20% | <3                       | 35.0% | 7         | 35.0% | 7                               |
| Social<br>Studies | 11th<br>Grade<br>Content | Hispanic<br>of Any<br>Race | 2021-22        | 26.7% | 2,098   | 25.0% | 8            | N/A | <=10%   | 3                      | *     | 5                        | *     | 21        | <=10% | 3                               |
| Social<br>Studies | 11th<br>Grade<br>Content | Two or<br>More<br>Races    | 2020-21        | 41.6% | 740   | *     | *            | *   | *       | *                      | *     | *                        | *     | *         | *     | *                               |
| Social<br>Studies | 11th<br>Grade<br>Content | Two or<br>More<br>Races    | 2021-22        | 36.2% | 1,221   | <=50% | <3           | N/A | <=50%   | <3                     | <=50% | <3                       | *     | *         | *     | 1                               |
| Social<br>Studies | 11th<br>Grade<br>Content | White                      | 2020-21        | 46.7% | 20,634  | 47.3% | 35           | N/A | 9.5%    | 7                      | 37.8% | 28                       | 45.9% | 34        | 6.8%  | 5                               |
| Social<br>Studies | 11th<br>Grade<br>Content | White                      | 2021-22        | 40.6% | 26,243  | 44.3% | 35           | N/A | 6.3%    | 5                      | 38.0% | 30                       | *     | 41        | <=5%  | 3                               |
|                   | 11th<br>Grade<br>Content | Female                     | 2020-21        | 40.6% | 11,333  | 34.8% | 16           | N/A | <=10%   | 3                      | *     | 13                       | 47.8% | 22        | 17.4% | 8                               |
| Social<br>Studies | 11th<br>Grade<br>Content | Female                     | 2021-22        | 33.8% | 15,811  | 34.5% | 20           | N/A | <=10%   | 3                      | *     | 17                       | *     | 34        | <=10% | 4                               |
| Social<br>Studies | 11th<br>Grade<br>Content | Male                       | 2020-21        | 46.6% | 13,391  | 50.0% | 32           | N/A | 14.1%   | 9                      | 35.9% | 23                       | 39.1% | 25        | 10.9% | 7                               |





| Subject           | Grade                    | Student<br>Group                      | School<br>Year | Student<br>s | Student<br>s | Percent<br>Student<br>s | Number<br>Student<br>s |     | Advance | Number<br>Advance<br>d |       |    |       | Number<br>Partially<br>Proficie<br>nt | Not   | Number<br>Not<br>Proficie<br>nt |
|-------------------|--------------------------|---------------------------------------|----------------|--------------|--------------|-------------------------|------------------------|-----|---------|------------------------|-------|----|-------|---------------------------------------|-------|---------------------------------|
| Social<br>Studies | 11th<br>Grade<br>Content | Male                                  | 2021-22        | 38.0%        | 17,819       | 38.2%                   | 26                     | N/A | 7.4%    | 5                      | 30.9% | 21 | 55.9% | 38                                    | 5.9%  | 4                               |
| Social<br>Studies | 11th<br>Grade<br>Content | Economic<br>ally<br>Disadvan<br>taged |                | 29.1%        | 5,992        | 37.2%                   | 16                     | N/A | <=10%   | 3                      | *     | 13 | 44.2% | 19                                    | 18.6% | 8                               |
|                   | 11th<br>Grade<br>Content | Economic<br>ally<br>Disadvan<br>taged | 2021-22        | 22.7%        | 9,307        | 32.3%                   | 20                     | N/A | 6.5%    | 4                      | 25.8% | 16 | 58.1% | 36                                    | 9.7%  | 6                               |
| Social<br>Studies | 11th<br>Grade<br>Content | English<br>Learners                   | 2020-21        | 7.0%         | 131          | *                       | *                      | *   | *       | *                      | *     | *  | *     | *                                     | *     | *                               |
| Social<br>Studies | 11th<br>Grade<br>Content | English<br>Learners                   | 2021-22        | 6.9%         | 324          | <=20%                   | <3                     | N/A | <=20%   | <3                     | <=20% | <3 | *     | 12                                    | *     | 3                               |
| Social<br>Studies | 11th<br>Grade<br>Content | Students<br>With<br>Disabiliti<br>es  | 2020-21        | 13.3%        | 621          | *                       | *                      | *   | *       | *                      | *     | *  | *     | *                                     | *     | *                               |
|                   | 11th<br>Grade<br>Content | Students<br>With<br>Disabiliti<br>es  | 2021-22        | 10.5%        | 911          | *                       | *                      | *   | *       | *                      | *     | *  | *     | *                                     | *     | *                               |
| Social<br>Studies | 11th<br>Grade<br>Content | Military<br>Connecte<br>d             | 2020-21        | 52.4%        | 144          | *                       | *                      | *   | *       | *                      | *     | *  | *     | *                                     | *     | *                               |



## Annual Education Report Comstock Park Public Schools (41080)

| Subject           |                           |         | Percent<br>Student<br>s | Number<br>Student<br>s | Percent | Number<br>Student<br>s | Percent<br>Student<br>s |   | Advance |   | Proficie | Partially | Number<br>Partially<br>Proficie<br>nt | Not | Not |
|-------------------|---------------------------|---------|-------------------------|------------------------|---------|------------------------|-------------------------|---|---------|---|----------|-----------|---------------------------------------|-----|-----|
| Social<br>Studies | Military<br>Connecte<br>d | 2021-22 | 42.3%                   | 210                    | *       | *                      | *                       | * | *       | * | *        | *         | *                                     | *   | *   |



# Annual Education Report Comstock Park Public Schools (41080)

| Subject           | Grade                   | Student<br>Group                | School<br>Year | State<br>Percent<br>Student<br>s<br>Proficie<br>nt | S      | Student<br>s |    | School<br>Percent<br>Student<br>s<br>Proficie<br>nt | Advance | Number<br>Advance<br>d |       | Number<br>Proficie<br>nt |       | Number<br>Partially<br>Proficie<br>nt |       | Number<br>Not<br>Proficie<br>nt |
|-------------------|-------------------------|---------------------------------|----------------|--|--------|--------------|----|---|---------|------------------------|-------|--------------------------|-------|---------------------------------------|-------|---------------------------------|
| English<br>(EBRW) | 8th<br>Grade<br>Content | All<br>Students                 | 2020-21        | 63.6%  | 49,572 | 55.0%        | 66 | N/A   | 33.3%   | 40                     | 21.7% | 26                       | 30.8% | 37                                    | 14.2% | 17                              |
| English<br>(EBRW) | 8th<br>Grade<br>Content | All<br>Students                 | 2021-22        | 59.7%  | 60,049 | 57.8%        | 74 | N/A   | 32.8%   | 42                     | 25.0% | 32                       | 12.5% | 16                                    | 29.7% | 38                              |
| English<br>(EBRW) | 8th<br>Grade<br>Content | Asian                           | 2020-21        | 82.9%  | 2,425  | *            | *  | *   | *       | *                      | *     | *                        | *     | *                                     | *     | *                               |
| English<br>(EBRW) | 8th<br>Grade<br>Content | Asian                           | 2021-22        | 81.3%  | 2,891  | *            | *  | *   | *       | *                      | *     | *                        | *     | *                                     | *     | *                               |
| English<br>(EBRW) | 8th<br>Grade<br>Content | Black or<br>African<br>American | 2020-21        | 36.2%  | 3,251  | *            | *  | *   | *       | *                      | *     | *                        | *     | *                                     | *     | *                               |
| English<br>(EBRW) | 8th<br>Grade<br>Content | Black or<br>African<br>American | 2021-22        | 32.4%  | 5,383  | <=50%        | <3 | N/A   | <=50%   | <3                     | <=50% | <3                       | <=50% | <3                                    | *     | *                               |
| English<br>(EBRW) | 8th<br>Grade<br>Content | Hispanic<br>of Any<br>Race      | 2020-21        | 51.6%  | 3,236  | 34.6%        | 9  | N/A   | <=20%   | 4                      | <=20% | 5                        | 42.3% | 11                                    | 23.1% | 6                               |
| English<br>(EBRW) | 8th<br>Grade<br>Content | Hispanic<br>of Any<br>Race      | 2021-22        | 49.5%  | 4,359  | 47.1%        | 16 | N/A   | 29.4%   | 10                     | 17.6% | 6                        | 17.6% | 6                                     | 35.3% | 12                              |
| English<br>(EBRW) | 8th<br>Grade<br>Content | Two or<br>More<br>Races         | 2020-21        | 61.4%  | 1,945  | <=50%        | 5  | N/A   | <=50%   | *                      | <=50% | <3                       | <=50% | *                                     | <=50% | <3                              |





| Subject           | Grade                   | Student<br>Group                      | School<br>Year | State<br>Percent<br>Student<br>s<br>Proficie<br>nt | State<br>Number<br>Student<br>s<br>Proficie<br>nt | Student<br>s | District<br>Number<br>Student<br>s<br>Proficie<br>nt |     | Advance | Number<br>Advance<br>d |       | Number<br>Proficie<br>nt | Partially | Number<br>Partially<br>Proficie<br>nt | Not   | Number<br>Not<br>Proficie<br>nt |
|-------------------|-------------------------|---------------------------------------|----------------|--|---|--------------|--|-----|---------|------------------------|-------|--------------------------|-----------|---------------------------------------|-------|---------------------------------|
| English<br>(EBRW) | 8th<br>Grade<br>Content | Two or<br>More<br>Races               | 2021-22        | 58.9%  | 2,820   | *            | *  | *   | *       | *                      | *     | *                        | *         | *                                     | *     | *                               |
| English<br>(EBRW) | 8th<br>Grade<br>Content | White                                 | 2020-21        | 68.6%  | 38,380  | 62.7%        | 47   | N/A | 42.7%   | 32                     | 20.0% | 15                       | 28.0%     | 21                                    | 9.3%  | 7                               |
| English<br>(EBRW) | 8th<br>Grade<br>Content | White                                 | 2021-22        | 66.9%  | 44,247  | 68.4%        | 52   | N/A | 38.2%   | 29                     | 30.3% | 23                       | 11.8%     | 9                                     | 19.7% | 15                              |
| English<br>(EBRW) | 8th<br>Grade<br>Content | Female                                | 2020-21        | 68.5%  | 26,232  | 56.8%        | 25   | N/A | 34.1%   | 15                     | 22.7% | 10                       | *         | 15                                    | <=10% | 4                               |
| English<br>(EBRW) | 8th<br>Grade<br>Content | Female                                | 2021-22        | 64.5%  | 31,793  | 69.0%        | 40   | N/A | 36.2%   | 21                     | 32.8% | 19                       | 10.3%     | 6                                     | 20.7% | 12                              |
| English<br>(EBRW) | 8th<br>Grade<br>Content | Male                                  | 2020-21        | 58.9%  | 23,340  | 53.9%        | 41   | N/A | 32.9%   | 25                     | 21.1% | 16                       | 28.9%     | 22                                    | 17.1% | 13                              |
| English<br>(EBRW) | 8th<br>Grade<br>Content | Male                                  | 2021-22        | 55.1%  | 28,256  | 48.6%        | 34   | N/A | 30.0%   | 21                     | 18.6% | 13                       | 14.3%     | 10                                    | 37.1% | 26                              |
| English<br>(EBRW) | 8th<br>Grade<br>Content | Economic<br>ally<br>Disadvan<br>taged | 2020-21        | 48.7%  | 17,095  | 46.7%        | 28   | N/A | 25.0%   | 15                     | 21.7% | 13                       | 36.7%     | 22                                    | 16.7% | 10                              |
| English<br>(EBRW) | 8th<br>Grade<br>Content | Economic<br>ally<br>Disadvan<br>taged | 2021-22        | 45.5%  | 24,112  | 50.6%        | 42   | N/A | 27.7%   | 23                     | 22.9% | 19                       | 12.0%     | 10                                    | 37.3% | 31                              |





| Subject           | Grade                   | Student<br>Group                     | School<br>Year | Student<br>s | State<br>Number<br>Student<br>s<br>Proficie<br>nt | Student<br>s | Student<br>s |     | Advance | Number<br>Advance<br>d | Proficie | Number<br>Proficie<br>nt | Partially | Number<br>Partially<br>Proficie<br>nt | Not   | Number<br>Not<br>Proficie<br>nt |
|-------------------|-------------------------|--------------------------------------|----------------|--------------|---|--------------|--------------|-----|---------|------------------------|----------|--------------------------|-----------|---------------------------------------|-------|---------------------------------|
| English<br>(EBRW) | 8th<br>Grade<br>Content | English<br>Learners                  | 2020-21        | 24.1%        | 933   | <=50%        | <3           | N/A | <=50%   | <3                     | <=50%    | <3                       | <=50%     | *                                     | *     | 4                               |
| English<br>(EBRW) | 8th<br>Grade<br>Content | English<br>Learners                  | 2021-22        | 27.6%        | 1,717   | <=50%        | <3           | N/A | <=50%   | <3                     | <=50%    | <3                       | <=50%     | <3                                    | *     | *                               |
| English<br>(EBRW) | 8th<br>Grade<br>Content | Students<br>With<br>Disabiliti<br>es | 2020-21        | 23.0%        | 1,790   | <=50%        | <3           | N/A | <=50%   | <3                     | <=50%    | <3                       | <=50%     | *                                     | *     | 3                               |
| English<br>(EBRW) | 8th<br>Grade<br>Content | Students<br>With<br>Disabiliti<br>es | 2021-22        | 20.3%        | 2,263   | <=50%        | <3           | N/A | <=50%   | <3                     | <=50%    | <3                       | <=50%     | <3                                    | *     | *                               |
| English<br>(EBRW) | 8th<br>Grade<br>Content | Homeles<br>s                         | 2021-22        | 34.8%        | 453   | *            | *            | *   | *       | *                      | *        | *                        | *         | *                                     | *     | *                               |
| English<br>(EBRW) | 8th<br>Grade<br>Content | Military<br>Connecte<br>d            | 2021-22        | 65.2%        | 225   | *            | *            | *   | *       | *                      | *        | *                        | *         | *                                     | *     | *                               |
| Mathema<br>tics   | 8th<br>Grade<br>Content | All<br>Students                      | 2020-21        | 36.0%        | 28,035  | 40.0%        | 48           | N/A | 11.7%   | 14                     | 28.3%    | 34                       | 35.8%     | 43                                    | 24.2% | 29                              |
| Mathema<br>tics   | 8th<br>Grade<br>Content | All<br>Students                      | 2021-22        | 36.2%        | 36,401  | 33.6%        | 43           | N/A | 10.2%   | 13                     | 23.4%    | 30                       | 37.5%     | 48                                    | 28.9% | 37                              |
| Mathema<br>tics   | 8th<br>Grade<br>Content | Asian                                | 2020-21        | 69.5%        | 2,034   | *            | *            | *   | *       | *                      | *        | *                        | *         | *                                     | *     | *                               |



# Annual Education Report Comstock Park Public Schools (41080)

| Subject         | Grade                   | Student<br>Group                | School<br>Year | S     | S      | Student<br>s | S  | School<br>Percent<br>Student<br>s<br>Proficie<br>nt | Advance | Number<br>Advance<br>d |       | Number<br>Proficie<br>nt | Percent<br>Partially<br>Proficie<br>nt | Number<br>Partially<br>Proficie<br>nt |       | Number<br>Not<br>Proficie<br>nt |
|-----------------|-------------------------|---------------------------------|----------------|-------|--------|--------------|----|---|---------|------------------------|-------|--------------------------|--|---------------------------------------|-------|---------------------------------|
| Mathema<br>tics | 8th<br>Grade<br>Content | Asian                           | 2021-22        | 66.8% | 2,385  | *            | *  | *   | *       | *                      | *     | *                        | *                                      | *                                     | *     | *                               |
| Mathema<br>tics | 8th<br>Grade<br>Content | Black or<br>African<br>American | 2020-21        | 11.8% | 1,065  | *            | *  | *   | *       | *                      | *     | *                        | *                                      | *                                     | *     | *                               |
| Mathema<br>tics | 8th<br>Grade<br>Content | Black or<br>African<br>American | 2021-22        | 12.0% | 1,990  | <=50%        | <3 | N/A   | <=50%   | <3                     | <=50% | <3                       | <=50%                                  | <3                                    | *     | *                               |
| Mathema<br>tics | 8th<br>Grade<br>Content | Hispanic<br>of Any<br>Race      | 2020-21        | 22.6% | 1,419  | <=20%        | 4  | N/A   | <=20%   | <3                     | <=20% | *                        | *                                      | 14                                    | *     | 8                               |
| Mathema<br>tics | 8th<br>Grade<br>Content | Hispanic<br>of Any<br>Race      | 2021-22        | 24.2% | 2,139  | 35.3%        | 12 | N/A   | 11.8%   | 4                      | 23.5% | 8                        | 35.3%                                  | 12                                    | 29.4% | 10                              |
| Mathema<br>tics | 8th<br>Grade<br>Content | Two or<br>More<br>Races         | 2020-21        | 30.3% | 959    | <=50%        | <3 | N/A   | <=50%   | <3                     | <=50% | <3                       | <=50%                                  | *                                     | *     | 5                               |
| Mathema<br>tics | 8th<br>Grade<br>Content | Two or<br>More<br>Races         | 2021-22        | 31.8% | 1,523  | *            | *  | *   | *       | *                      | *     | *                        | *                                      | *                                     | *     | *                               |
| Mathema<br>tics | 8th<br>Grade<br>Content | White                           | 2020-21        | 40.0% | 22,403 | 54.7%        | 41 | N/A   | 17.3%   | 13                     | 37.3% | 28                       | 28.0%                                  | 21                                    | 17.3% | 13                              |
| Mathema<br>tics | 8th<br>Grade<br>Content | White                           | 2021-22        | 42.6% | 28,174 | 36.8%        | 28 | N/A   | 11.8%   | 9                      | 25.0% | 19                       | 40.8%                                  | 31                                    | 22.4% | 17                              |





| Subject         | Grade                   | Student<br>Group                      | School<br>Year | Student<br>s | State<br>Number<br>Student<br>s<br>Proficie<br>nt | Student<br>s | Number<br>Student<br>s | School<br>Percent<br>Student<br>s<br>Proficie<br>nt | Advance | Number<br>Advance<br>d |       | Proficie | Partially | Partially |       | Number<br>Not<br>Proficie<br>nt |
|-----------------|-------------------------|---------------------------------------|----------------|--------------|---|--------------|------------------------|---|---------|------------------------|-------|----------|-----------|-----------|-------|---------------------------------|
| Mathema<br>tics | 8th<br>Grade<br>Content | Female                                | 2020-21        | 34.8%        | 13,347  | 38.6%        | 17                     | N/A   | <=10%   | 4                      | *     | 13       | 36.4%     | 16        | 25.0% | 11                              |
| Mathema<br>tics | 8th<br>Grade<br>Content | Female                                | 2021-22        | 34.5%        | 17,016  | 32.8%        | 19                     | N/A   | 10.3%   | 6                      | 22.4% | 13       | 39.7%     | 23        | 27.6% | 16                              |
| Mathema<br>tics | 8th<br>Grade<br>Content | Male                                  | 2020-21        | 37.1%        | 14,688  | 40.8%        | 31                     | N/A   | 13.2%   | 10                     | 27.6% | 21       | 35.5%     | 27        | 23.7% | 18                              |
| Mathema<br>tics | 8th<br>Grade<br>Content | Male                                  | 2021-22        | 37.8%        | 19,385  | 34.3%        | 24                     | N/A   | 10.0%   | 7                      | 24.3% | 17       | 35.7%     | 25        | 30.0% | 21                              |
| Mathema<br>tics | 8th<br>Grade<br>Content | Economic<br>ally<br>Disadvan<br>taged | 2020-21        | 20.2%        | 7,087   | 30.0%        | 18                     | N/A   | <=10%   | 5                      | *     | 13       | 41.7%     | 25        | 28.3% | 17                              |
| Mathema<br>tics | 8th<br>Grade<br>Content | Economic<br>ally<br>Disadvan<br>taged | 2021-22        | 21.4%        | 11,347  | 26.5%        | 22                     | N/A   | 8.4%    | 7                      | 18.1% | 15       | 36.1%     | 30        | 37.3% | 31                              |
| Mathema<br>tics | 8th<br>Grade<br>Content | English<br>Learners                   | 2020-21        | 9.4%         | 367   | <=50%        | <3                     | N/A   | <=50%   | <3                     | <=50% | <3       | <=50%     | *         | *     | 5                               |
| Mathema<br>tics | 8th<br>Grade<br>Content | English<br>Learners                   | 2021-22        | 12.6%        | 787   | <=50%        | <3                     | N/A   | <=50%   | <3                     | <=50% | <3       | <=50%     | *         | *     | 7                               |
| Mathema<br>tics | 8th<br>Grade<br>Content | Students<br>With<br>Disabiliti<br>es  | 2020-21        | 8.0%         | 624   | <=50%        | <3                     | N/A   | <=50%   | <3                     | <=50% | <3       | <=50%     | *         | *     | 6                               |



# Annual Education Report Comstock Park Public Schools (41080)

| Subject | Grade                   | Student<br>Group                     | School<br>Year | Percent<br>Student<br>s | Number<br>Student<br>s | Student<br>s<br>Proficie | Number<br>Student<br>s<br>Proficie | Percent | Advance | Number<br>Advance<br>d | Proficie | Proficie<br>nt | Partially<br>Proficie | Number<br>Partially<br>Proficie<br>nt | Not<br>Proficie | Number<br>Not<br>Proficie<br>nt |
|---------|-------------------------|--------------------------------------|----------------|-------------------------|------------------------|--------------------------|------------------------------------|---------|---------|------------------------|----------|----------------|-----------------------|---------------------------------------|-----------------|---------------------------------|
|         |                         | Students<br>With<br>Disabiliti<br>es | 2021-22        | 8.8%                    | 981                    | <=50%                    | <3                                 | N/A     | <=50%   | <3                     | <=50%    | <3             | <=50%                 | *                                     | *               | 7                               |
|         | 8th<br>Grade<br>Content | Homeles<br>s                         | 2021-22        | 13.5%                   | 176                    | *                        | *                                  | *       | *       | *                      | *        | *              | *                     | *                                     | *               | *                               |
|         |                         | Military<br>Connecte<br>d            | 2021-22        | 41.2%                   | 143                    | *                        | *                                  | *       | *       | *                      | *        | *              | *                     | *                                     | *               | *                               |



# Annual Education Report Comstock Park Public Schools (41080)

| Location<br>Name                | School Year | Subject     | Student<br>Group                       | Mean SAT<br>Score | Benchmark | Met or<br>Exceeded | % Met or<br>Exceeded | Did Not Meet | % Did Not<br>Meet | Number<br>Assessed |
|---------------------------------|-------------|-------------|--|-------------------|-----------|--------------------|----------------------|--------------|-------------------|--------------------|
| Comstock Park<br>Public Schools | 2020-21     | Total Score | All Students                           | 956.2             | N/A       | 34                 | 27.4%                | 90           | 72.6%             | 124                |
| Comstock Park<br>Public Schools | 2021-22     | Total Score | All Students                           | 917.0             | N/A       | 21                 | 16.8%                | 104          | 83.2%             | 125                |
| Comstock Park<br>Public Schools | 2020-21     | Total Score | American<br>Indian or<br>Alaska Native | *                 | N/A       | *                  | *                    | *            | *                 | <10                |
| Comstock Park<br>Public Schools | 2020-21     | Total Score | Asian                                  | *                 | N/A       | *                  | *                    | *            | *                 | <10                |
| Comstock Park<br>Public Schools | 2020-21     | Total Score | Black or<br>African<br>American        | *                 | N/A       | *                  | *                    | *            | *                 | <10                |
| Comstock Park<br>Public Schools | 2021-22     | Total Score | Black or<br>African<br>American        | *                 | N/A       | *                  | *                    | *            | *                 | <10                |
| Comstock Park<br>Public Schools | 2020-21     | Total Score | Hispanic of<br>Any Race                | 873.2             | N/A       | <3                 | <=20%                | *            | >=80%             | 25                 |
| Comstock Park<br>Public Schools | 2021-22     | Total Score | Hispanic of<br>Any Race                | 857.4             | N/A       | <3                 | <=10%                | *            | >=90%             | 31                 |
| Comstock Park<br>Public Schools | 2020-21     | Total Score | Two or More<br>Races                   | *                 | N/A       | *                  | *                    | *            | *                 | <10                |
| Comstock Park<br>Public Schools | 2021-22     | Total Score | Two or More<br>Races                   | 922.0             | N/A       | 3                  | <=50%                | 7            | >=50%             | 10                 |
| Comstock Park<br>Public Schools | 2020-21     | Total Score | White                                  | 982.1             | N/A       | 28                 | 35.0%                | 52           | 65.0%             | 80                 |
| Comstock Park<br>Public Schools | 2021-22     | Total Score | White                                  | 946.3             | N/A       | 15                 | 19.0%                | 64           | 81.0%             | 79                 |
| Comstock Park<br>Public Schools | 2020-21     | Total Score | Female                                 | 939.8             | N/A       | 14                 | 27.5%                | 37           | 72.5%             | 51                 |



# Annual Education Report Comstock Park Public Schools (41080)

| Location<br>Name                | School Year | Subject     | Student<br>Group                     | Mean SAT<br>Score | Benchmark | Met or<br>Exceeded | % Met or<br>Exceeded | Did Not Meet | % Did Not<br>Meet | Number<br>Assessed |
|---------------------------------|-------------|-------------|--------------------------------------|-------------------|-----------|--------------------|----------------------|--------------|-------------------|--------------------|
| Comstock Park<br>Public Schools | 2021-22     | Total Score | Female                               | 954.3             | N/A       | 15                 | 25.9%                | 43           | 74.1%             | 58                 |
| Comstock Park<br>Public Schools | 2020-21     | Total Score | Male                                 | 967.7             | N/A       | 20                 | 27.4%                | 53           | 72.6%             | 73                 |
| Comstock Park<br>Public Schools | 2021-22     | Total Score | Male                                 | 884.8             | N/A       | 6                  | 9.0%                 | 61           | 91.0%             | 67                 |
| Comstock Park<br>Public Schools | 2020-21     | Total Score | Economically<br>Disadvantaged        | 904.7             | N/A       | 10                 | 18.9%                | 43           | 81.1%             | 53                 |
| Comstock Park<br>Public Schools | 2021-22     | Total Score | Economically<br>Disadvantaged        | 870.5             | N/A       | 7                  | 11.5%                | 54           | 88.5%             | 61                 |
| Comstock Park<br>Public Schools | 2020-21     | Total Score | Not<br>Economically<br>Disadvantaged | 994.6             | N/A       | 24                 | 33.8%                | 47           | 66.2%             | 71                 |
| Comstock Park<br>Public Schools | 2021-22     | Total Score | Not<br>Economically<br>Disadvantaged | 961.4             | N/A       | 14                 | 21.9%                | 50           | 78.1%             | 64                 |
| Comstock Park<br>Public Schools | 2020-21     | Total Score | English<br>Learners                  | 841.4             | N/A       | <3                 | <=50%                | *            | >=50%             | 14                 |
| Comstock Park<br>Public Schools | 2021-22     | Total Score | English<br>Learners                  | 785.3             | N/A       | <3                 | <=50%                | *            | >=50%             | 15                 |
| Comstock Park<br>Public Schools | 2020-21     | Total Score | Not English<br>Learners              | 970.8             | N/A       | 33                 | 30.0%                | 77           | 70.0%             | 110                |
| Comstock Park<br>Public Schools | 2021-22     | Total Score | Not English<br>Learners              | 935.0             | N/A       | 21                 | 19.1%                | 89           | 80.9%             | 110                |
| Comstock Park<br>Public Schools | 2020-21     | Total Score | Not Migrant                          | 956.2             | N/A       | 34                 | 27.4%                | 90           | 72.6%             | 124                |
| Comstock Park<br>Public Schools | 2021-22     | Total Score | Not Migrant                          | 917.0             | N/A       | 21                 | 16.8%                | 104          | 83.2%             | 125                |
| Comstock Park<br>Public Schools | 2020-21     | Total Score | Students With<br>Disabilities        | *                 | N/A       | *                  | *                    | *            | *                 | <10                |



# Annual Education Report Comstock Park Public Schools (41080)

| Location<br>Name                | School Year | Subject                                   | Student<br>Group                    | Mean SAT<br>Score | Benchmark | Met or<br>Exceeded | % Met or<br>Exceeded | Did Not Meet | % Did Not<br>Meet | Number<br>Assessed |
|---------------------------------|-------------|---|-------------------------------------|-------------------|-----------|--------------------|----------------------|--------------|-------------------|--------------------|
| Comstock Park<br>Public Schools | 2021-22     | Total Score                               | Students With<br>Disabilities       | *                 | N/A       | *                  | *                    | *            | *                 | <10                |
| Comstock Park<br>Public Schools | 2020-21     | Total Score                               | Students<br>Without<br>Disabilities | 963.9             | N/A       | 34                 | 28.6%                | 85           | 71.4%             | 119                |
| Comstock Park<br>Public Schools | 2021-22     | Total Score                               | Students<br>Without<br>Disabilities | 920.6             | N/A       | 21                 | 17.4%                | 100          | 82.6%             | 121                |
| Comstock Park<br>Public Schools | 2020-21     | Total Score                               | Homeless                            | *                 | N/A       | *                  | *                    | *            | *                 | <10                |
| Comstock Park<br>Public Schools | 2020-21     | Total Score                               | Not Homeless                        | 957.2             | N/A       | 34                 | 27.6%                | 89           | 72.4%             | 123                |
| Comstock Park<br>Public Schools | 2021-22     | Total Score                               | Not Homeless                        | 917.0             | N/A       | 21                 | 16.8%                | 104          | 83.2%             | 125                |
| Comstock Park<br>Public Schools | 2020-21     | Total Score                               | Not Foster<br>Care                  | 956.2             | N/A       | 34                 | 27.4%                | 90           | 72.6%             | 124                |
| Comstock Park<br>Public Schools | 2021-22     | Total Score                               | Not Foster<br>Care                  | 917.0             | N/A       | 21                 | 16.8%                | 104          | 83.2%             | 125                |
| Comstock Park<br>Public Schools | 2020-21     | Total Score                               | Military<br>Connected               | *                 | N/A       | *                  | *                    | *            | *                 | <10                |
| Comstock Park<br>Public Schools | 2021-22     | Total Score                               | Military<br>Connected               | *                 | N/A       | *                  | *                    | *            | *                 | <10                |
| Comstock Park<br>Public Schools | 2020-21     | Total Score                               | Not Military<br>Connected           | 960.5             | N/A       | 34                 | 28.3%                | 86           | 71.7%             | 120                |
| Comstock Park<br>Public Schools | 2021-22     | Total Score                               | Not Military<br>Connected           | 916.5             | N/A       | 21                 | 16.9%                | 103          | 83.1%             | 124                |
| Comstock Park<br>Public Schools | 2020-21     | Evidence-<br>Based Reading<br>and Writing | All Students                        | 480.2             | 480       | 55                 | 44.4%                | 69           | 55.6%             | 124                |



# Annual Education Report Comstock Park Public Schools (41080)

| Location<br>Name                | School Year | Subject                                   | Student<br>Group                       | Mean SAT<br>Score | Benchmark | Met or<br>Exceeded | % Met or<br>Exceeded | Did Not Meet | % Did Not<br>Meet | Number<br>Assessed |
|---------------------------------|-------------|---|--|-------------------|-----------|--------------------|----------------------|--------------|-------------------|--------------------|
| Comstock Park<br>Public Schools | 2021-22     | Evidence-<br>Based Reading<br>and Writing | All Students                           | 465.0             | 480       | 50                 | 40.0%                | 75           | 60.0%             | 125                |
| Comstock Park<br>Public Schools | 2020-21     | Evidence-<br>Based Reading<br>and Writing | American<br>Indian or<br>Alaska Native | *                 | 480       | *                  | *                    | *            | *                 | <10                |
| Comstock Park<br>Public Schools | 2020-21     | Evidence-<br>Based Reading<br>and Writing | Asian                                  | *                 | 480       | *                  | *                    | *            | *                 | <10                |
| Comstock Park<br>Public Schools | 2020-21     | Evidence-<br>Based Reading<br>and Writing | Black or<br>African<br>American        | *                 | 480       | *                  | *                    | *            | *                 | <10                |
| Comstock Park<br>Public Schools | 2021-22     | Evidence-<br>Based Reading<br>and Writing | Black or<br>African<br>American        | *                 | 480       | *                  | *                    | *            | *                 | <10                |
| Comstock Park<br>Public Schools | 2020-21     | Evidence-<br>Based Reading<br>and Writing | Hispanic of<br>Any Race                | 446.8             | 480       | 6                  | 24.0%                | 19           | 76.0%             | 25                 |
| Comstock Park<br>Public Schools | 2021-22     | Evidence-<br>Based Reading<br>and Writing | Hispanic of<br>Any Race                | 434.8             | 480       | 7                  | 22.6%                | 24           | 77.4%             | 31                 |
| Comstock Park<br>Public Schools | 2020-21     | Evidence-<br>Based Reading<br>and Writing | Two or More<br>Races                   | *                 | 480       | *                  | *                    | *            | *                 | <10                |
| Comstock Park<br>Public Schools | 2021-22     | Evidence-<br>Based Reading<br>and Writing | Two or More<br>Races                   | 459.0             | 480       | 4                  | <=50%                | 6            | >=50%             | 10                 |
| Comstock Park<br>Public Schools | 2020-21     | Evidence-<br>Based Reading<br>and Writing | White                                  | 489.1             | 480       | 41                 | 51.3%                | 39           | 48.8%             | 80                 |
| Comstock Park<br>Public Schools | 2021-22     | Evidence-<br>Based Reading<br>and Writing | White                                  | 481.8             | 480       | 38                 | 48.1%                | 41           | 51.9%             | 79                 |



# Annual Education Report Comstock Park Public Schools (41080)

| Location<br>Name                | School Year | Subject                                   | Student<br>Group                     | Mean SAT<br>Score | Benchmark | Met or<br>Exceeded | % Met or<br>Exceeded | Did Not Meet | % Did Not<br>Meet | Number<br>Assessed |
|---------------------------------|-------------|---|--------------------------------------|-------------------|-----------|--------------------|----------------------|--------------|-------------------|--------------------|
| Comstock Park<br>Public Schools | 2020-21     | Evidence-<br>Based Reading<br>and Writing | Female                               | 471.4             | 480       | 19                 | 37.3%                | 32           | 62.7%             | 51                 |
| Comstock Park<br>Public Schools | 2021-22     | Evidence-<br>Based Reading<br>and Writing | Female                               | 483.6             | 480       | 28                 | 48.3%                | 30           | 51.7%             | 58                 |
| Comstock Park<br>Public Schools | 2020-21     | Evidence-<br>Based Reading<br>and Writing | Male                                 | 486.3             | 480       | 36                 | 49.3%                | 37           | 50.7%             | 73                 |
| Comstock Park<br>Public Schools | 2021-22     | Evidence-<br>Based Reading<br>and Writing | Male                                 | 449.0             | 480       | 22                 | 32.8%                | 45           | 67.2%             | 67                 |
| Comstock Park<br>Public Schools | 2020-21     | Evidence-<br>Based Reading<br>and Writing | Economically<br>Disadvantaged        | 458.5             | 480       | 19                 | 35.8%                | 34           | 64.2%             | 53                 |
| Comstock Park<br>Public Schools | 2021-22     | Evidence-<br>Based Reading<br>and Writing | Economically<br>Disadvantaged        | 439.0             | 480       | 17                 | 27.9%                | 44           | 72.1%             | 61                 |
| Comstock Park<br>Public Schools | 2020-21     | Evidence-<br>Based Reading<br>and Writing | Not<br>Economically<br>Disadvantaged | 496.3             | 480       | 36                 | 50.7%                | 35           | 49.3%             | 71                 |
| Comstock Park<br>Public Schools | 2021-22     | Evidence-<br>Based Reading<br>and Writing | Not<br>Economically<br>Disadvantaged | 489.8             | 480       | 33                 | 51.6%                | 31           | 48.4%             | 64                 |
| Comstock Park<br>Public Schools | 2020-21     | Evidence-<br>Based Reading<br>and Writing | English<br>Learners                  | 422.9             | 480       | 3                  | <=50%                | 11           | >=50%             | 14                 |
| Comstock Park<br>Public Schools | 2021-22     | Evidence-<br>Based Reading<br>and Writing | English<br>Learners                  | 396.0             | 480       | <3                 | <=50%                | *            | >=50%             | 15                 |
| Comstock Park<br>Public Schools | 2020-21     | Evidence-<br>Based Reading<br>and Writing | Not English<br>Learners              | 487.5             | 480       | 52                 | 47.3%                | 58           | 52.7%             | 110                |



# Annual Education Report Comstock Park Public Schools (41080)

| Location<br>Name                | School Year | Subject                                   | Student<br>Group                    | Mean SAT<br>Score | Benchmark | Met or<br>Exceeded | % Met or<br>Exceeded | Did Not Meet | % Did Not<br>Meet | Number<br>Assessed |
|---------------------------------|-------------|---|-------------------------------------|-------------------|-----------|--------------------|----------------------|--------------|-------------------|--------------------|
| Comstock Park<br>Public Schools | 2021-22     | Evidence-<br>Based Reading<br>and Writing | Not English<br>Learners             | 474.5             | 480       | 50                 | 45.5%                | 60           | 54.5%             | 110                |
| Comstock Park<br>Public Schools | 2020-21     | Evidence-<br>Based Reading<br>and Writing | Not Migrant                         | 480.2             | 480       | 55                 | 44.4%                | 69           | 55.6%             | 124                |
| Comstock Park<br>Public Schools | 2021-22     | Evidence-<br>Based Reading<br>and Writing | Not Migrant                         | 465.0             | 480       | 50                 | 40.0%                | 75           | 60.0%             | 125                |
| Comstock Park<br>Public Schools | 2020-21     | Evidence-<br>Based Reading<br>and Writing | Students With<br>Disabilities       | *                 | 480       | *                  | *                    | *            | *                 | <10                |
| Comstock Park<br>Public Schools | 2021-22     | Evidence-<br>Based Reading<br>and Writing | Students With Disabilities          | *                 | 480       | *                  | *                    | *            | *                 | <10                |
| Comstock Park<br>Public Schools | 2020-21     | Evidence-<br>Based Reading<br>and Writing | Students<br>Without<br>Disabilities | 484.0             | 480       | 55                 | 46.2%                | 64           | 53.8%             | 119                |
| Comstock Park<br>Public Schools | 2021-22     | Evidence-<br>Based Reading<br>and Writing | Students<br>Without<br>Disabilities | 467.5             | 480       | 50                 | 41.3%                | 71           | 58.7%             | 121                |
| Comstock Park<br>Public Schools | 2020-21     | Evidence-<br>Based Reading<br>and Writing | Homeless                            | *                 | 480       | *                  | *                    | *            | *                 | <10                |
| Comstock Park<br>Public Schools | 2020-21     | Evidence-<br>Based Reading<br>and Writing | Not Homeless                        | 480.0             | 480       | 54                 | 43.9%                | 69           | 56.1%             | 123                |
| Comstock Park<br>Public Schools | 2021-22     | Evidence-<br>Based Reading<br>and Writing | Not Homeless                        | 465.0             | 480       | 50                 | 40.0%                | 75           | 60.0%             | 125                |
| Comstock Park<br>Public Schools | 2020-21     | Evidence-<br>Based Reading<br>and Writing | Not Foster<br>Care                  | 480.2             | 480       | 55                 | 44.4%                | 69           | 55.6%             | 124                |



# Annual Education Report Comstock Park Public Schools (41080)

| Location<br>Name                | School Year | Subject                                   | Student<br>Group                       | Mean SAT<br>Score | Benchmark | Met or<br>Exceeded | % Met or<br>Exceeded | Did Not Meet | % Did Not<br>Meet | Number<br>Assessed |
|---------------------------------|-------------|---|--|-------------------|-----------|--------------------|----------------------|--------------|-------------------|--------------------|
| Comstock Park<br>Public Schools | 2021-22     | Evidence-<br>Based Reading<br>and Writing | Not Foster<br>Care                     | 465.0             | 480       | 50                 | 40.0%                | 75           | 60.0%             | 125                |
| Comstock Park<br>Public Schools | 2020-21     | Evidence-<br>Based Reading<br>and Writing | Military<br>Connected                  | *                 | 480       | *                  | *                    | *            | *                 | <10                |
| Comstock Park<br>Public Schools | 2021-22     | Evidence-<br>Based Reading<br>and Writing | Military<br>Connected                  | *                 | 480       | *                  | *                    | *            | *                 | <10                |
| Comstock Park<br>Public Schools | 2020-21     | Evidence-<br>Based Reading<br>and Writing | Not Military<br>Connected              | 481.2             | 480       | 53                 | 44.2%                | 67           | 55.8%             | 120                |
| Comstock Park<br>Public Schools | 2021-22     | Evidence-<br>Based Reading<br>and Writing | Not Military<br>Connected              | 464.8             | 480       | 49                 | 39.5%                | 75           | 60.5%             | 124                |
| Comstock Park<br>Public Schools | 2020-21     | Mathematics                               | All Students                           | 476.0             | 530       | 38                 | 30.6%                | 86           | 69.4%             | 124                |
| Comstock Park<br>Public Schools | 2021-22     | Mathematics                               | All Students                           | 452.0             | 530       | 22                 | 17.6%                | 103          | 82.4%             | 125                |
| Comstock Park<br>Public Schools | 2020-21     | Mathematics                               | American<br>Indian or<br>Alaska Native | *                 | 530       | *                  | *                    | *            | *                 | <10                |
| Comstock Park<br>Public Schools | 2020-21     | Mathematics                               | Asian                                  | *                 | 530       | *                  | *                    | *            | *                 | <10                |
| Comstock Park<br>Public Schools | 2020-21     | Mathematics                               | Black or<br>African<br>American        | *                 | 530       | *                  | *                    | *            | *                 | <10                |
| Comstock Park<br>Public Schools | 2021-22     | Mathematics                               | Black or<br>African<br>American        | *                 | 530       | *                  | *                    | *            | *                 | <10                |
| Comstock Park<br>Public Schools | 2020-21     | Mathematics                               | Hispanic of<br>Any Race                | 426.4             | 530       | < 3                | <=20%                | *            | >=80%             | 25                 |



# Annual Education Report Comstock Park Public Schools (41080)

| Location<br>Name                | School Year | Subject     | Student<br>Group                     | Mean SAT<br>Score | Benchmark | Met or<br>Exceeded | % Met or<br>Exceeded | Did Not Meet | % Did Not<br>Meet | Number<br>Assessed |
|---------------------------------|-------------|-------------|--------------------------------------|-------------------|-----------|--------------------|----------------------|--------------|-------------------|--------------------|
| Comstock Park<br>Public Schools | 2021-22     | Mathematics | Hispanic of<br>Any Race              | 422.6             | 530       | < 3                | <=10%                | *            | >=90%             | 31                 |
| Comstock Park<br>Public Schools | 2020-21     | Mathematics | Two or More<br>Races                 | *                 | 530       | *                  | *                    | *            | *                 | <10                |
| Comstock Park<br>Public Schools | 2021-22     | Mathematics | Two or More<br>Races                 | 463.0             | 530       | 3                  | <=50%                | 7            | >=50%             | 10                 |
| Comstock Park<br>Public Schools | 2020-21     | Mathematics | White                                | 493.0             | 530       | 32                 | 40.0%                | 48           | 60.0%             | 80                 |
| Comstock Park<br>Public Schools | 2021-22     | Mathematics | White                                | 464.6             | 530       | 16                 | 20.3%                | 63           | 79.7%             | 79                 |
| Comstock Park<br>Public Schools | 2020-21     | Mathematics | Female                               | 468.4             | 530       | 17                 | 33.3%                | 34           | 66.7%             | 51                 |
| Comstock Park<br>Public Schools | 2021-22     | Mathematics | Female                               | 470.7             | 530       | 15                 | 25.9%                | 43           | 74.1%             | 58                 |
| Comstock Park<br>Public Schools | 2020-21     | Mathematics | Male                                 | 481.4             | 530       | 21                 | 28.8%                | 52           | 71.2%             | 73                 |
| Comstock Park<br>Public Schools | 2021-22     | Mathematics | Male                                 | 435.8             | 530       | 7                  | 10.4%                | 60           | 89.6%             | 67                 |
| Comstock Park<br>Public Schools | 2020-21     | Mathematics | Economically<br>Disadvantaged        | 446.2             | 530       | 11                 | 20.8%                | 42           | 79.2%             | 53                 |
| Comstock Park<br>Public Schools | 2021-22     | Mathematics | Economically<br>Disadvantaged        | 431.5             | 530       | 7                  | 11.5%                | 54           | 88.5%             | 61                 |
| Comstock Park<br>Public Schools | 2020-21     | Mathematics | Not<br>Economically<br>Disadvantaged | 498.3             | 530       | 27                 | 38.0%                | 44           | 62.0%             | 71                 |
| Comstock Park<br>Public Schools | 2021-22     | Mathematics | Not<br>Economically<br>Disadvantaged | 471.6             | 530       | 15                 | 23.4%                | 49           | 76.6%             | 64                 |
| Comstock Park<br>Public Schools | 2020-21     | Mathematics | English<br>Learners                  | 418.6             | 530       | < 3                | <=50%                | *            | >=50%             | 14                 |



# Annual Education Report Comstock Park Public Schools (41080)

| Location<br>Name                | School Year | Subject     | Student<br>Group                    | Mean SAT<br>Score | Benchmark | Met or<br>Exceeded | % Met or<br>Exceeded | Did Not Meet | % Did Not<br>Meet | Number<br>Assessed |
|---------------------------------|-------------|-------------|-------------------------------------|-------------------|-----------|--------------------|----------------------|--------------|-------------------|--------------------|
| Comstock Park<br>Public Schools | 2021-22     | Mathematics | English<br>Learners                 | 389.3             | 530       | <3                 | <=50%                | *            | >=50%             | 15                 |
| Comstock Park<br>Public Schools | 2020-21     | Mathematics | Not English<br>Learners             | 483.4             | 530       | 37                 | 33.6%                | 73           | 66.4%             | 110                |
| Comstock Park<br>Public Schools | 2021-22     | Mathematics | Not English<br>Learners             | 460.5             | 530       | 22                 | 20.0%                | 88           | 80.0%             | 110                |
| Comstock Park<br>Public Schools | 2020-21     | Mathematics | Not Migrant                         | 476.0             | 530       | 38                 | 30.6%                | 86           | 69.4%             | 124                |
| Comstock Park<br>Public Schools | 2021-22     | Mathematics | Not Migrant                         | 452.0             | 530       | 22                 | 17.6%                | 103          | 82.4%             | 125                |
| Comstock Park<br>Public Schools | 2020-21     | Mathematics | Students With Disabilities          | *                 | 530       | *                  | *                    | *            | *                 | <10                |
| Comstock Park<br>Public Schools | 2021-22     | Mathematics | Students With Disabilities          | *                 | 530       | *                  | *                    | *            | *                 | <10                |
| Comstock Park<br>Public Schools | 2020-21     | Mathematics | Students<br>Without<br>Disabilities | 479.8             | 530       | 38                 | 31.9%                | 81           | 68.1%             | 119                |
| Comstock Park<br>Public Schools | 2021-22     | Mathematics | Students<br>Without<br>Disabilities | 453.1             | 530       | 21                 | 17.4%                | 100          | 82.6%             | 121                |
| Comstock Park<br>Public Schools | 2020-21     | Mathematics | Homeless                            | *                 | 530       | *                  | *                    | *            | *                 | <10                |
| Comstock Park<br>Public Schools | 2020-21     | Mathematics | Not Homeless                        | 477.2             | 530       | 38                 | 30.9%                | 85           | 69.1%             | 123                |
| Comstock Park<br>Public Schools | 2021-22     | Mathematics | Not Homeless                        | 452.0             | 530       | 22                 | 17.6%                | 103          | 82.4%             | 125                |
| Comstock Park<br>Public Schools | 2020-21     | Mathematics | Not Foster<br>Care                  | 476.0             | 530       | 38                 | 30.6%                | 86           | 69.4%             | 124                |
| Comstock Park<br>Public Schools | 2021-22     | Mathematics | Not Foster<br>Care                  | 452.0             | 530       | 22                 | 17.6%                | 103          | 82.4%             | 125                |



# Annual Education Report Comstock Park Public Schools (41080)

| Location<br>Name                | School Year | Subject     |                           | Mean SAT<br>Score | Benchmark | Met or<br>Exceeded | % Met or<br>Exceeded | Did Not Meet | % Did Not<br>Meet | Number<br>Assessed |
|---------------------------------|-------------|-------------|---------------------------|-------------------|-----------|--------------------|----------------------|--------------|-------------------|--------------------|
| Comstock Park<br>Public Schools | 2020-21     |             | Military<br>Connected     | *                 | 530       | *                  | *                    | *            | *                 | <10                |
| Comstock Park<br>Public Schools | 2021-22     |             | Military<br>Connected     | *                 | 530       | *                  | *                    | *            | *                 | <10                |
| Comstock Park<br>Public Schools | 2020-21     |             | Not Military<br>Connected | 479.3             | 530       | 38                 | 31.7%                | 82           | 68.3%             | 120                |
| Comstock Park<br>Public Schools | 2021-22     | Mathematics | Not Military<br>Connected | 451.7             | 530       | 22                 | 17.7%                | 102          | 82.3%             | 124                |



## MI -Access Functional Independence

| Subject        | Grade                | Student Group                 | School Year | State Percent<br>Students<br>Proficient | District<br>Percent<br>Students<br>Proficient | School Percent<br>Students<br>Proficient | Percent<br>Surpassed | Percent<br>Attained | Percent<br>Emerging |
|----------------|----------------------|-------------------------------|-------------|---|---|--|----------------------|---------------------|---------------------|
| ELA            | 8th Grade<br>Content | All Students                  | 2020-21     | 74.8%                                   | *   | N/A                                      | *                    | *                   | *                   |
| Mathematics    | 8th Grade<br>Content | All Students                  | 2020-21     | 45.0%                                   | *   | N/A                                      | *                    | *                   | *                   |
| Social Studies | 8th Grade<br>Content | All Students                  | 2020-21     | 35.6%                                   | *   | N/A                                      | *                    | *                   | *                   |
| ELA            | 8th Grade<br>Content | Two or More<br>Races          | 2020-21     | 77.1%                                   | *   | N/A                                      | *                    | *                   | *                   |
| Mathematics    | 8th Grade<br>Content | Two or More<br>Races          | 2020-21     | 37.8%                                   | *   | N/A                                      | *                    | *                   | *                   |
| Social Studies | 8th Grade<br>Content | Two or More<br>Races          | 2020-21     | 26.5%                                   | *   | N/A                                      | *                    | *                   | *                   |
| ELA            | 8th Grade<br>Content | Female                        | 2020-21     | 75.6%                                   | *   | N/A                                      | *                    | *                   | *                   |
| Mathematics    | 8th Grade<br>Content | Female                        | 2020-21     | 35.3%                                   | *   | N/A                                      | *                    | *                   | *                   |
| Social Studies | 8th Grade<br>Content | Female                        | 2020-21     | 34.1%                                   | *   | N/A                                      | *                    | *                   | *                   |
| ELA            | 8th Grade<br>Content | Economically<br>Disadvantaged | 2020-21     | 79.6%                                   | *   | N/A                                      | *                    | *                   | *                   |
| Mathematics    | 8th Grade<br>Content | Economically<br>Disadvantaged | 2020-21     | 48.1%                                   | *   | N/A                                      | *                    | *                   | *                   |
| Social Studies | 8th Grade<br>Content | Economically<br>Disadvantaged | 2020-21     | 37.4%                                   | *   | N/A                                      | *                    | *                   | *                   |



## Annual Education Report Comstock Park Public Schools (41080)

## MI -Access Supported Independence

| Subject | Grade | Student Group | School Year | Students | Percent | School Percent<br>Students<br>Proficient | Percent<br>Surpassed | Percent<br>Attained | Percent<br>Emerging |
|---------|-------|---------------|-------------|----------|---------|--|----------------------|---------------------|---------------------|
|---------|-------|---------------|-------------|----------|---------|--|----------------------|---------------------|---------------------|

No Data to Display



## Annual Education Report Comstock Park Public Schools (41080)

## MI -Access Participation

| : | Subject | Grade | Student Group | School Year | Students | Percent | School Percent<br>Students<br>Proficient | Percent<br>Surpassed | Percent<br>Attained | Percent<br>Emerging |
|---|---------|-------|---------------|-------------|----------|---------|--|----------------------|---------------------|---------------------|
|---|---------|-------|---------------|-------------|----------|---------|--|----------------------|---------------------|---------------------|

No Data to Display



| Subject | Grade                    | Student<br>Group                                   | School<br>Year | Number<br>Tested -<br>M-STEP,<br>SAT or MI-<br>Access | Number<br>Tested -<br>Any MI -<br>Access | Percent<br>Tested -<br>Any MI-<br>Access |   | Percent<br>Tested -<br>Functional<br>Independe<br>nce | Number<br>Tested -<br>Supported<br>Independe<br>nce | Percent<br>Tested -<br>Supported<br>Independe<br>nce |   | Percent<br>Tested -<br>Participatio<br>n |
|---------|--------------------------|--|----------------|---|--|--|---|---|---|--|---|--|
| ELA     | All Grades<br>(Combined) | All Students                                       | 2020-21        | 701   | <10                                      | *  | * | *   | *   | *  | * | *  |
| ELA     | All Grades<br>(Combined) | All Students                                       | 2021-22        | 909   | <10                                      | *  | * | *   | *   | *  | * | *  |
| ELA     | All Grades<br>(Combined) | American<br>Indian or<br>Alaska<br>Native          | 2020-21        | <10   | *  | *  | * | *   | *   | *  | * | *  |
| ELA     | All Grades<br>(Combined) | Asian  | 2020-21        | <10   | *  | *  | * | *   | *   | *  | * | *  |
| ELA     | All Grades<br>(Combined) | Asian  | 2021-22        | <10   | *  | *  | * | *   | *   | *  | * | *  |
| ELA     | All Grades<br>(Combined) | Black or<br>African<br>American                    | 2020-21        | 46  | <10                                      | *  | * | *   | *   | *  | * | *  |
| ELA     | All Grades<br>(Combined) | Black or<br>African<br>American                    | 2021-22        | 65  | <10                                      | *  | * | *   | *   | *  | * | *  |
| ELA     | All Grades<br>(Combined) | Hispanic of<br>Any Race                            | 2020-21        | 157   | <10                                      | *  | * | *   | *   | *  | * | *  |
| ELA     | All Grades<br>(Combined) | Hispanic of<br>Any Race                            | 2021-22        | 229   | <10                                      | *  | * | *   | *   | *  | * | *  |
| ELA     | All Grades<br>(Combined) | Native<br>Hawaiian or<br>Other Pacific<br>Islander | 2021-22        | <10   | *  | *  | * | *   | *   | *  | * | *  |
| ELA     | All Grades<br>(Combined) | Two or More<br>Races                               | 2020-21        | 67  | <10                                      | *  | * | *   | *   | *  | * | *  |



| Subject | Grade                    | Student<br>Group                             | School<br>Year | Number<br>Tested -<br>M-STEP,<br>SAT or MI-<br>Access | Number<br>Tested -<br>Any MI -<br>Access | Percent<br>Tested -<br>Any MI -<br>Access |   | Percent<br>Tested -<br>Functional<br>Independe<br>nce | Tested -<br>Supported<br>Independe | Percent<br>Tested -<br>Supported<br>Independe<br>nce | Number<br>Tested -<br>Participatio<br>n | Percent<br>Tested -<br>Participatio<br>n |
|---------|--------------------------|--|----------------|---|--|---|---|---|------------------------------------|--|---|--|
| ELA     | All Grades<br>(Combined) | Two or More<br>Races                         | 2021-22        | 90  | <10                                      | *   | * | *   | *                                  | *  | *                                       | *  |
| ELA     | All Grades<br>(Combined) | White  | 2020-21        | 422   | <10                                      | *   | * | *   | *                                  | *  | *                                       | *  |
| ELA     | All Grades<br>(Combined) | White  | 2021-22        | 518   | <10                                      | *   | * | *   | *                                  | *  | *                                       | *  |
| ELA     | All Grades<br>(Combined) | Female                                       | 2020-21        | 317   | <10                                      | *   | * | *   | *                                  | *  | *                                       | *  |
| ELA     | All Grades<br>(Combined) | Female                                       | 2021-22        | 449   | <10                                      | *   | * | *   | *                                  | *  | *                                       | *  |
| ELA     | All Grades<br>(Combined) | Male   | 2020-21        | 384   | <10                                      | *   | * | *   | *                                  | *  | *                                       | *  |
| ELA     | All Grades<br>(Combined) | Male   | 2021-22        | 460   | <10                                      | *   | * | *   | *                                  | *  | *                                       | *  |
| ELA     | All Grades<br>(Combined) | Economicall<br>y<br>Disadvantag<br>ed        | 2020-21        | 360   | <10                                      | *   | * | *   | *                                  | *  | *                                       | *  |
| ELA     | All Grades<br>(Combined) | Economicall<br>y<br>Disadvantag<br>ed        | 2021-22        | 555   | <10                                      | *   | * | *   | *                                  | *  | *                                       | *  |
| ELA     | All Grades<br>(Combined) | Not<br>Economicall<br>y<br>Disadvantag<br>ed | 2020-21        | 341   | <10                                      | *   | * | *   | *                                  | *  | *                                       | *  |



| Subject | Grade                    | Student<br>Group                             | School<br>Year | Number<br>Tested -<br>M-STEP,<br>SAT or MI-<br>Access | Number<br>Tested -<br>Any MI-<br>Access | Percent<br>Tested -<br>Any MI -<br>Access | Number<br>Tested -<br>Functional<br>Independe<br>nce | Percent<br>Tested -<br>Functional<br>Independe<br>nce | Tested -<br>Supported<br>Independe | Percent<br>Tested -<br>Supported<br>Independe<br>nce |   | Percent<br>Tested -<br>Participatio<br>n |
|---------|--------------------------|--|----------------|---|---|---|--|---|------------------------------------|--|---|--|
| ELA     | All Grades<br>(Combined) | Not<br>Economicall<br>y<br>Disadvantag<br>ed | 2021-22        | 354   | <10                                     | *   | *  | *   | *                                  | *  | * | *  |
| ELA     | All Grades<br>(Combined) | English<br>Learners                          | 2020-21        | 66  | <10                                     | *   | *  | *   | *                                  | *  | * | *  |
| ELA     | All Grades<br>(Combined) | English<br>Learners                          | 2021-22        | 83  | <10                                     | *   | *  | *   | *                                  | *  | * | *  |
| ELA     | All Grades<br>(Combined) | Not English<br>Learners                      | 2020-21        | 635   | <10                                     | *   | *  | *   | *                                  | *  | * | *  |
| ELA     | All Grades<br>(Combined) | Not English<br>Learners                      | 2021-22        | 826   | <10                                     | *   | *  | *   | *                                  | *  | * | *  |
| ELA     | All Grades<br>(Combined) | Migrant                                      | 2021-22        | <10   | *                                       | *   | *  | *   | *                                  | *  | * | *  |
| ELA     | All Grades<br>(Combined) | Not Migrant                                  | 2020-21        | 701   | <10                                     | *   | *  | *   | *                                  | *  | * | *  |
| ELA     | All Grades<br>(Combined) | Not Migrant                                  | 2021-22        | 907   | <10                                     | *   | *  | *   | *                                  | *  | * | *  |
| ELA     | All Grades<br>(Combined) | Students<br>With<br>Disabilities             | 2020-21        | 77  | <10                                     | *   | *  | *   | *                                  | *  | * | *  |
| ELA     | All Grades<br>(Combined) | Students<br>With<br>Disabilities             | 2021-22        | 108   | <10                                     | *   | *  | *   | *                                  | *  | * | *  |
| ELA     | All Grades<br>(Combined) | Students<br>Without<br>Disabilities          | 2020-21        | 624   | <10                                     | *   | *  | *   | *                                  | *  | * | *  |



| Subject | Grade                    | Student<br>Group                    | School<br>Year | Number<br>Tested -<br>M-STEP,<br>SAT or MI-<br>Access | Number<br>Tested -<br>Any MI-<br>Access | Percent<br>Tested -<br>Any MI-<br>Access |   | Percent<br>Tested -<br>Functional<br>Independe<br>nce | Tested -<br>Supported<br>Independe | Percent<br>Tested -<br>Supported<br>Independe<br>nce | Number<br>Tested -<br>Participatio<br>n | Percent<br>Tested -<br>Participatio<br>n |
|---------|--------------------------|-------------------------------------|----------------|---|---|--|---|---|------------------------------------|--|---|--|
| ELA     | All Grades<br>(Combined) | Students<br>Without<br>Disabilities | 2021-22        | 801   | <10                                     | *  | * | *   | *                                  | *  | *                                       | *  |
| ELA     | All Grades<br>(Combined) | Homeless                            | 2020-21        | <10   | *                                       | *  | * | *   | *                                  | *  | *                                       | *  |
| ELA     | All Grades<br>(Combined) | Homeless                            | 2021-22        | 12  | <10                                     | *  | * | *   | *                                  | *  | *                                       | *  |
| ELA     | All Grades<br>(Combined) | Not<br>Homeless                     | 2020-21        | 694   | <10                                     | *  | * | *   | *                                  | *  | *                                       | *  |
| ELA     | All Grades<br>(Combined) | Not<br>Homeless                     | 2021-22        | 897   | <10                                     | *  | * | *   | *                                  | *  | *                                       | *  |
| ELA     | All Grades<br>(Combined) | Foster Care                         | 2020-21        | <10   | *                                       | *  | * | *   | *                                  | *  | *                                       | *  |
| ELA     | All Grades<br>(Combined) | Foster Care                         | 2021-22        | <10   | *                                       | *  | * | *   | *                                  | *  | *                                       | *  |
| ELA     | All Grades<br>(Combined) | Not Foster<br>Care                  | 2020-21        | 700   | <10                                     | *  | * | *   | *                                  | *  | *                                       | *  |
| ELA     | All Grades<br>(Combined) | Not Foster<br>Care                  | 2021-22        | 907   | <10                                     | *  | * | *   | *                                  | *  | *                                       | *  |
| ELA     | All Grades<br>(Combined) | Military<br>Connected               | 2020-21        | 11  | <10                                     | *  | * | *   | *                                  | *  | *                                       | *  |
| ELA     | All Grades<br>(Combined) | Military<br>Connected               | 2021-22        | 19  | <10                                     | *  | * | *   | *                                  | *  | *                                       | *  |
| ELA     | All Grades<br>(Combined) | Not Military<br>Connected           | 2020-21        | 690   | <10                                     | *  | * | *   | *                                  | *  | *                                       | *  |
| ELA     | All Grades<br>(Combined) | Not Military<br>Connected           | 2021-22        | 890   | <10                                     | *  | * | *   | *                                  | *  | *                                       | *  |



| Subject     | Grade                    | Student<br>Group                                   | School<br>Year | Number<br>Tested -<br>M-STEP,<br>SAT or MI-<br>Access | Number<br>Tested -<br>Any MI-<br>Access | Percent<br>Tested -<br>Any MI -<br>Access | Number<br>Tested -<br>Functional<br>Independe<br>nce | Percent<br>Tested -<br>Functional<br>Independe<br>nce | Number<br>Tested -<br>Supported<br>Independe<br>nce | Percent<br>Tested -<br>Supported<br>Independe<br>nce | Number<br>Tested -<br>Participatio<br>n | Percent<br>Tested -<br>Participatio<br>n |
|-------------|--------------------------|--|----------------|---|---|---|--|---|---|--|---|--|
| Mathematics | All Grades<br>(Combined) | All Students                                       | 2020-21        | 703   | <10                                     | *   | *  | *   | *   | *  | *                                       | *  |
| Mathematics | All Grades<br>(Combined) | All Students                                       | 2021-22        | 905   | <10                                     | *   | *  | *   | *   | *  | *                                       | *  |
| Mathematics | All Grades<br>(Combined) | American<br>Indian or<br>Alaska<br>Native          | 2020-21        | <10   | *                                       | *   | *  | *   | *   | *  | *                                       | *  |
| Mathematics | All Grades<br>(Combined) | Asian  | 2020-21        | <10   | *                                       | *   | *  | *   | *   | *  | *                                       | *  |
| Mathematics | All Grades<br>(Combined) | Asian  | 2021-22        | <10   | *                                       | *   | *  | *   | *   | *  | *                                       | *  |
| Mathematics | All Grades<br>(Combined) | Black or<br>African<br>American                    | 2020-21        | 46  | <10                                     | *   | *  | *   | *   | *  | *                                       | *  |
| Mathematics | All Grades<br>(Combined) | Black or<br>African<br>American                    | 2021-22        | 64  | <10                                     | *   | *  | *   | *   | *  | *                                       | *  |
| Mathematics | All Grades<br>(Combined) | Hispanic of<br>Any Race                            | 2020-21        | 154   | <10                                     | *   | *  | *   | *   | *  | *                                       | *  |
| Mathematics | All Grades<br>(Combined) | Hispanic of<br>Any Race                            | 2021-22        | 230   | <10                                     | *   | *  | *   | *   | *  | *                                       | *  |
| Mathematics | All Grades<br>(Combined) | Native<br>Hawaiian or<br>Other Pacific<br>Islander | 2021-22        | <10   | *                                       | *   | *  | *   | *   | *  | *                                       | *  |
| Mathematics | All Grades<br>(Combined) | Two or More<br>Races                               | 2020-21        | 68  | <10                                     | *   | *  | *   | *   | *  | *                                       | *  |



| Subject     | Grade                    | Student<br>Group                             | School<br>Year | Number<br>Tested -<br>M-STEP,<br>SAT or MI-<br>Access | Number<br>Tested -<br>Any MI -<br>Access | Percent<br>Tested -<br>Any MI -<br>Access |   |   | Number<br>Tested -<br>Supported<br>Independe<br>nce | Percent<br>Tested -<br>Supported<br>Independe<br>nce | Number<br>Tested -<br>Participatio<br>n | Percent<br>Tested -<br>Participatio<br>n |
|-------------|--------------------------|--|----------------|---|--|---|---|---|---|--|---|--|
| Mathematics | All Grades<br>(Combined) | Two or More<br>Races                         | 2021-22        | 89  | <10                                      | *   | * | * | *   | *  | *                                       | *  |
| Mathematics | All Grades<br>(Combined) | White  | 2020-21        | 426   | <10                                      | *   | * | * | *   | *  | *                                       | *  |
| Mathematics | All Grades<br>(Combined) | White  | 2021-22        | 515   | <10                                      | *   | * | * | *   | *  | *                                       | *  |
| Mathematics | All Grades<br>(Combined) | Female                                       | 2020-21        | 314   | <10                                      | *   | * | * | *   | *  | *                                       | *  |
| Mathematics | All Grades<br>(Combined) | Female                                       | 2021-22        | 447   | <10                                      | *   | * | * | *   | *  | *                                       | *  |
| Mathematics | All Grades<br>(Combined) | Male   | 2020-21        | 389   | <10                                      | *   | * | * | *   | *  | *                                       | *  |
| Mathematics | All Grades<br>(Combined) | Male   | 2021-22        | 458   | <10                                      | *   | * | * | *   | *  | *                                       | *  |
| Mathematics | All Grades<br>(Combined) | Economicall<br>y<br>Disadvantag<br>ed        | 2020-21        | 354   | <10                                      | *   | * | * | *   | *  | *                                       | *  |
| Mathematics | All Grades<br>(Combined) | Economicall<br>y<br>Disadvantag<br>ed        | 2021-22        | 553   | <10                                      | *   | * | * | *   | *  | *                                       | *  |
| Mathematics | All Grades<br>(Combined) | Not<br>Economicall<br>y<br>Disadvantag<br>ed | 2020-21        | 349   | <10                                      | *   | * | * | *   | *  | *                                       | *  |



| Subject     | Grade                    | Student<br>Group                             | School<br>Year | Number<br>Tested -<br>M-STEP,<br>SAT or MI-<br>Access | Number<br>Tested -<br>Any MI-<br>Access | Percent<br>Tested -<br>Any MI-<br>Access |   | Percent<br>Tested -<br>Functional<br>Independe<br>nce | Tested -<br>Supported<br>Independe | Percent<br>Tested -<br>Supported<br>Independe<br>nce |   | Percent<br>Tested -<br>Participatio<br>n |
|-------------|--------------------------|--|----------------|---|---|--|---|---|------------------------------------|--|---|--|
| Mathematics | All Grades<br>(Combined) | Not<br>Economicall<br>y<br>Disadvantag<br>ed | 2021-22        | 352   | <10                                     | *  | * | *   | *                                  | *  | * | *  |
| Mathematics | All Grades<br>(Combined) | English<br>Learners                          | 2020-21        | 65  | <10                                     | *  | * | *   | *                                  | *  | * | *  |
| Mathematics | All Grades<br>(Combined) | English<br>Learners                          | 2021-22        | 83  | <10                                     | *  | * | *   | *                                  | *  | * | *  |
| Mathematics | All Grades<br>(Combined) | Not English<br>Learners                      | 2020-21        | 638   | <10                                     | *  | * | *   | *                                  | *  | * | *  |
| Mathematics | All Grades<br>(Combined) | Not English<br>Learners                      | 2021-22        | 822   | <10                                     | *  | * | *   | *                                  | *  | * | *  |
| Mathematics | All Grades<br>(Combined) | Migrant                                      | 2021-22        | <10   | *                                       | *  | * | *   | *                                  | *  | * | *  |
| Mathematics | All Grades<br>(Combined) | Not Migrant                                  | 2020-21        | 703   | <10                                     | *  | * | *   | *                                  | *  | * | *  |
| Mathematics | All Grades<br>(Combined) | Not Migrant                                  | 2021-22        | 903   | <10                                     | *  | * | *   | *                                  | *  | * | *  |
| Mathematics | All Grades<br>(Combined) | Students<br>With<br>Disabilities             | 2020-21        | 76  | <10                                     | *  | * | *   | *                                  | *  | * | *  |
| Mathematics | All Grades<br>(Combined) | Students<br>With<br>Disabilities             | 2021-22        | 108   | <10                                     | *  | * | *   | *                                  | *  | * | *  |
| Mathematics | All Grades<br>(Combined) | Students<br>Without<br>Disabilities          | 2020-21        | 627   | <10                                     | *  | * | *   | *                                  | *  | * | *  |



| Subject     | Grade                    | Student<br>Group                    | School<br>Year | Number<br>Tested -<br>M-STEP,<br>SAT or MI-<br>Access | Number<br>Tested -<br>Any MI -<br>Access | Percent<br>Tested -<br>Any MI-<br>Access |   | Percent<br>Tested -<br>Functional<br>Independe<br>nce | Number<br>Tested -<br>Supported<br>Independe<br>nce | Percent<br>Tested -<br>Supported<br>Independe<br>nce | Number<br>Tested -<br>Participatio<br>n | Percent<br>Tested -<br>Participatio<br>n |
|-------------|--------------------------|-------------------------------------|----------------|---|--|--|---|---|---|--|---|--|
| Mathematics | All Grades<br>(Combined) | Students<br>Without<br>Disabilities | 2021-22        | 797   | <10                                      | *  | * | *   | *   | *  | *                                       | *  |
| Mathematics | All Grades<br>(Combined) | Homeless                            | 2020-21        | <10   | *  | *  | * | *   | *   | *  | *                                       | *  |
| Mathematics | All Grades<br>(Combined) | Homeless                            | 2021-22        | 12  | <10                                      | *  | * | *   | *   | *  | *                                       | *  |
| Mathematics | All Grades<br>(Combined) | Not<br>Homeless                     | 2020-21        | 695   | <10                                      | *  | * | *   | *   | *  | *                                       | *  |
| Mathematics | All Grades<br>(Combined) | Not<br>Homeless                     | 2021-22        | 893   | <10                                      | *  | * | *   | *   | *  | *                                       | *  |
| Mathematics | All Grades<br>(Combined) | Foster Care                         | 2020-21        | <10   | *  | *  | * | *   | *   | *  | *                                       | *  |
| Mathematics | All Grades<br>(Combined) | Foster Care                         | 2021-22        | <10   | *  | *  | * | *   | *   | *  | *                                       | *  |
| Mathematics | All Grades<br>(Combined) | Not Foster<br>Care                  | 2020-21        | 702   | <10                                      | *  | * | *   | *   | *  | *                                       | *  |
| Mathematics | All Grades<br>(Combined) | Not Foster<br>Care                  | 2021-22        | 903   | <10                                      | *  | * | *   | *   | *  | *                                       | *  |
| Mathematics | All Grades<br>(Combined) | Military<br>Connected               | 2020-21        | 12  | <10                                      | *  | * | *   | *   | *  | *                                       | *  |
| Mathematics | All Grades<br>(Combined) | Military<br>Connected               | 2021-22        | 18  | <10                                      | *  | * | *   | *   | *  | *                                       | *  |
| Mathematics | All Grades<br>(Combined) | Not Military<br>Connected           | 2020-21        | 691   | <10                                      | *  | * | *   | *   | *  | *                                       | *  |
| Mathematics | All Grades<br>(Combined) | Not Military<br>Connected           | 2021-22        | 887   | <10                                      | *  | * | *   | *   | *  | *                                       | *  |



| Subject | Grade                    | Student<br>Group                          | School<br>Year | Number<br>Tested -<br>M-STEP,<br>SAT or MI-<br>Access | Number<br>Tested -<br>Any MI-<br>Access | Percent<br>Tested -<br>Any MI -<br>Access |   | Percent<br>Tested -<br>Functional<br>Independe<br>nce | Tested -<br>Supported | Percent<br>Tested -<br>Supported<br>Independe<br>nce |   | Percent<br>Tested -<br>Participatio<br>n |
|---------|--------------------------|---|----------------|---|---|---|---|---|-----------------------|--|---|--|
| Science | All Grades<br>(Combined) | All Students                              | 2020-21        | 319   | <10                                     | *   | * | *   | *                     | *  | * | *  |
| Science | All Grades<br>(Combined) | All Students                              | 2021-22        | 387   | <10                                     | *   | * | *   | *                     | *  | * | *  |
| Science | All Grades<br>(Combined) | American<br>Indian or<br>Alaska<br>Native | 2020-21        | <10   | *                                       | *   | * | *   | *                     | *  | * | *  |
| Science | All Grades<br>(Combined) | Asian                                     | 2020-21        | <10   | *                                       | *   | * | *   | *                     | *  | * | *  |
| Science | All Grades<br>(Combined) | Asian                                     | 2021-22        | <10   | *                                       | *   | * | *   | *                     | *  | * | *  |
| Science | All Grades<br>(Combined) | Black or<br>African<br>American           | 2020-21        | 23  | <10                                     | *   | * | *   | *                     | *  | * | *  |
| Science | All Grades<br>(Combined) | Black or<br>African<br>American           | 2021-22        | 29  | <10                                     | *   | * | *   | *                     | *  | * | *  |
| Science | All Grades<br>(Combined) | Hispanic of<br>Any Race                   | 2020-21        | 66  | <10                                     | *   | * | *   | *                     | *  | * | *  |
| Science | All Grades<br>(Combined) | Hispanic of<br>Any Race                   | 2021-22        | 100   | <10                                     | *   | * | *   | *                     | *  | * | *  |
| Science | All Grades<br>(Combined) | Two or More<br>Races                      | 2020-21        | 25  | <10                                     | *   | * | *   | *                     | *  | * | *  |
| Science | All Grades<br>(Combined) | Two or More<br>Races                      | 2021-22        | 29  | <10                                     | *   | * | *   | *                     | *  | * | *  |
| Science | All Grades<br>(Combined) | White                                     | 2020-21        | 199   | <10                                     | *   | * | *   | *                     | *  | * | *  |



| Subject | Grade                    | Student<br>Group                             | School<br>Year | Number<br>Tested -<br>M-STEP,<br>SAT or MI-<br>Access | Number<br>Tested -<br>Any MI -<br>Access | Percent<br>Tested -<br>Any MI -<br>Access |   | Percent<br>Tested -<br>Functional<br>Independe<br>nce | Number<br>Tested -<br>Supported<br>Independe<br>nce | Percent<br>Tested -<br>Supported<br>Independe<br>nce | Number<br>Tested -<br>Participatio<br>n | Percent<br>Tested -<br>Participatio<br>n |
|---------|--------------------------|--|----------------|---|--|---|---|---|---|--|---|--|
| Science | All Grades<br>(Combined) | White  | 2021-22        | 228   | <10                                      | *   | * | *   | *   | *  | *                                       | *  |
| Science | All Grades<br>(Combined) | Female                                       | 2020-21        | 134   | <10                                      | *   | * | *   | *   | *  | *                                       | *  |
| Science | All Grades<br>(Combined) | Female                                       | 2021-22        | 177   | <10                                      | *   | * | *   | *   | *  | *                                       | *  |
| Science | All Grades<br>(Combined) | Male   | 2020-21        | 185   | <10                                      | *   | * | *   | *   | *  | *                                       | *  |
| Science | All Grades<br>(Combined) | Male   | 2021-22        | 210   | <10                                      | *   | * | *   | *   | *  | *                                       | *  |
| Science | All Grades<br>(Combined) | Economicall<br>y<br>Disadvantag<br>ed        | 2020-21        | 150   | <10                                      | *   | * | *   | *   | *  | *                                       | *  |
| Science | All Grades<br>(Combined) | Economicall<br>y<br>Disadvantag<br>ed        | 2021-22        | 228   | <10                                      | *   | * | *   | *   | *  | *                                       | *  |
| Science | All Grades<br>(Combined) | Not<br>Economicall<br>y<br>Disadvantag<br>ed | 2020-21        | 169   | <10                                      | *   | * | *   | *   | *  | *                                       | *  |
| Science | All Grades<br>(Combined) | Not<br>Economicall<br>y<br>Disadvantag<br>ed | 2021-22        | 159   | <10                                      | *   | * | *   | *   | *  | *                                       | *  |
| Science | All Grades<br>(Combined) | English<br>Learners                          | 2020-21        | 28  | <10                                      | *   | * | *   | *   | *  | *                                       | *  |



| Subject | Grade                    | Student<br>Group                    | School<br>Year | Number<br>Tested -<br>M-STEP,<br>SAT or MI-<br>Access | Number<br>Tested -<br>Any MI-<br>Access | Percent<br>Tested -<br>Any MI-<br>Access | Number<br>Tested -<br>Functional<br>Independe<br>nce | Percent<br>Tested -<br>Functional<br>Independe<br>nce | Number<br>Tested -<br>Supported<br>Independe<br>nce |   | Number<br>Tested -<br>Participatio<br>n | Percent<br>Tested -<br>Participatio<br>n |
|---------|--------------------------|-------------------------------------|----------------|---|---|--|--|---|---|---|---|--|
| Science | All Grades<br>(Combined) | English<br>Learners                 | 2021-22        | 36  | <10                                     | *  | *  | *   | *   | * | *                                       | *  |
| Science | All Grades<br>(Combined) | Not English<br>Learners             | 2020-21        | 291   | <10                                     | *  | *  | *   | *   | * | *                                       | *  |
| Science | All Grades<br>(Combined) | Not English<br>Learners             | 2021-22        | 351   | <10                                     | *  | *  | *   | *   | * | *                                       | *  |
| Science | All Grades<br>(Combined) | Not Migrant                         | 2020-21        | 319   | <10                                     | *  | *  | *   | *   | * | *                                       | *  |
| Science | All Grades<br>(Combined) | Not Migrant                         | 2021-22        | 387   | <10                                     | *  | *  | *   | *   | * | *                                       | *  |
| Science | All Grades<br>(Combined) | Students<br>With<br>Disabilities    | 2020-21        | 29  | <10                                     | *  | *  | *   | *   | * | *                                       | *  |
| Science | All Grades<br>(Combined) | Students<br>With<br>Disabilities    | 2021-22        | 39  | <10                                     | *  | *  | *   | *   | * | *                                       | *  |
| Science | All Grades<br>(Combined) | Students<br>Without<br>Disabilities | 2020-21        | 290   | <10                                     | *  | *  | *   | *   | * | *                                       | *  |
| Science | All Grades<br>(Combined) | Students<br>Without<br>Disabilities | 2021-22        | 348   | <10                                     | *  | *  | *   | *   | * | *                                       | *  |
| Science | All Grades<br>(Combined) | Homeless                            | 2020-21        | <10   | *                                       | *  | *  | *   | *   | * | *                                       | *  |
| Science | All Grades<br>(Combined) | Homeless                            | 2021-22        | <10   | *                                       | *  | *  | *   | *   | * | *                                       | *  |
| Science | All Grades<br>(Combined) | Not<br>Homeless                     | 2020-21        | 318   | <10                                     | *  | *  | *   | *   | * | *                                       | *  |



| Subject           | Grade                    | Student<br>Group                          | School<br>Year | Number<br>Tested -<br>M-STEP,<br>SAT or MI-<br>Access | Number<br>Tested -<br>Any MI -<br>Access | Percent<br>Tested -<br>Any MI -<br>Access |   | Percent<br>Tested -<br>Functional<br>Independe<br>nce | Supported | Percent<br>Tested -<br>Supported<br>Independe<br>nce |   | Percent<br>Tested -<br>Participatio<br>n |
|-------------------|--------------------------|---|----------------|---|--|---|---|---|-----------|--|---|--|
| Science           | All Grades<br>(Combined) | Not<br>Homeless                           | 2021-22        | 384   | <10                                      | *   | * | *   | *         | *  | * | *  |
| Science           | All Grades<br>(Combined) | Not Foster<br>Care                        | 2020-21        | 319   | <10                                      | *   | * | *   | *         | *  | * | *  |
| Science           | All Grades<br>(Combined) | Not Foster<br>Care                        | 2021-22        | 387   | <10                                      | *   | * | *   | *         | *  | * | *  |
| Science           | All Grades<br>(Combined) | Military<br>Connected                     | 2020-21        | <10   | *  | *   | * | *   | *         | *  | * | *  |
| Science           | All Grades<br>(Combined) | Military<br>Connected                     | 2021-22        | <10   | *  | *   | * | *   | *         | *  | * | *  |
| Science           | All Grades<br>(Combined) | Not Military<br>Connected                 | 2020-21        | 313   | <10                                      | *   | * | *   | *         | *  | * | *  |
| Science           | All Grades<br>(Combined) | Not Military<br>Connected                 | 2021-22        | 379   | <10                                      | *   | * | *   | *         | *  | * | *  |
| Social<br>Studies | All Grades<br>(Combined) | All Students                              | 2020-21        | 297   | <10                                      | *   | * | *   | *         | *  | * | *  |
| Social<br>Studies | All Grades<br>(Combined) | All Students                              | 2021-22        | 386   | <10                                      | *   | * | *   | *         | *  | * | *  |
| Social<br>Studies | All Grades<br>(Combined) | American<br>Indian or<br>Alaska<br>Native | 2020-21        | <10   | *  | *   | * | *   | *         | *  | * | *  |
| Social<br>Studies | All Grades<br>(Combined) | Asian                                     | 2020-21        | <10   | *  | *   | * | *   | *         | *  | * | *  |
| Social<br>Studies | All Grades<br>(Combined) | Asian                                     | 2021-22        | <10   | *  | *   | * | *   | *         | *  | * | *  |



| Subject           | Grade                    | Student<br>Group                | School<br>Year | Number<br>Tested -<br>M-STEP,<br>SAT or MI-<br>Access | Number<br>Tested -<br>Any MI-<br>Access | Percent<br>Tested -<br>Any MI-<br>Access | Number<br>Tested -<br>Functional<br>Independe<br>nce | Percent<br>Tested -<br>Functional<br>Independe<br>nce | Number<br>Tested -<br>Supported<br>Independe<br>nce | Percent<br>Tested -<br>Supported<br>Independe<br>nce | Number<br>Tested -<br>Participatio<br>n | Percent<br>Tested -<br>Participatio<br>n |
|-------------------|--------------------------|---------------------------------|----------------|---|---|--|--|---|---|--|---|--|
| Social<br>Studies | All Grades<br>(Combined) | Black or<br>African<br>American | 2020-21        | 22  | <10                                     | *  | *  | *   | *   | *  | *                                       | *  |
| Social<br>Studies | All Grades<br>(Combined) | Black or<br>African<br>American | 2021-22        | 28  | <10                                     | *  | *  | *   | *   | *  | *                                       | *  |
| Social<br>Studies | All Grades<br>(Combined) | Hispanic of<br>Any Race         | 2020-21        | 59  | <10                                     | *  | *  | *   | *   | *  | *                                       | *  |
| Social<br>Studies | All Grades<br>(Combined) | Hispanic of<br>Any Race         | 2021-22        | 99  | <10                                     | *  | *  | *   | *   | *  | *                                       | *  |
| Social<br>Studies | All Grades<br>(Combined) | Two or More<br>Races            | 2020-21        | 26  | <10                                     | *  | *  | *   | *   | *  | *                                       | *  |
| Social<br>Studies | All Grades<br>(Combined) | Two or More<br>Races            | 2021-22        | 29  | <10                                     | *  | *  | *   | *   | *  | *                                       | *  |
| Social<br>Studies | All Grades<br>(Combined) | White                           | 2020-21        | 184   | <10                                     | *  | *  | *   | *   | *  | *                                       | *  |
| Social<br>Studies | All Grades<br>(Combined) | White                           | 2021-22        | 229   | <10                                     | *  | *  | *   | *   | *  | *                                       | *  |
| Social<br>Studies | All Grades<br>(Combined) | Female                          | 2020-21        | 128   | <10                                     | *  | *  | *   | *   | *  | *                                       | *  |
| Social<br>Studies | All Grades<br>(Combined) | Female                          | 2021-22        | 178   | <10                                     | *  | *  | *   | *   | *  | *                                       | *  |
| Social<br>Studies | All Grades<br>(Combined) | Male                            | 2020-21        | 169   | <10                                     | *  | *  | *   | *   | *  | *                                       | *  |
| Social<br>Studies | All Grades<br>(Combined) | Male                            | 2021-22        | 208   | <10                                     | *  | *  | *   | *   | *  | *                                       | *  |



| Subject           | Grade                    | Student<br>Group                             | School<br>Year | Number<br>Tested -<br>M-STEP,<br>SAT or MI-<br>Access | Number<br>Tested -<br>Any MI-<br>Access | Percent<br>Tested -<br>Any MI-<br>Access |   | Percent<br>Tested -<br>Functional<br>Independe<br>nce | Number<br>Tested -<br>Supported<br>Independe<br>nce | Percent<br>Tested -<br>Supported<br>Independe<br>nce | Number<br>Tested -<br>Participatio<br>n | Percent<br>Tested -<br>Participatio<br>n |
|-------------------|--------------------------|--|----------------|---|---|--|---|---|---|--|---|--|
| Social<br>Studies | All Grades<br>(Combined) | Economicall<br>y<br>Disadvantag<br>ed        | 2020-21        | 136   | <10                                     | *  | * | *   | *   | *  | *                                       | *  |
| Social<br>Studies | All Grades<br>(Combined) | Economicall<br>y<br>Disadvantag<br>ed        | 2021-22        | 227   | <10                                     | *  | * | *   | *   | *  | *                                       | *  |
| Social<br>Studies | All Grades<br>(Combined) | Not<br>Economicall<br>y<br>Disadvantag<br>ed | 2020-21        | 161   | <10                                     | *  | * | *   | *   | *  | *                                       | *  |
| Social<br>Studies | All Grades<br>(Combined) | Not<br>Economicall<br>y<br>Disadvantag<br>ed | 2021-22        | 159   | <10                                     | *  | * | *   | *   | *  | *                                       | *  |
| Social<br>Studies | All Grades<br>(Combined) | English<br>Learners                          | 2020-21        | 26  | <10                                     | *  | * | *   | *   | *  | *                                       | *  |
| Social<br>Studies | All Grades<br>(Combined) | English<br>Learners                          | 2021-22        | 36  | <10                                     | *  | * | *   | *   | *  | *                                       | *  |
| Social<br>Studies | All Grades<br>(Combined) | Not English<br>Learners                      | 2020-21        | 271   | <10                                     | *  | * | *   | *   | *  | *                                       | *  |
| Social<br>Studies | All Grades<br>(Combined) | Not English<br>Learners                      | 2021-22        | 350   | <10                                     | *  | * | *   | *   | *  | *                                       | *  |
| Social<br>Studies | All Grades<br>(Combined) | Not Migrant                                  | 2020-21        | 297   | <10                                     | *  | * | *   | *   | *  | *                                       | *  |
| Social<br>Studies | All Grades<br>(Combined) | Not Migrant                                  | 2021-22        | 386   | <10                                     | *  | * | *   | *   | *  | *                                       | *  |



| Subject           | Grade                    | Student<br>Group                    | School<br>Year | Number<br>Tested -<br>M-STEP,<br>SAT or MI-<br>Access | Number<br>Tested -<br>Any MI-<br>Access | Percent<br>Tested -<br>Any MI-<br>Access | Number<br>Tested -<br>Functional<br>Independe<br>nce | Percent<br>Tested -<br>Functional<br>Independe<br>nce | Number<br>Tested -<br>Supported<br>Independe<br>nce | Percent<br>Tested -<br>Supported<br>Independe<br>nce | Number<br>Tested -<br>Participatio<br>n | Percent<br>Tested -<br>Participatio<br>n |
|-------------------|--------------------------|-------------------------------------|----------------|---|---|--|--|---|---|--|---|--|
| Social<br>Studies | All Grades<br>(Combined) | Students<br>With<br>Disabilities    | 2020-21        | 31  | <10                                     | *  | *  | *   | *   | *  | *                                       | *  |
| Social<br>Studies | All Grades<br>(Combined) | Students<br>With<br>Disabilities    | 2021-22        | 39  | <10                                     | *  | *  | *   | *   | *  | *                                       | *  |
| Social<br>Studies | All Grades<br>(Combined) | Students<br>Without<br>Disabilities | 2020-21        | 266   | <10                                     | *  | *  | *   | *   | *  | *                                       | *  |
| Social<br>Studies | All Grades<br>(Combined) | Students<br>Without<br>Disabilities | 2021-22        | 347   | <10                                     | *  | *  | *   | *   | *  | *                                       | *  |
| Social<br>Studies | All Grades<br>(Combined) | Homeless                            | 2020-21        | <10   | *                                       | *  | *  | *   | *   | *  | *                                       | *  |
| Social<br>Studies | All Grades<br>(Combined) | Homeless                            | 2021-22        | <10   | *                                       | *  | *  | *   | *   | *  | *                                       | *  |
| Social<br>Studies | All Grades<br>(Combined) | Not<br>Homeless                     | 2020-21        | 296   | <10                                     | *  | *  | *   | *   | *  | *                                       | *  |
| Social<br>Studies | All Grades<br>(Combined) | Not<br>Homeless                     | 2021-22        | 383   | <10                                     | *  | *  | *   | *   | *  | *                                       | *  |
| Social<br>Studies | All Grades<br>(Combined) | Not Foster<br>Care                  | 2020-21        | 297   | <10                                     | *  | *  | *   | *   | *  | *                                       | *  |
| Social<br>Studies | All Grades<br>(Combined) | Not Foster<br>Care                  | 2021-22        | 386   | <10                                     | *  | *  | *   | *   | *  | *                                       | *  |
| Social<br>Studies | All Grades<br>(Combined) | Military<br>Connected               | 2020-21        | <10   | *                                       | *  | *  | *   | *   | *  | *                                       | *  |
| Social<br>Studies | All Grades<br>(Combined) | Military<br>Connected               | 2021-22        | <10   | *                                       | *  | *  | *   | *   | *  | *                                       | *  |



## Annual Education Report Comstock Park Public Schools (41080)

| Subject           | Grade                    | Student<br>Group          | School<br>Year | Tested -<br>M-STEP, | Number<br>Tested -<br>Any MI-<br>Access | Percent<br>Tested -<br>Any MI-<br>Access |   | Percent<br>Tested -<br>Functional<br>Independe<br>nce |   | Tested - |   | Percent<br>Tested -<br>Participatio<br>n |
|-------------------|--------------------------|---------------------------|----------------|---------------------|---|--|---|---|---|----------|---|--|
| Social<br>Studies | All Grades<br>(Combined) | Not Military<br>Connected | 2020-21        | 292                 | <10                                     | *  | * | *   | * | *        | * | *  |
| Social<br>Studies | All Grades<br>(Combined) | Not Military<br>Connected | 2021-22        | 378                 | <10                                     | *  | * | *   | * | *        | * | *  |



## Annual Education Report Comstock Park Public Schools (41080)

High School Graduation: Four-Year Adjusted Cohort Rate

| Student Group                 | Baseline Data<br>(2016) | Most Recent<br>Results (2021) | Interim Objective (2021) | Interim Objective<br>(2022) | Long-Term Target<br>(2025) |
|-------------------------------|-------------------------|-------------------------------|--------------------------|-----------------------------|----------------------------|
| All Students                  | 79.79%                  | 95.07%                        | 87.93%                   | 89.56%                      | 94.44%                     |
| Asian                         | 90.77%                  | <10                           | 92.81%                   | 93.22%                      | 94.44%                     |
| Black or African<br>American  | 67.31%                  | <10                           | 82.38%                   | 85.40%                      | 94.44%                     |
| Hispanic of Any Race          | 72.07%                  | 96.97%                        | 84.50%                   | 86.99%                      | 94.44%                     |
| Two or More Races             | 74.74%                  | 100.00%                       | 85.69%                   | 87.88%                      | 94.44%                     |
| White                         | 83.48%                  | 95.56%                        | 89.57%                   | 90.79%                      | 94.44%                     |
| Economically<br>Disadvantaged | 67.48%                  | 91.53%                        | 82.46%                   | 85.46%                      | 94.44%                     |
| English Learners              | 72.14%                  | <10                           | 84.53%                   | 87.01%                      | 94.44%                     |
| Students With Disabilities    | 57.12%                  | 50.00%                        | 77.86%                   | 82.00%                      | 94.44%                     |

## Annual Education Report Comstock Park Public Schools (41080)

#### Accountability Details Attendance Data

| Student Group | Statewide | District |
|---------------|-----------|----------|
| All Students  | 61.47%    | N/A      |

<sup>\*</sup> All data based on students enrolled for a full academic year.

#### **Inexperienced Teachers**

|  | Total Number of Staffing Group | Number<br>Inexperience<br>d | Percent<br>Inexperience<br>d | Count High-<br>Poverty<br>Schools | Percent High-<br>Poverty<br>Schools | Count Low-<br>Poverty<br>Schools | Percent Low-<br>Poverty<br>Schools |
|--|--------------------------------|-----------------------------|------------------------------|-----------------------------------|-------------------------------------|----------------------------------|------------------------------------|
| Comstock Park<br>Public Schools<br>(41080) | 109.81                         | 29.20                       | 26.6%                        | N/A                               | N/A                                 | N/A                              | N/A                                |
| Comstock Park<br>High School<br>(00766)    | 25.41                          | 6.20                        | 24.4%                        | N/A                               | N/A                                 | N/A                              | N/A                                |
| Comstock Park<br>Flex Academy<br>(03620)   | 0.59                           | 0.00                        | 0.0%                         | N/A                               | N/A                                 | N/A                              | N/A                                |
| Stoney Creek<br>Elementary<br>(04085)      | 31.00                          | 14.00                       | 45.2%                        | N/A                               | N/A                                 | N/A                              | N/A                                |
| Mill Creek<br>Middle School<br>(08059)     | 26.81                          | 6.00                        | 22.4%                        | N/A                               | N/A                                 | N/A                              | N/A                                |
| Pine Island<br>Elementary<br>(08598)       | 26.00                          | 3.00                        | 11.5%                        | N/A                               | N/A                                 | N/A                              | N/A                                |

#### Inexperienced Principals and Other School Leaders

|  | Total Number<br>of Staffing<br>Group | Number<br>Inexperience<br>d | Percent<br>Inexperience<br>d | Count High-<br>Poverty<br>Schools | Percent High-<br>Poverty<br>Schools | Count Low-<br>Poverty<br>Schools | Percent Low-<br>Poverty<br>Schools |
|--|--------------------------------------|-----------------------------|------------------------------|-----------------------------------|-------------------------------------|----------------------------------|------------------------------------|
| Comstock Park<br>Public Schools<br>(41080) | 11.50                                | 1.00                        | 8.7%                         | N/A                               | N/A                                 | N/A                              | N/A                                |
| Comstock Park<br>High School<br>(00766)    | 2.50                                 | 1.00                        | 40.0%                        | N/A                               | N/A                                 | N/A                              | N/A                                |
| Comstock Park<br>Flex Academy<br>(03620)   | 0.10                                 | 0.00                        | 0.0%                         | N/A                               | N/A                                 | N/A                              | N/A                                |
| Stoney Creek<br>Elementary<br>(04085)      | 1.00                                 | 0.00                        | 0.0%                         | N/A                               | N/A                                 | N/A                              | N/A                                |
| Greenridge<br>Elementary<br>(05139)        | 0.15                                 | 0.00                        | 0.0%                         | N/A                               | N/A                                 | N/A                              | N/A                                |

<sup>\*\*</sup> More information regarding the Michigan School Index System can be found at the following link:



## Inexperienced Principals and Other School Leaders

|  | Total Number<br>of Staffing<br>Group | Number<br>Inexperience<br>d | Percent<br>Inexperience<br>d | Count High-<br>Poverty<br>Schools | <i>J</i> | Poverty | Percent Low-<br>Poverty<br>Schools |
|--|--------------------------------------|-----------------------------|------------------------------|-----------------------------------|----------|---------|------------------------------------|
| Mill Creek<br>Middle School<br>(08059) | 2.00                                 | 0.00                        | 0.0%                         | N/A                               | N/A      | N/A     | N/A                                |
| Pine Island<br>Elementary<br>(08598)   | 1.00                                 | 0.00                        | 0.0%                         | N/A                               | N/A      | N/A     | N/A                                |

#### Teacher Emergency or Provisional Credentials

|  | Total Number of Teachers | Number with<br>Emergency or<br>Provisional<br>Credentials | Percent with<br>Emergency or<br>Provisional<br>Credentials | Count High-<br>Poverty<br>Schools | Percent High-<br>Poverty<br>Schools | Count Low-<br>Poverty<br>Schools | Percent Low-<br>Poverty<br>Schools |
|--|--------------------------|---|--|-----------------------------------|-------------------------------------|----------------------------------|------------------------------------|
| Comstock Park<br>Public Schools<br>(41080) | 109.81                   | 0.00  | 0.0%   | N/A                               | N/A                                 | N/A                              | N/A                                |
| Comstock Park<br>High School<br>(00766)    | 25.41                    | 0.00  | 0.0%   | N/A                               | N/A                                 | N/A                              | N/A                                |
| Comstock Park<br>Flex Academy<br>(03620)   | 0.59                     | 0.00  | 0.0%   | N/A                               | N/A                                 | N/A                              | N/A                                |
| Stoney Creek<br>Elementary<br>(04085)      | 31.00                    | 0.00  | 0.0%   | N/A                               | N/A                                 | N/A                              | N/A                                |
| Mill Creek<br>Middle School<br>(08059)     | 26.81                    | 0.00  | 0.0%   | N/A                               | N/A                                 | N/A                              | N/A                                |
| Pine Island<br>Elementary<br>(08598)       | 26.00                    | 0.00  | 0.0%   | N/A                               | N/A                                 | N/A                              | N/A                                |

#### **Out-of-Field Teachers**

|  | Total Number of Teachers | Number of<br>Out-of-Field<br>Teachers | Percent of<br>Out-of-Field<br>Teachers | Count High-<br>Poverty<br>Schools | Percent High-<br>Poverty<br>Schools | Count Low-<br>Poverty<br>Schools | Percent Low-<br>Poverty<br>Schools |
|--|--------------------------|---------------------------------------|--|-----------------------------------|-------------------------------------|----------------------------------|------------------------------------|
| Comstock Park<br>Public Schools<br>(41080) | 109.81                   | 3.00                                  | 2.7%                                   | N/A                               | N/A                                 | N/A                              | N/A                                |
| Comstock Park<br>High School<br>(00766)    | 25.41                    | 1.00                                  | 3.9%                                   | N/A                               | N/A                                 | N/A                              | N/A                                |
| Comstock Park<br>Flex Academy<br>(03620)   | 0.59                     | 0.00                                  | 0.0%                                   | N/A                               | N/A                                 | N/A                              | N/A                                |
| Stoney Creek<br>Elementary<br>(04085)      | 31.00                    | 0.00                                  | 0.0%                                   | N/A                               | N/A                                 | N/A                              | N/A                                |



# Annual Education Report Comstock Park Public Schools (41080)

#### **Out-of-Field Teachers**

|  | Total Number of Teachers |      | Percent of<br>Out-of-Field<br>Teachers | Count High-<br>Poverty<br>Schools | <i>J</i> |     | Percent Low-<br>Poverty<br>Schools |
|--|--------------------------|------|--|-----------------------------------|----------|-----|------------------------------------|
| Mill Creek<br>Middle School<br>(08059) | 26.81                    | 1.00 | 3.7%                                   | N/A                               | N/A      | N/A | N/A                                |
| Pine Island<br>Elementary<br>(08598)   | 26.00                    | 1.00 | 3.9%                                   | N/A                               | N/A      | N/A | N/A                                |



## Annual Education Report Comstock Park Public Schools (41080)

#### NAEP Grade 4 Math

|   | Percent of Students | Percent below<br>Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|------------------------|---------------|--------------------|------------------|
| All Students                                    | 100                 | 29                     | 38            | 26                 | 6                |
| Male  | 51                  | 26                     | 38            | 28                 | 8                |
| Female  | 49                  | 32                     | 39            | 24                 | 4                |
| Eligible  | 54                  | 42                     | 40            | 16                 | 2                |
| Not Eligible                                    | 46                  | 14                     | 37            | 37                 | 12               |
| Info not available                              | ‡                   | ‡                      | ‡             | ‡                  | ‡                |
| White   | 60                  | 18                     | 41            | 33                 | 8                |
| Black or African<br>American                    | 22                  | 63                     | 29            | 7                  | ‡                |
| Hispanic  | 8                   | 28                     | 46            | 22                 | 4                |
| Asian   | 3                   | 8                      | 27            | 37                 | 28               |
| American Indian or<br>Alaska Native             | ‡                   | ‡                      | ‡             | ‡                  | ‡                |
| Native Hawaiian or<br>Other Pacific<br>Islander | ‡                   | ‡                      | ‡             | ‡                  | ‡                |
| Two or More Races                               | 6                   | 31                     | 40            | 24                 | 5                |
| Students With Disabilities                      | 12                  | 57                     | 30            | 11                 | 2                |
| Students Without<br>Disabilities                | 88                  | 25                     | 40            | 28                 | 7                |
| English Language<br>Learners                    | 9                   | 32                     | 45            | 21                 | 2                |
| Not English<br>Language Learners                | 91                  | 29                     | 38            | 26                 | 7                |

<sup>‡</sup> Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.



## Annual Education Report Comstock Park Public Schools (41080)

#### NAEP Grade 8 Math

|   | Percent of<br>Students | Percent below<br>Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|------------------------|------------------------|---------------|--------------------|------------------|
| All Students                                    | 100                    | 40                     | 34            | 20                 | 6                |
| Male  | 50                     | 39                     | 33            | 21                 | 7                |
| Female  | 50                     | 42                     | 35            | 18                 | 4                |
| Eligible  | 48                     | 55                     | 32            | 11                 | 2                |
| Not Eligible                                    | 52                     | 26                     | 36            | 28                 | 10               |
| Info not available                              | ‡                      | ‡                      | ‡             | ‡                  | ‡                |
| White   | 67                     | 32                     | 38            | 24                 | 7                |
| Black or African<br>American                    | 17                     | 72                     | 22            | 5                  | 1                |
| Hispanic  | 7                      | 53                     | 35            | 11                 | 2                |
| Asian   | 3                      | 12                     | 24            | 33                 | 32               |
| American Indian or<br>Alaska Native             | ‡                      | ‡                      | ‡             | ‡                  | ‡                |
| Native Hawaiian or<br>Other Pacific<br>Islander | ‡                      | ‡                      | ‡             | ‡                  | ‡                |
| Two or More Races                               | 5                      | 46                     | 34            | 16                 | 4                |
| Students With Disabilities                      | 12                     | 77                     | 18            | 4                  | 1                |
| Students Without<br>Disabilities                | 88                     | 35                     | 37            | 22                 | 6                |
| English Language<br>Learners                    | 5                      | 74                     | 18            | 7                  | ‡                |
| Not English<br>Language Learners                | 95                     | 38                     | 35            | 20                 | 6                |

<sup>‡</sup> Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.



# Annual Education Report Comstock Park Public Schools (41080)

#### NAEP Grade 4 Reading

|   | Percent of<br>Students | Percent below<br>Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|------------------------|------------------------|---------------|--------------------|------------------|
| All Students                                    | 100                    | 42                     | 30            | 22                 | 6                |
| Male  | 51                     | 44                     | 29            | 22                 | 5                |
| Female  | 49                     | 40                     | 30            | 22                 | 8                |
| Eligible  | 57                     | 56                     | 28            | 14                 | 2                |
| Not Eligible                                    | 43                     | 23                     | 33            | 32                 | 12               |
| Info not available                              | ‡                      | ‡                      | ‡             | ‡                  | ‡                |
| White   | 61                     | 33                     | 32            | 27                 | 8                |
| Black or African<br>American                    | 22                     | 68                     | 21            | 8                  | 2                |
| Hispanic  | 8                      | 52                     | 31            | 14                 | 3                |
| Asian   | 3                      | ‡                      | ‡             | ‡                  | ‡                |
| American Indian or<br>Alaska Native             | ‡                      | ‡                      | ‡             | ‡                  | ‡                |
| Native Hawaiian or<br>Other Pacific<br>Islander | ‡                      | ‡                      | ‡             | ‡                  | ‡                |
| Two or More Races                               | 6                      | 38                     | 38            | 21                 | 3                |
| Students With Disabilities                      | 12                     | 73                     | 18            | 8                  | 1                |
| Students Without<br>Disabilities                | 88                     | 38                     | 31            | 24                 | 7                |
| English Language<br>Learner                     | 9                      | 54                     | 30            | 14                 | 2                |
| Not English<br>Language Learner                 | 91                     | 41                     | 30            | 23                 | 7                |

<sup>#</sup> Rounds to zero

<sup>‡</sup> Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.



# Annual Education Report Comstock Park Public Schools (41080)

#### NAEP Grade 8 Reading

|   | Percent of<br>Students | Percent below<br>Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|------------------------|------------------------|---------------|--------------------|------------------|
| All Students                                    | 100                    | 32                     | 39            | 25                 | 3                |
| Male  | 50                     | 37                     | 39            | 22                 | 2                |
| Female  | 50                     | 28                     | 40            | 28                 | 4                |
| Eligible  | 48                     | 45                     | 38            | 16                 | 1                |
| Not Eligible                                    | 52                     | 21                     | 41            | 33                 | 5                |
| Info not available                              | ‡                      | ‡                      | ‡             | ‡                  | ‡                |
| White   | 68                     | 26                     | 41            | 30                 | 4                |
| Black or Afican<br>American                     | 17                     | 55                     | 35            | 9                  | 1                |
| Hispanic  | 7                      | 40                     | 42            | 17                 | 1                |
| Asian   | 3                      | ‡                      | ‡             | ‡                  | ‡                |
| American Indian or<br>Alaska Native             | ‡                      | ‡                      | ‡             | ‡                  | ‡                |
| Native Hawaiian or<br>Other Pacific<br>Islander | ‡                      | ‡                      | ‡             | ‡                  | ‡                |
| Two or More Races                               | 5                      | 37                     | 40            | 22                 | 1                |
| Students With Disabilities                      | 13                     | 76                     | 18            | 4                  | 1                |
| Students Without<br>Disabilities                | 87                     | 26                     | 43            | 28                 | 4                |
| English Language<br>Learner                     | 6                      | 65                     | 32            | 3                  | ‡                |
| Not English<br>Language Learner                 | 94                     | 30                     | 40            | 26                 | 3                |

<sup>#</sup> Rounds to zero

<sup>‡</sup> Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.



## Annual Education Report Comstock Park Public Schools (41080)

#### **NAEP Participation Data**

| Grade | Subject         | Participation Rate<br>for Students with<br>Disabilities<br>Excluding<br>Students with 504<br>Plans | Standard Error | Participation Rate<br>for Limited English<br>Proficient Students |              |
|-------|-----------------|--|----------------|--|--------------|
| 4     | Math<br>Reading | 80.7<br>83.5   |                | 95.0<br>94   | 2.55<br>2.37 |
| 8     | Math<br>Reading | 86.9<br>89.3   |                | 95.0<br>95.7   | 2.21<br>1.91 |

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.



## Annual Education Report Comstock Park Public Schools (41080)

Sec. 1003 School Improvement Fund

| District Name | School Name | Type of School |  | Strategies<br>Implemented |
|---------------|-------------|----------------|--|---------------------------|
|---------------|-------------|----------------|--|---------------------------|

No Data to Display