School Improvement Plan

Comstock Park High School

Comstock Park Public Schools

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Comstock Park, MI 49321-8035

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Introduction

The SIP is a planning tool designed to address student achievement and system needs identified through the school's comprehensive needs assessment (CNA). Additionally, the SIP provides a method for schools to address the school improvement planning requirements of Public Act 25 of the Revised School Code and the Elementary and Secondary Education Act (ESEA) as applicable.

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Improvement Plan Assurance

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Introduction

During the 2016-2017 school year, schools will have two options for Goals and Plans. 1. Update Goals and Plans, if necessary, based on analysis of data and Program Evaluation; 2. Complete and upload the Abbreviated Goals and Plans template into ASSIST, based on analysis of data and Program Evaluation.

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Improvement Plan Assurance

Label	Assurance	Response	Comment	Attachment
1.	Which option was chosen for Goals and Plans?	Goals and Plans in ASSIST	See Goals and Plans in ASSIST	

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2018-19 School Improvement Plan

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Overview

Plan Name

2018-19 School Improvement Plan

Plan Description

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Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students at Comstock Park High School will be proficient in English Language Arts. (2016)	Objectives: 1 Strategies: 5 Activities: 12	Academic	$588340
2	All students at Comstock Park High School will be proficient in Mathematics. (2016)	Objectives: 1 Strategies: 5 Activities: 11	Academic	$583340
3	All students at Comstock Park High School will be proficient in Science. (2016)	Objectives: 1 Strategies: 5 Activities: 11	Academic	$583340
4	All students at Comstock Park High School will be proficient in Social Studies. (2016)	Objectives: 1 Strategies: 5 Activities: 11	Academic	$731840

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Goal 1: All students at Comstock Park High School will be proficient in English Language Arts. (2016)

Measurable Objective 1:

67% of Ninth, Tenth, Eleventh and Twelfth grade Black or African-American, Asian, Bottom 25%, Bottom 30%, White, Economically Disadvantaged, Free/Reduced Lunch, Gifted and Talented, Hispanic or Latino, Improvement from 10th to 12th Grade, Improvement from 8th to 10th Grade, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native, Native Hawaiian or Other Pacific Islander and Top 75% students will achieve college and career readiness benchmarks in English Language Arts by 06/14/2019 as measured by NWEA MAP, local credit acquisition rates, and MME.

Strategy 1:

Data Collection and Review Processes - The staff will develop a systematic process for data collection and review. The data system will ensure frequent and regular review of student performance data. Data sources will include local assessments, credit acquisition, MME, NWEA MAP, and other data sources when available as deemed necessary and appropriate by the Building School Improvement Team. Staff will use this data to determine appropriate modifications to programming, instructional delivery methods, and student interventions. Whenever possible and appropriate, staff will involve students and parents in data review, program adjustment and goal setting.

Category: Learning Support Systems

Research Cited: Research indicates that effective feedback processes have a significant positive impact on student achievement. Effective feedback processes include frequent (at least every 9 weeks) review of student performance data, the establishment of both group and individual goals, and student involvement in reviewing data and setting goals. (Marzano, Robert. What Works in Schools: Translating Research into Action, VA: Association for Supervision and Curriculum Development. 2003.)

Tier: Tier 1

Activity - PSAT/SAT Testing for Grades 9-10	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School will monitor ongoing PSAT/SAT testing in the 9-11 grade levels to allow for student academic performance and growth bench marking toward college and career readiness.	Policy and Process	Tier 1	Monitor	07/01/2016	06/14/2019	$0	No Funding Required	Principal, Counselors, School Improvement Team, General Staff

Activity - NWEA MAP Testing	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The School will monitor NWEA MAP testing at the 9-11 grade levels to provide additional formative assessment of student progress toward college and career readiness benchmarks. MAP testing is intended to provide growth data during the instructional process.	Policy and Process	Tier 1	Monitor	07/01/2016	06/14/2019	$7500	General Fund	BSIT Chair, Principal, General Staff

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Activity - Implement a more structured system of formative and summative assessment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Assist teachers in transition to a more accurate and specific local system of monitoring and reporting student progress and academic growth including common assessments, standards based grading, and more focused methods of scoring student academic work.	Policy and Process	Tier 1	Implement	07/01/2016	06/14/2019	$3000	Title II Part A	BSIT, Principal, District Curriculum Director, General Staff

Strategy 2:

Academic Intervention Program - The school will implement an Academic Intervention Program including content interventionist services during the traditional academic day/year, extended day programming, and an e-Summer School Program to allow students to both accelerate credit acquisition and recover lost credit. The program will also strive to provide continued literacy services for qualified at-risk students and English language learners.

Category: Learning Support Systems

Research Cited: Research indicates that extended learning time can significantly improve student achievement for all learners and especially students who lack foundational skills and are, as a result, at risk of failure. (Intensive Interventions for Students in Reading and Mathematics: A Practice Guide. Center on Instruction, 2012. Further, research indicates that intensifying instructional delivery, increasing instructional time and reducing group size can improve student learning and achievement. (Intensive Interventions for Students Struggling in Reading and Mathematics: A Practice Guide. Center on Instruction, 2012.)

Tier: Tier 3

Activity - e-Summer School Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school will continue to implement and monitor the tuition based e-Summer School Program to assist with remediation, credit recovery, and acceleration.	Academic Support Program	Tier 3	Monitor	07/01/2016	06/14/2019	$5000	Section 31a	BSIT, e-Summer School Staff, Principal, Counselors

Activity - 7th Hour Academic Support (Extended Day Program)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue revision and implementation of an extended day program for all students to include general support as well as specific support for identified students in math and literacy. The program will focus on ensuring that 31a eligible and identified ELL students and students generally at risk of failure acquire the appropriate credits and progress appropriately through the general curriculum toward graduation.	Academic Support Program	Tier 2	Implement	07/01/2016	06/14/2019	$18500	Section 31a	Principal, BSIT, 7th Hour Program Staff, Interventionists

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Activity - Instructional Support Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school will continue an Instructional Support Program for eligible 31a students to provide targeted interventions intended to remediate the foundational skills necessary for these students to progress in the high school curriculum.	Academic Support Program	Tier 2	Monitor	07/01/2016	06/14/2019	$150000	Section 31a	Child Study Team, Principal, BSIT, Program Staff, General Staff

Activity - CP Career Academy Remediation and Credit Recovery	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school will continue implementation of the instructional support program for eligible 31a students that provides mentoring, counseling, and instructional support/remediation opportunities in an effort to increase student access to learning.	Academic Support Program	Tier 3	Evaluate	07/01/2016	06/14/2019	$375000	Section 31a	Child Study, Principal, Counselors, BSIT, Program Staff

Strategy 3:

Curriculum Development and Implementation Training - Staff will engage in ongoing assessment and revision of instructional strategies and techniques related to implementation of the identified curriculum to ensure that all students are progressing appropriately toward intended academic outcomes.

Category: Learning Support Systems

Research Cited: Research indicates that identifying and communicating the content essential for all students and ensuring that the essential content is implemented at the classroom level has a significantly positive impact on student achievement. (Marzano, Rober. What Works in Schools: Translating Research in Action. Alexandria, VA: Association for Supervision and Curriculum Development, 2003.)

Tier: Tier 1

Activity - Staff Training on Essential Curriculum and Implementation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school will provide training for all staff in the implementation of appropriate curriculum and instructional strategies based on identified needs as determined by ongoing review of student data. (Will include sub costs)	Professional Learning	Tier 1	Monitor	07/01/2016	06/14/2019	$12000	Title II Part A	Director of Curriculum and Instruction, BSIT, Principal, Central Office Staff

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Activity - Development of Standards Based Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school will provide professional development support for all staff in the development and implementation of standards based instructional practices to include student friendly unit plans and grading and assessment processes that promote student engagement while improving the ability of the staff to use local data systems to drive instructional practice.	Professional Learning	Tier 1	Getting Ready	08/27/2018	06/21/2019	$5000	Title II Part A	BSIT, Building Principal

Strategy 4:

Universal Design for Learning Development and Implementation - Staff will research and implement UDL principles that ensure greater access to learning for all students and greater efficiency of instruction for staff through the use of personalized instructional strategies and technologies.

Category: Learning Support Systems

Research Cited: Research indicates that there are three networks for learning and that all students have different strengths and weaknesses regarding these networks - all students learn differently. Research further indicates that a universal design for learning improves learning for all students by increasing the likely-hood that information will be presented through all three networks. (National Center on Universal Design for Learning. www.udlecenter.org.)

Tier: Tier 1

Activity - Use of Technology to Enhance Instructional Access	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue training 9-12 teachers in the development and application of UDL Principles to enhance instructional delivery and student engagement through the use of available technologies and instructional methodologies. Training will include, but not be limited to Google in Education Conference, MACUL, core area association conferences, and other professional learning opportunities related to UDL implementation and/or technology supports. (Will include sub costs)	Technology	Tier 1	Monitor	07/01/2016	06/14/2019	$10000	Title II Part A	Director of Curriculum and Instruction, Principal, BSIT

Strategy 5:

Six Steps of Effective Vocabulary Instruction - Teachers will use activities within Marzano's Six Steps of Effective Vocabulary Instruction to teach academic vocabulary in the instructional content areas.

Category: Learning Support Systems

Research Cited: "The importance of direct vocabulary instruction cannot be overstated. Vocabulary provides essential background knowledge and is linked to academic achievement. Effective teachers select terms for direct instruction, use a research based process to teach those terms, and assess and track student's progress with new terms." Marzano, Robert (marzanoresearch.com)

Tier: Tier 1

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Activity - PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
BSIT will provide professional development on Marzano's Six Steps of Effective Vocabulary Instruction.	Professional Learning	Tier 1	Getting Ready	07/01/2016	06/14/2019	$1500	Title II Part A	Curriculum Director, BSIT, General Staff

Activity - Academic Vocabulary Book Study	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Academic Vocabulary Professional Development Book Study using Building Background Knowledge for Academic Achievement: Research on What Works in Schools by Robert J. Marzano.	Professional Learning	Tier 1	Getting Ready	09/05/2016	06/16/2017	$840	Title II Part A	PD Coach, Curriculum Director, Principal, BSIT

Goal 2: All students at Comstock Park High School will be proficient in Mathematics. (2016)

Measurable Objective 1:

48% of Ninth, Tenth, Eleventh and Twelfth grade Black or African-American, Asian, Bottom 25%, Bottom 30%, White, Economically Disadvantaged, Free/Reduced Lunch, Gifted and Talented, Hispanic or Latino, Improvement from 10th to 12th Grade, Improvement from 8th to 10th Grade, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native, Native Hawaiian or Other Pacific Islander and Top 75% students will achieve college and career readiness benchmarks in Mathematics by 06/14/2019 as measured by NWEA MAP, local credit acquisition rates, and MME.

Strategy 1:

Data Collection and Review Processes - The staff will develop a systematic process for data collection and review. The data system will ensure frequent and regular review of student performance data. Data sources will include local assessments, credit acquisition, MME, NWEA MAP, and other data sources when available as deemed necessary and appropriate by the Building School Improvement Team. Staff will use this data to determine appropriate modifications to programming, instructional delivery methods, and student interventions. Whenever possible and appropriate, staff will involve students and parents in data review, program adjustment and goal setting.

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Tier: Tier 1

Activity - PSAT/SAT Testing for Grades 9-11	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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School will monitor ongoing PSAT/SAT testing in the 9-11 grade levels to allow for student academic performance and growth bench marking toward college and career readiness.	Policy and Process	Tier 1	Monitor	07/01/2016	06/14/2019	$0	No Funding Required	Principal, Counselors, School Improvement Team, General Staff

Activity - NWEA MAP Testing	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The School will monitor NWEA MAP testing at the 9-11 grade levels to provide additional formative assessment of student progress toward college and career readiness benchmarks. MAP testing is intended to provide growth data during the instructional process.	Policy and Process	Tier 1	Monitor	07/01/2016	06/14/2019	$7500	General Fund	BSIT Chair, Principal, General Staff

Activity - Implement a more structured system of formative and summative assessment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Assist teachers in transition to a more accurate and specific local system of monitoring and reporting student progress and academic growth including common assessments, standards based grading, and more focused methods of scoring student academic work.	Policy and Process	Tier 1	Implement	07/01/2016	06/14/2019	$3000	Title II Part A	BSIT, Principal, District Curriculum Director, General Staff

Strategy 2:

Academic Intervention Program - The school will implement an Academic Intervention Program including content interventionist services during the traditional academic day/year, extended day programming, and an e-Summer School Program to allow students to both accelerate credit acquisition and recover lost credit. The program will also strive to provide continued literacy services for qualified at-risk students and English language learners.

Category: Learning Support Systems

Research Cited: Research indicates that extended learning time can significantly improve student achievement for all learners and especially students who lack foundational skills and are, as a result, at risk of failure. (Intensive Interventions for Students in Reading and Mathematics: A Practice Guide. Center on Instruction, 2012. Further, research indicates that intensifying instructional delivery, increasing instructional time and reducing group size can improve student learning and achievement. (Intensive Interventions for Students Struggling in Reading and Mathematics: A Practice Guide. Center on Instruction, 2012.)

Tier: Tier 3

Activity - e-Summer School Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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The school will continue to implement and monitor the tuition based e-Summer School Program to assist with remediation, credit recovery, and acceleration.	Academic Support Program	Tier 3	Monitor	07/01/2016	06/14/2019	$5000	Section 31a	BSIT, e-Summer School Staff, Principal, Counselors

Activity - 7th Hour Academic Support (Extended Day Program)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue revision and implementation of an extended day program for all students to include general support as well as specific support for identified students in math and literacy. The program will focus on ensuring that 31a eligible and identified ELL students and students generally at risk of failure acquire the appropriate credits and progress appropriately through the general curriculum toward graduation.	Academic Support Program	Tier 2	Implement	07/01/2016	06/14/2019	$18500	Section 31a	Principal, BSIT, 7th Hour Program Staff, Interventionists

Activity - Instructional Support Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school will continue an Instructional Support Program for eligible 31a students to provide targeted interventions intended to remediate the foundational skills necessary for these students to progress in the high school curriculum.	Academic Support Program	Tier 2	Monitor	07/01/2016	06/14/2019	$150000	Section 31a	Child Study Team, Principal, BSIT, Program Staff, General Staff

Activity - CP Career Academy Remediation and Credit Recovery	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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The school will continue implementation of the instructional support program for eligible 31a students that provides mentoring, counseling, and instructional support/remediation opportunities in an effort to increase student access to learning.	Academic Support Program	Tier 3	Evaluate	07/01/2016	06/14/2019	$375000	Section 31a	The school will continue implementation of the instructional support program for eligible 31a students that provides mentoring, counseling, and instructional support/remediation opportunities in an effort to increase student access to learning.

Strategy 3:

Curriculum Development and Implementation Training - Staff will engage in ongoing assessment and revision of instructional strategies and techniques related to implementation of the identified curriculum to ensure that all students are progressing appropriately toward intended academic outcomes.

Research

Category: Learning Support Systems

Research Cited: Research indicates that identifying and communicating the content essential for all students and ensuring that the essential content is implemented at the classroom level has a significantly positive impact on student achievement. (Marzano, Rober. What Works in Schools: Translating Research in Action. Alexandria, VA: Association for Supervision and Curriculum Development, 2003.)

Tier: Tier 1

Activity - Staff Training on Essential Curriculum and Implementation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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The school will provide training for all staff in the implementation of appropriate curriculum and instructional strategies based on identified needs as determined by ongoing review of student data. (Will include sub costs)	Professional Learning	Tier 1	Monitor	07/01/2016	06/14/2019	$12000	Title II Part A	Director of Curriculum and Instruction, BSIT, Principal, Central Office Staff

Strategy 4:

Universal Design for Learning Development and Implementation - Staff will research and implement UDL principles that ensure greater access to learning for all students and greater efficiency of instruction for staff through the use of personalized instructional strategies and technologies.

Category: Learning Support Systems

Research Cited: Research indicates that there are three networks for learning and that all students have different strengths and weaknesses regarding these networks - all students learn differently. Research further indicates that a universal design for learning improves learning for all students by increasing the likely-hood that information will be presented through all three networks. (National Center on Universal Design for Learning. www.udlecenter.org.)

Tier: Tier 1

Activity - Use of Technology to Enhance Instructional Access	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue training 9-12 teachers in the development and application of UDL Principles to enhance instructional delivery and student engagement through the use of available technologies and instructional methodologies. Training will include, but not be limited to Google in Education Conference, MACUL, core area association conferences, and other professional learning opportunities related to UDL implementation and/or technology supports. (Will include sub costs)	Technology	Tier 1	Monitor	07/01/2016	06/14/2019	$10000	Title II Part A	Director of Curriculum and Instruction, Principal, BSIT

Strategy 5:

Six Steps of Effective Vocabulary Instruction - Teachers will use activities within Marzano's Six Steps of Effective Vocabulary Instruction to teach academic vocabulary in the instructional content areas.

Category: Learning Support Systems

Research Cited: "The importance of direct vocabulary instruction cannot be overstated. Vocabulary provides essential background knowledge and is linked to academic achievement. Effective teachers select terms for direct instruction, use a research based process to teach those terms, and assess and track student's progress with new terms." Marzano, Robert (marzanoresearch.com)

Tier: Tier 1

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Activity - PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
BSIT will provide professional development on Marzano's Six Steps of Effective Vocabulary Instruction.	Professional Learning	Tier 1	Getting Ready	07/01/2016	06/14/2019	$1500	Title II Part A	Curriculum Director, BSIT, General Staff

Activity - Academic Vocabulary Book Study	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Academic Vocabulary Professional Development Book Study using Building Background Knowledge for Academic Achievement: Research on What Works in Schools by Robert J. Marzano.	Professional Learning	Tier 1	Getting Ready	09/05/2016	06/16/2017	$840	Title II Part A	PD Coach, Curriculum Director, Principal, BSIT

Goal 3: All students at Comstock Park High School will be proficient in Science. (2016)

Measurable Objective 1:

48% of Ninth, Tenth, Eleventh and Twelfth grade Black or African-American, Asian, Bottom 25%, Bottom 30%, White, Economically Disadvantaged, Free/Reduced Lunch, Gifted and Talented, Hispanic or Latino, Improvement from 10th to 12th Grade, Improvement from 8th to 10th Grade, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native, Native Hawaiian or Other Pacific Islander and Top 75% students will achieve college and career readiness benchmarks in Science by 06/14/2019 as measured by NWEA MAP, local credit acquisition rates, and MME.

Strategy 1:

Data Collection and Review Processes - The staff will develop a systematic process for data collection and review. The data system will ensure frequent and regular review of student performance data. Data sources will include local assessments, credit acquisition, MME, NWEA MAP, and other data sources when available as deemed necessary and appropriate by the Building School Improvement Team. Staff will use this data to determine appropriate modifications to programming, instructional delivery methods, and student interventions. Whenever possible and appropriate, staff will involve students and parents in data review, program adjustment and goal setting.

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Tier: Tier 1

Activity - PSAT/SAT Testing for Grades 9-11	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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School will monitor ongoing PSAT/SAT testing in the 9-11 grade levels to allow for student academic performance and growth bench marking toward college and career readiness.	Policy and Process	Tier 1	Monitor	07/01/2016	06/14/2019	$0	No Funding Required	Principal, Counselors, School Improvement Team, General Staff

Activity - NWEA MAP Testing	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The School will monitor NWEA MAP testing at the 9-11 grade levels to provide additional formative assessment of student progress toward college and career readiness benchmarks. MAP testing is intended to provide growth data during the instructional process.	Policy and Process	Tier 1	Monitor	07/01/2016	06/14/2019	$7500	General Fund	BSIT Chair, Principal, General Staff

Activity - Implement a more structured system of formative and summative assessment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Assist teachers in transition to a more accurate and specific local system of monitoring and reporting student progress and academic growth including common assessments, standards based grading, and more focused methods of scoring student academic work.	Policy and Process	Tier 1	Implement	07/01/2016	06/14/2019	$3000	Title II Part A	BSIT, Principal, District Curriculum Director, General Staff

Strategy 2:

Academic Intervention Program - The school will implement an Academic Intervention Program including content interventionist services during the traditional academic day/year, extended day programming, and an e-Summer School Program to allow students to both accelerate credit acquisition and recover lost credit. The program will also strive to provide continued literacy services for qualified at-risk students and English language learners.

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Tier: Tier 3

Activity - e-Summer School Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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The school will continue to implement and monitor the tuition based e-Summer School Program to assist with remediation, credit recovery, and acceleration.	Academic Support Program	Tier 3	Monitor	07/01/2016	06/14/2019	$5000	Section 31a	BSIT, e-Summer School Staff, Principal, Counselors

Activity - 7th Hour Academic Support (Extended Day Program)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Tier: Tier 1

Activity - Staff Training on Essential Curriculum and Implementation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school will provide training for all staff in the implementation of appropriate curriculum and instructional strategies based on identified needs as determined by ongoing review of student data. (Will include sub costs)	Professional Learning	Tier 1	Monitor	07/01/2016	06/14/2019	$12000	Title II Part A	Director of Curriculum and Instruction, BSIT, Principal, Central Office Staff

Strategy 4:

Universal Design for Learning Development and Implementation - Staff will research and implement UDL principles that ensure greater access to learning for all students and greater efficiency of instruction for staff through the use of personalized instructional strategies and technologies.

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Tier: Tier 1

Activity - Use of Technology to Enhance Instructional Access	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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achievement. Effective teachers select terms for direct instruction, use a research based process to teach those terms, and assess and track student's progress with new terms." Marzano, Robert (marzanoresearch.com)
Tier: Tier 1

Activity - PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
BSIT will provide professional development on Marzano's Six Steps of Effective Vocabulary Instruction.	Professional Learning	Tier 1	Getting Ready	07/01/2016	06/14/2019	$1500	Title II Part A	Curriculum Director, BSIT, General Staff

Activity - Academic Vocabulary Book Study	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Academic Vocabulary Professional Development Book Study using Building Background Knowledge for Academic Achievement: Research on What Works in Schools by Robert J. Marzano.	Professional Learning	Tier 1	Getting Ready	09/05/2016	06/16/2017	$840	Title II Part A	PD Coach, Curriculum Director, Principal, BSIT

Goal 4: All students at Comstock Park High School will be proficient in Social Studies. (2016)

Measurable Objective 1:

57% of Ninth, Tenth, Eleventh and Twelfth grade Black or African-American, Asian, Bottom 25%, Bottom 30%, White, Economically Disadvantaged, Free/Reduced Lunch, Gifted and Talented, Hispanic or Latino, Improvement from 10th to 12th Grade, Improvement from 8th to 10th Grade, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native, Native Hawaiian or Other Pacific Islander and Top 75% students will achieve college and career readiness benchmarks in Social Studies by 06/14/2019 as measured by NWEA MAP, local credit acquisition rates, and MME.

Strategy 1:

Data Collection and Review Processes - The staff will develop a systematic process for data collection and review. The data system will ensure frequent and regular review of student performance data. Data sources will include local assessments, credit acquisition, MME, NWEA MAP, and other data sources when available as deemed necessary and appropriate by the Building School Improvement Team. Staff will use this data to determine appropriate modifications to programming, instructional delivery methods, and student interventions. Whenever possible and appropriate, staff will involve students and parents in data review, program adjustment and goal setting.
Category: Learning Support Systems
Research Cited: Research indicates that effective feedback processes have a significant positive impact on student achievement. Effective feedback processes include frequent (at least every 9 weeks) review of student performance data, the establishment of both group and individual goals, and student involvement in reviewing data and setting goals. (Marzano, Robert. What Works in Schools: Translating Research into Action, VA: Association for Supervision and Curriculum Development. 2003.)

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Tier: Tier 1

Activity - PSAT/SAT Testing for Grades 9-11	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School will monitor ongoing PSAT/SAT testing in the 9-11 grade levels to allow for student academic performance and growth bench marking toward college and career readiness.	Policy and Process	Tier 1	Monitor	07/01/2016	06/14/2019	$0	No Funding Required	Principal, Counselors, School Improvement Team, General Staff

Activity - NWEA MAP Testing	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The School will monitor NWEA MAP testing at the 9-11 grade levels to provide additional formative assessment of student progress toward college and career readiness benchmarks. MAP testing is intended to provide growth data during the instructional process.	Policy and Process	Tier 1	Monitor	07/01/2016	06/14/2019	$7500	General Fund	BSIT Chair, Principal, General Staff

Activity - Implement a more structured system of formative and summative assessment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Assist teachers in transition to a more accurate and specific local system of monitoring and reporting student progress and academic growth including common assessments, standards based grading, and more focused methods of scoring student academic work.	Policy and Process	Tier 1	Implement	07/01/2016	06/14/2019	$3000	Title II Part A	BSIT, Principal, District Curriculum Director, General Staff

Strategy 2:

Academic Intervention Program - The school will implement an Academic Intervention Program including content interventionist services during the traditional academic day/year, extended day programming, and an e-Summer School Program to allow students to both accelerate credit acquisition and recover lost credit. The program will also strive to provide continued literacy services for qualified at-risk students and English language learners.

Category: Learning Support Systems

Research Cited: Research indicates that extended learning time can significantly improve student achievement for all learners and especially students who lack foundational skills and are, as a result, at risk of failure. (Intensive Interventions for Students in Reading and Mathematics: A Practice Guide. Center on Instruction, 2012. Further, research indicates that intensifying instructional delivery, increasing instructional time and reducing group size can improve student learning and achievement. (Intensive Interventions for Students Struggling in Reading and Mathematics: A Practice Guide. Center on Instruction, 2012.)

Tier: Tier 3

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Activity - e-Summer School Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school will continue to implement and monitor the tuition based e-Summer School Program to assist with remediation, credit recovery, and acceleration.	Academic Support Program	Tier 3	Monitor	07/01/2016	06/14/2019	$5000	Section 31a	BSIT, e-Summer School Staff, Principal, Counselors

Activity - 7th Hour Academic Support (Extended Day Program)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue revision and implementation of an extended day program for all students to include general support as well as specific support for identified students in math and literacy. The program will focus on ensuring that 31a eligible and identified ELL students and students generally at risk of failure acquire the appropriate credits and progress appropriately through the general curriculum toward graduation.	Academic Support Program	Tier 2	Implement	07/01/2016	06/14/2019	$18500	Section 31a	Principal, BSIT, 7th Hour Program Staff, Interventionists

Activity - Instructional Support Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school will continue an Instructional Support Program for eligible 31a students to provide targeted interventions intended to remediate the foundational skills necessary for these students to progress in the high school curriculum.	Academic Support Program	Tier 2	Monitor	07/01/2016	06/14/2019	$150000	Section 31a	Child Study Team, Principal, BSIT, Program Staff, General Staff

Activity - CP Career Academy Remediation and Credit Recovery	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school will continue implementation of the instructional support program for eligible 31a students that provides mentoring, counseling, and instructional support/remediation opportunities in an effort to increase student access to learning.	Academic Support Program	Tier 3	Evaluate	07/01/2016	06/14/2019	$375000	Section 31a	Child Study, Principal, Counselors, BSIT, Program Staff

Strategy 3:

Curriculum Development and Implementation Training - Staff will engage in ongoing assessment and revision of instructional strategies and techniques related to implementation of the identified curriculum to ensure that all students are progressing appropriately toward intended academic outcomes.

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Category: Learning Support Systems
Research Cited: Research indicates that identifying and communicating the content essential for all students and ensuring that the essential content is implemented at the classroom level has a significantly positive impact on student achievement. (Marzano, Rober. What Works in Schools: Translating Research in Action. Alexandria, VA: Association for Supervision and Curriculum Development, 2003.)
Tier: Tier 1

Activity - Staff Training on Essential Curriculum and Implementation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school will provide training for all staff in the implementation of appropriate curriculum and instructional strategies based on identified needs as determined by ongoing review of student data. (Will include sub costs)	Professional Learning	Tier 1	Monitor	07/01/2016	06/14/2019	$12000	Title II Part A	Director of Curriculum and Instruction, BSIT, Principal, Central Office Staff

Strategy 4:
Universal Design for Learning Development and Implementation - Staff will research and implement UDL principles that ensure greater access to learning for all students and greater efficiency of instruction for staff through the use of personalized instructional strategies and technologies.
Category: Learning Support Systems
Research Cited: Research indicates that there are three networks for learning and that all students have different strengths and weaknesses regarding these networks - all students learn differently. Research further indicates that a universal design for learning improves learning for all students by increasing the likely-hood that information will be presented through all three networks. (National Center on Universal Design for Learning. www.udlecenter.org.)
Tier: Tier 1

Activity - Use of Technology to Enhance Instructional Access	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue training 9-12 teachers in the development and application of UDL Principles to enhance instructional delivery and student engagement through the use of available technologies and instructional methodologies. Training will include, but not be limited to Google in Education Conference, MACUL, core area association conferences, and other professional learning opportunities related to UDL implementation and/or technology supports. (Will include sub costs)	Technology	Tier 1	Monitor	07/01/2016	06/14/2019	$10000	Title II Part A	Director of Curriculum and Instruction, Principal, BSIT

Strategy 5:
Six Steps of Effective Vocabulary Instruction - Teachers will use activities within Marzano's Six Steps of Effective Vocabulary Instruction to teach academic vocabulary

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in the instructional content areas.

Category: Learning Support Systems

Research Cited: "The importance of direct vocabulary instruction cannot be overstated. Vocabulary provides essential background knowledge and is linked to academic achievement. Effective teachers select terms for direct instruction, use a research based process to teach those terms, and assess and track student's progress with new terms." Marzano, Robert (marzanoresearch.com)

Tier: Tier 1

Activity - PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
BSIT will provide professional development on Marzano's Six Steps of Effective Vocabulary Instruction.	Professional Learning	Tier 1	Getting Ready	07/01/2016	06/14/2019	$150000	Title II Part A	Curriculum Director, BSIT, General Staff

Activity - Academic Vocabulary Book Study	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Academic Vocabulary Professional Development Book Study using Building Background Knowledge for Academic Achievement: Research on What Works in Schools by Robert J. Marzano.	Professional Learning	Tier 1	Getting Ready	09/05/2016	06/16/2017	$840	Title II Part A	PD Coach, Curriculum Director, Principal, BSIT

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Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
NWEA MAP Testing	The School will monitor NWEA MAP testing at the 9-11 grade levels to provide additional formative assessment of student progress toward college and career readiness benchmarks. MAP testing is intended to provide growth data during the instructional process.	Policy and Process	Tier 1	Monitor	07/01/2016	06/14/2019	$7500	BSIT Chair, Principal, General Staff
NWEA MAP Testing	The School will monitor NWEA MAP testing at the 9-11 grade levels to provide additional formative assessment of student progress toward college and career readiness benchmarks. MAP testing is intended to provide growth data during the instructional process.	Policy and Process	Tier 1	Monitor	07/01/2016	06/14/2019	$7500	BSIT Chair, Principal, General Staff
NWEA MAP Testing	The School will monitor NWEA MAP testing at the 9-11 grade levels to provide additional formative assessment of student progress toward college and career readiness benchmarks. MAP testing is intended to provide growth data during the instructional process.	Policy and Process	Tier 1	Monitor	07/01/2016	06/14/2019	$7500	BSIT Chair, Principal, General Staff
NWEA MAP Testing	The School will monitor NWEA MAP testing at the 9-11 grade levels to provide additional formative assessment of student progress toward college and career readiness benchmarks. MAP testing is intended to provide growth data during the instructional process.	Policy and Process	Tier 1	Monitor	07/01/2016	06/14/2019	$7500	BSIT Chair, Principal, General Staff

Title II Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible

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Staff Training on Essential Curriculum and Implementation	The school will provide training for all staff in the implementation of appropriate curriculum and instructional strategies based on identified needs as determined by ongoing review of student data. (Will include sub costs)	Professional Learning	Tier 1	Monitor	07/01/2016	06/14/2019	$12000	Director of Curriculum and Instruction, BSIT, Principal, Central Office Staff
Staff Training on Essential Curriculum and Implementation	The school will provide training for all staff in the implementation of appropriate curriculum and instructional strategies based on identified needs as determined by ongoing review of student data. (Will include sub costs)	Professional Learning	Tier 1	Monitor	07/01/2016	06/14/2019	$12000	Director of Curriculum and Instruction, BSIT, Principal, Central Office Staff
Staff Training on Essential Curriculum and Implementation	The school will provide training for all staff in the implementation of appropriate curriculum and instructional strategies based on identified needs as determined by ongoing review of student data. (Will include sub costs)	Professional Learning	Tier 1	Monitor	07/01/2016	06/14/2019	$12000	Director of Curriculum and Instruction, BSIT, Principal, Central Office Staff
Implement a more structured system of formative and summative assessment	Assist teachers in transition to a more accurate and specific local system of monitoring and reporting student progress and academic growth including common assessments, standards based grading, and more focused methods of scoring student academic work.	Policy and Process	Tier 1	Implement	07/01/2016	06/14/2019	$3000	BSIT, Principal, District Curriculum Director, General Staff
Implement a more structured system of formative and summative assessment	Assist teachers in transition to a more accurate and specific local system of monitoring and reporting student progress and academic growth including common assessments, standards based grading, and more focused methods of scoring student academic work.	Policy and Process	Tier 1	Implement	07/01/2016	06/14/2019	$3000	BSIT, Principal, District Curriculum Director, General Staff
Academic Vocabulary Book Study	Academic Vocabulary Professional Development Book Study using Building Background Knowledge for Academic Achievement: Research on What Works in Schools by Robert J. Marzano.	Professional Learning	Tier 1	Getting Ready	09/05/2016	06/16/2017	$840	PD Coach, Curriculum Director, Principal, BSIT
PD	BSIT will provide professional development on Marzano's Six Steps of Effective Vocabulary Instruction.	Professional Learning	Tier 1	Getting Ready	07/01/2016	06/14/2019	$1500	Curriculum Director, BSIT, General Staff

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Implement a more structured system of formative and summative assessment	Assist teachers in transition to a more accurate and specific local system of monitoring and reporting student progress and academic growth including common assessments, standards based grading, and more focused methods of scoring student academic work.	Policy and Process	Tier 1	Implement	07/01/2016	06/14/2019	$3000	BSIT, Principal, District Curriculum Director, General Staff
Academic Vocabulary Book Study	Academic Vocabulary Professional Development Book Study using Building Background Knowledge for Academic Achievement: Research on What Works in Schools by Robert J. Marzano.	Professional Learning	Tier 1	Getting Ready	09/05/2016	06/16/2017	$840	PD Coach, Curriculum Director, Principal, BSIT
Use of Technology to Enhance Instructional Access	Continue training 9-12 teachers in the development and application of UDL Principles to enhance instructional delivery and student engagement through the use of available technologies and instructional methodologies. Training will include, but not be limited to Google in Education Conference, MACUL, core area association conferences, and other professional learning opportunities related to UDL implementation and/or technology supports. (Will include sub costs)	Technology	Tier 1	Monitor	07/01/2016	06/14/2019	$10000	Director of Curriculum and Instruction, Principal, BSIT
Implement a more structured system of formative and summative assessment	Assist teachers in transition to a more accurate and specific local system of monitoring and reporting student progress and academic growth including common assessments, standards based grading, and more focused methods of scoring student academic work.	Policy and Process	Tier 1	Implement	07/01/2016	06/14/2019	$3000	BSIT, Principal, District Curriculum Director, General Staff
PD	BSIT will provide professional development on Marzano's Six Steps of Effective Vocabulary Instruction.	Professional Learning	Tier 1	Getting Ready	07/01/2016	06/14/2019	$150000	Curriculum Director, BSIT, General Staff
Development of Standards Based Instruction	The school will provide professional development support for all staff in the development and implementation of standards based instructional practices to include student friendly unit plans and grading and assessment processes that promote student engagement while improving the ability of the staff to use local data systems to drive instructional practice.	Professional Learning	Tier 1	Getting Ready	08/27/2018	06/21/2019	$5000	BSIT, Building Principal
Academic Vocabulary Book Study	Academic Vocabulary Professional Development Book Study using Building Background Knowledge for Academic Achievement: Research on What Works in Schools by Robert J. Marzano.	Professional Learning	Tier 1	Getting Ready	09/05/2016	06/16/2017	$840	PD Coach, Curriculum Director, Principal, BSIT

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Use of Technology to Enhance Instructional Access	Continue training 9-12 teachers in the development and application of UDL Principles to enhance instructional delivery and student engagement through the use of available technologies and instructional methodologies. Training will include, but not be limited to Google in Education Conference, MACUL, core area association conferences, and other professional learning opportunities related to UDL implementation and/or technology supports. (Will include sub costs)	Technology	Tier 1	Monitor	07/01/2016	06/14/2019	$10000	Director of Curriculum and Instruction, Principal, BSIT
Staff Training on Essential Curriculum and Implementation	The school will provide training for all staff in the implementation of appropriate curriculum and instructional strategies based on identified needs as determined by ongoing review of student data. (Will include sub costs)	Professional Learning	Tier 1	Monitor	07/01/2016	06/14/2019	$12000	Director of Curriculum and Instruction, BSIT, Principal, Central Office Staff
PD	BSIT will provide professional development on Marzano's Six Steps of Effective Vocabulary Instruction.	Professional Learning	Tier 1	Getting Ready	07/01/2016	06/14/2019	$1500	Curriculum Director, BSIT, General Staff
Use of Technology to Enhance Instructional Access	Continue training 9-12 teachers in the development and application of UDL Principles to enhance instructional delivery and student engagement through the use of available technologies and instructional methodologies. Training will include, but not be limited to Google in Education Conference, MACUL, core area association conferences, and other professional learning opportunities related to UDL implementation and/or technology supports. (Will include sub costs)	Technology	Tier 1	Monitor	07/01/2016	06/14/2019	$10000	Director of Curriculum and Instruction, Principal, BSIT
PD	BSIT will provide professional development on Marzano's Six Steps of Effective Vocabulary Instruction.	Professional Learning	Tier 1	Getting Ready	07/01/2016	06/14/2019	$1500	Curriculum Director, BSIT, General Staff

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Use of Technology to Enhance Instructional Access	Continue training 9-12 teachers in the development and application of UDL Principles to enhance instructional delivery and student engagement through the use of available technologies and instructional methodologies. Training will include, but not be limited to Google in Education Conference, MACUL, core area association conferences, and other professional learning opportunities related to UDL implementation and/or technology supports. (Will include sub costs)	Technology	Tier 1	Monitor	07/01/2016	06/14/2019	$10000	Director of Curriculum and Instruction, Principal, BSIT
Academic Vocabulary Book Study	Academic Vocabulary Professional Development Book Study using Building Background Knowledge for Academic Achievement: Research on What Works in Schools by Robert J. Marzano.	Professional Learning	Tier 1	Getting Ready	09/05/2016	06/16/2017	$840	PD Coach, Curriculum Director, Principal, BSIT

Section 31a

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Instructional Support Program	The school will continue an Instructional Support Program for eligible 31a students to provide targeted interventions intended to remediate the foundational skills necessary for these students to progress in the high school curriculum.	Academic Support Program	Tier 2	Monitor	07/01/2016	06/14/2019	$150000	Child Study Team, Principal, BSIT, Program Staff, General Staff
CP Career Academy Remediation and Credit Recovery	The school will continue implementation of the instructional support program for eligible 31a students that provides mentoring, counseling, and instructional support/remediation opportunities in an effort to increase student access to learning.	Academic Support Program	Tier 3	Evaluate	07/01/2016	06/14/2019	$375000	Child Study, Principal, Counselors, BSIT, Program Staff
CP Career Academy Remediation and Credit Recovery	The school will continue implementation of the instructional support program for eligible 31a students that provides mentoring, counseling, and instructional support/remediation opportunities in an effort to increase student access to learning.	Academic Support Program	Tier 3	Evaluate	07/01/2016	06/14/2019	$375000	Child Study, Principal, Counselors, BSIT, Program Staff

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e-Summer School Program	The school will continue to implement and monitor the tuition based e-Summer School Program to assist with remediation, credit recovery, and acceleration.	Academic Support Program	Tier 3	Monitor	07/01/2016	06/14/2019	$5000	BSIT, e-Summer School Staff, Principal, Counselors
e-Summer School Program	The school will continue to implement and monitor the tuition based e-Summer School Program to assist with remediation, credit recovery, and acceleration.	Academic Support Program	Tier 3	Monitor	07/01/2016	06/14/2019	$5000	BSIT, e-Summer School Staff, Principal, Counselors
Instructional Support Program	The school will continue an Instructional Support Program for eligible 31a students to provide targeted interventions intended to remediate the foundational skills necessary for these students to progress in the high school curriculum.	Academic Support Program	Tier 2	Monitor	07/01/2016	06/14/2019	$150000	Child Study Team, Principal, BSIT, Program Staff, General Staff
Instructional Support Program	The school will continue an Instructional Support Program for eligible 31a students to provide targeted interventions intended to remediate the foundational skills necessary for these students to progress in the high school curriculum.	Academic Support Program	Tier 2	Monitor	07/01/2016	06/14/2019	$150000	Child Study Team, Principal, BSIT, Program Staff, General Staff
7th Hour Academic Support (Extended Day Program)	Continue revision and implementation of an extended day program for all students to include general support as well as specific support for identified students in math and literacy. The program will focus on ensuring that 31a eligible and identified ELL students and students generally at risk of failure acquire the appropriate credits and progress appropriately through the general curriculum toward graduation.	Academic Support Program	Tier 2	Implement	07/01/2016	06/14/2019	$18500	Principal, BSIT, 7th Hour Program Staff, Interventionists
e-Summer School Program	The school will continue to implement and monitor the tuition based e-Summer School Program to assist with remediation, credit recovery, and acceleration.	Academic Support Program	Tier 3	Monitor	07/01/2016	06/14/2019	$5000	BSIT, e-Summer School Staff, Principal, Counselors

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CP Career Academy Remediation and Credit Recovery	The school will continue implementation of the instructional support program for eligible 31a students that provides mentoring, counseling, and instructional support/remediation opportunities in an effort to increase student access to learning.	Academic Support Program	Tier 3	Evaluate	07/01/2016	06/14/2019	$375000	The school will continue implementation of the instructional support program for eligible 31a students that provides mentoring, counseling, and instructional support/remediation opportunities in an effort to increase student access to learning.
Instructional Support Program	The school will continue an Instructional Support Program for eligible 31a students to provide targeted interventions intended to remediate the foundational skills necessary for these students to progress in the high school curriculum.	Academic Support Program	Tier 2	Monitor	07/01/2016	06/14/2019	$150000	Child Study Team, Principal, BSIT, Program Staff, General Staff
7th Hour Academic Support (Extended Day Program)	Continue revision and implementation of an extended day program for all students to include general support as well as specific support for identified students in math and literacy. The program will focus on ensuring that 31a eligible and identified ELL students and students generally at risk of failure acquire the appropriate credits and progress appropriately through the general curriculum toward graduation.	Academic Support Program	Tier 2	Implement	07/01/2016	06/14/2019	$18500	Principal, BSIT, 7th Hour Program Staff, Interventionists
e-Summer School Program	The school will continue to implement and monitor the tuition based e-Summer School Program to assist with remediation, credit recovery, and acceleration.	Academic Support Program	Tier 3	Monitor	07/01/2016	06/14/2019	$5000	BSIT, e-Summer School Staff, Principal, Counselors

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CP Career Academy Remediation and Credit Recovery	The school will continue implementation of the instructional support program for eligible 31a students that provides mentoring, counseling, and instructional support/remediation opportunities in an effort to increase student access to learning.	Academic Support Program	Tier 3	Evaluate	07/01/2016	06/14/2019	$375000	Child Study, Principal, Counselors, BSIT, Program Staff
7th Hour Academic Support (Extended Day Program)	Continue revision and implementation of an extended day program for all students to include general support as well as specific support for identified students in math and literacy. The program will focus on ensuring that 31a eligible and identified ELL students and students generally at risk of failure acquire the appropriate credits and progress appropriately through the general curriculum toward graduation.	Academic Support Program	Tier 2	Implement	07/01/2016	06/14/2019	$18500	Principal, BSIT, 7th Hour Program Staff, Interventionists
7th Hour Academic Support (Extended Day Program)	Continue revision and implementation of an extended day program for all students to include general support as well as specific support for identified students in math and literacy. The program will focus on ensuring that 31a eligible and identified ELL students and students generally at risk of failure acquire the appropriate credits and progress appropriately through the general curriculum toward graduation.	Academic Support Program	Tier 2	Implement	07/01/2016	06/14/2019	$18500	Principal, BSIT, 7th Hour Program Staff, Interventionists

No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
PSAT/SAT Testing for Grades 9-11	School will monitor ongoing PSAT/SAT testing in the 9-11 grade levels to allow for student academic performance and growth bench marking toward college and career readiness.	Policy and Process	Tier 1	Monitor	07/01/2016	06/14/2019	$0	Principal, Counselors, School Improvement Team, General Staff
PSAT/SAT Testing for Grades 9-11	School will monitor ongoing PSAT/SAT testing in the 9-11 grade levels to allow for student academic performance and growth bench marking toward college and career readiness.	Policy and Process	Tier 1	Monitor	07/01/2016	06/14/2019	$0	Principal, Counselors, School Improvement Team, General Staff

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PSAT/SAT Testing for Grades 9-11	School will monitor ongoing PSAT/SAT testing in the 9-11 grade levels to allow for student academic performance and growth bench marking toward college and career readiness.	Policy and Process	Tier 1	Monitor	07/01/2016	06/14/2019	$0	Principal, Counselors, School Improvement Team, General Staff
PSAT/SAT Testing for Grades 9-10	School will monitor ongoing PSAT/SAT testing in the 9-11 grade levels to allow for student academic performance and growth bench marking toward college and career readiness.	Policy and Process	Tier 1	Monitor	07/01/2016	06/14/2019	$0	Principal, Counselors, School Improvement Team, General Staff

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